

2025-2027

CATALOG



**TOURO COLLEGE
OF DENTAL MEDICINE**

TOURO UNIVERSITY



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MEDICINE**

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dental.touro.edu

ACCREDITATION

Touro University (formerly Touro College) was chartered by the Board of Regents of the State of New York in June 1970.

Touro University is accredited by the Middle States Commission on Higher Education (MSCHE), 1007 N. Orange Street, 4th Floor, MB #166 Wilmington, DE 19801, (267) 284-5011. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the United States Secretary of Education and the Council for Higher Education Accreditation. This accreditation status covers Touro University and its branch campuses, locations, and instructional sites in the New York area, Florida, Illinois, Montana, Nevada, New Mexico, Berlin, Jerusalem, and Moscow. For additional information, visit [Middle States Accreditation](#).

Touro University California (TUC) and its branch campus Touro University Nevada (TUN), as well as Touro University Worldwide (TUW) and its division Touro College Los Angeles (TCLA), are part of Touro University, and separately accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Alameda CA 94501 (Tel: 510-748-9001). TUN is also accredited by the Middle States Commission on Higher Education (MSCHE), 1007 N. Orange Street, 4th Floor, MB #166 Wilmington, DE 19801, (267) 284-5011, pending final approval from the U.S. Department of Education.

New York Medical College (NYMC) is a separately accredited institution within Touro University, also accredited by the Middle States Commission on Higher Education (MSCHE).

The Hebrew Theological College (HTC) in Skokie, IL is part of Touro University. HTC is accredited by the Higher Learning Commission (HLC). HTC is also accredited by the Middle States Commission on Higher Education (MSCHE), 1007 N. Orange Street, 4th Floor, MB #166 Wilmington, DE 19801, (267) 284-5011, pending final approval from the U.S. Department of Education.

Touro College of Dental Medicine at NYMC is accredited by the Commission on Dental Accreditation of the American Dental Association, 401 North Michigan Avenue, Suite 3300, Chicago, Illinois 60611-4250 (Tel: 800-232-6108) and currently has a status of “Accreditation Without Reporting Requirements.”

POLICY OF NON-DISCRIMINATION

Touro University is an equal opportunity employer. Touro University treats all employees, job applicants, and students without unlawful consideration of race, ethnicity, religion, creed, color, national origin, ancestry, sex (including pregnancy, childbirth or related medical condition), age, disability, medical condition, marital status, genetic information, sexual orientation, gender, gender identity, gender expression, military service or veteran status, citizenship status, or any other classification protected by applicable federal, state or local laws. We are committed to ensuring the fulfillment of this policy in all decisions, including but not limited to, recruitment, the administration of educational programs and activities, hiring, compensation, training and apprenticeship, placement, promotion, upgrading, demotion, downgrading, transfer, layoff, suspension, expulsion and termination, and all other terms and conditions of admission, matriculation, and employment.

For the full policy statement, see <https://www.touro.edu/non-discrimination/>.

IMPORTANT NOTICE

This Catalog contains only general guidelines and information. It is not intended to be comprehensive or to address all the possible applications of, or exceptions to, the policies and procedures of Touro. Some of the subjects described in this Catalog are covered in detail in official policy and procedure documents found online and elsewhere. You should refer to these documents for specific information, since this Catalog only briefly summarizes those policies. For that reason, if you have any questions concerning a particular policy or procedure, you should address your specific questions to the Office of Institutional Compliance. Please note that the terms of the full official policies are controlling in the case of any inconsistency.

This Catalog is neither written nor meant to confer any rights or privileges on students or impose any obligations on Touro. No individual or representative of Touro (except the President) has the authority to enter into any agreement or understanding contrary to the above.

This Catalog is written for informational purposes only and may contain errors. The policies, procedures and practices described herein may be modified, supplemented or discontinued in whole or in part, at any time with or without notice. All changes will be posted on the Touro website. Although we will attempt to inform you of any changes as they occur via the Touro email address assigned to you upon activating your TouroOne portal account, it is nevertheless your responsibility to keep current on all University policies, procedures and practices. Your assigned Touro email address is the official method of contact for all such notices and for all Touro communication. For the avoidance of doubt, all applicable new and revised policies, procedures, and practices posted on the Touro website will become effective to you, whether or not you become specifically aware of them.

Students are required to investigate for themselves as to whether the program they enroll in meets their personal, educational and career needs. Different jurisdictions have different licensing requirements and standards. While students may expend significant sums associated with higher education, successful completion of a course, program, or degree is dependent on many factors. The payment of tuition permits a student to register and take the courses and programs available and offered by the Touro school or program in which the student is enrolled. Acceptance in a school or program does not form the basis of a contract. Indeed, a student's acceptance may be revoked if it is later learned, among other things, that his or her qualifications have been misstated or overstated, or there is some other omission or misrepresentation. Except as noted in the paragraph below, no contract rights exist or are established in the student- educational institution setting by and between Touro and the student. To this end, you waive and Touro disclaims any contract or liability for promises, assurances, representations, warranties, or other statements made in its marketing or promotional materials, and makes absolutely no promises, assurances, representations, guarantees, warranties or other statements concerning our courses and programs and/or a student's academic success in them. Thus, you waive and Touro further disclaims any liability in tort in connection with any of the foregoing. In order for a degree to be earned, the required grades and grade point averages must be achieved and maintained, and all other requirements of the school and program must be fulfilled. These disclaimers are, in effect, covenants not to sue binding on students, and are tacitly agreed to by a student's matriculation or continued matriculation in our programs.

Registration and matriculation at Touro after the issuance of this Catalog is consideration for and constitutes a student's knowing acceptance of the binding Alternative Dispute Resolution ("ADR") mechanisms contained herein. Thus, any dispute, claim or controversy arising out of or related to your application, registration, matriculation, graduation or other separation from Touro and/or this Catalog, which is not resolved through Touro's internal mechanism, shall next be submitted to non-binding mediation (the "Mandatory Mediation"). The Mandatory Mediation shall be conducted by a neutral mediator selected at Touro's sole discretion. In accordance with the Federal Arbitration Act and to the extent not inconsistent with the primacy of federal law, all Disputes remaining after completion of the Mandatory Mediation shall proceed to binding arbitration (the "Mandatory Arbitration"). The Mandatory Arbitration shall be conducted by JAMS or any other reputable ADR organization before a single arbitrator who shall be an attorney or judge. Selection of the arbitrator and location for the Mandatory Arbitration shall be made at Touro's sole discretion. See "Alternative Dispute Resolution" provision for a more elaborate treatment of the Mandatory Mediation and Mandatory Arbitration provisions.

GENERAL DISCLAIMER

Touro University endeavors to provide ongoing and uninterrupted educational experiences in a safe and effective environment for our students, staff and faculty. Touro may choose or be compelled to change the method of course delivery and other relevant policies at any time due to any other future unknown or unforeseen events and the uncertainties that may be attendant thereto. Any changes will be communicated in a timely manner and posted prominently on Touro's website and intranet. We ask that you please stay in contact with your Program administration, faculty and student services staff and remain current with any guidance issued in response to such situations, should they occur.

CLINICAL REQUIREMENT DISCLOSURE

TCDM programs have certain clinical/course requirements and sequencing. While each program strives to adhere to its established timing of courses and clinical experiences, unforeseen events may hamper their availability. When such situations occur, it is possible that the completion of a program may be delayed and the time in the program extended to meet accreditation requirements. Furthermore, once appropriate clinical experiences have been arranged, it is up to the student, not the program, to decide whether to attend the clinical site. Should a student decline to participate, the student understands that their progression in the program may be delayed. Students declining to participate in clinical or other experiential components of their program should contact their clinical coordinator to ensure graduation requirements are met as well as financial aid and other rules and regulations are satisfied.

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MESSAGE FROM THE PRESIDENT



In 2016, as a member of Touro University’s growing family of outstanding healthcare education providers, the Touro College of Dental Medicine (TCDM) became the first dental school to open in New York State in nearly 50 years. Today –with an academic environment that is rigorous, engaging and vibrant– TCDM prepares the next generation of dentists for rewarding careers in this top field. Our school is still relatively new, but average scores of incoming students on the Dental Admissions Test place TCDM in the top 10% nationwide.

It was only half a century ago that Touro opened with a small cohort of students. Today enrollment stands at 20,000, encompassing 37 schools around the world, including schools in New York, Florida, Illinois, Montana, California, New Mexico, and Nevada, as well as in Berlin and Jerusalem. Our mission is to serve both the Jewish and general populations. In so doing, we provide neighborhood-based undergraduate programs for the underserved and offer a comprehensive range of baccalaureate degree programs in the liberal arts and sciences, pre-professional courses, and specialized career-oriented programs. Advanced degrees in education, law, medicine, pharmacy, allied health sciences, social work, psychology, business and technology, among others, are also available. Touro graduates attend the most competitive advanced degree programs in the country, and alumni lead nationally and internationally renowned organizations.

As we expand upon our unprecedented growth, Touro continues to form an integrated network of centers of academic excellence, synthesizing the best of our past with our future aspirations. Touro is deeply committed to serving humanity and building a better world, as well as to providing personal attention for students seeking to maximize their personal and professional growth. In carrying out our goals, we continue to work with our students in a collective effort to help make the world a better place for all.

Thank you for joining us in pursuit of our mission and your dreams. I wish you the greatest success in achieving your academic and professional aspirations.

Alan Kadish, M.D.

Alan Kadish, M.D. is President of Touro University, the largest Jewish-sponsored educational institution in the United States.

Before succeeding Dr. Bernard Lander as Touro's second president in 2010, Dr. Kadish distinguished himself as a prominent cardiologist, dedicated teacher and researcher, and experienced administrator.

From the Classroom to the Boardroom

A graduate of the Albert Einstein College of Medicine at Yeshiva University, Dr. Kadish received postdoctoral training at the Brigham and Women's Hospital, an affiliate of Harvard Medical School, and at the Hospital of the University of Pennsylvania, where he was a fellow in cardiology. He is board certified in internal medicine, cardiovascular disease, and cardiac electrophysiology.

Prior to joining Touro in 2009 as Senior Provost and Chief Operating Officer, Dr. Kadish taught at the University of Michigan and held a 19-year tenure at Northwestern University. He served Northwestern as the Chester and Deborah Cooley Professor of Medicine, Senior Associate Chief of the Cardiology Division, Director of the Cardiovascular Clinical Trials Unit, and sat on the finance and investment committees of the Northwestern clinical practice plan.

An accomplished and prolific research scientist as well, he has published over 250 peer-reviewed papers, received numerous grants, including from the National Institutes of Health and the National Science Foundation, and contributed to several textbooks.

Dr. Kadish is a past chair of the Clinical Cardiology Program Committee of the American Heart Association, and has been elected to prestigious scientific research and education societies including the American Association of Professors, the American Society for Clinical Investigation, and the American Society of Physicians.

Jewish Values, Global Vision

As a forward thinker and a deeply committed observer of the Jewish faith, Dr. Kadish was a natural fit with our mission to serve the educational needs of our varied constituencies throughout the country and around the world.

He has helped Touro expand its unique offerings for Jewish and underserved communities while becoming a top-tier institution for the study of health sciences and medicine. Our distinct medical programs—two colleges of pharmacy, four colleges of medicine, and graduate schools and programs in health sciences—serve increasingly large and dynamic student populations. Touro University is one of the largest healthcare educational systems in the U.S., and Dr. Kadish has positioned Touro to lead a new era in medicine.

In providing educational opportunities that are rigorous, accessible, and—perhaps most of all—relevant, Dr. Kadish keeps our vision clear and progressing ever forward. Under his leadership, we continue to prepare a new generation of scholars, entrepreneurs, and leaders for the world ahead.

Dr. Kadish, who was born in Brooklyn, raised in Queens, and educated in yeshivas in New York, is married with four children.

DR. BERNARD LANDER, FOUNDING PRESIDENT OF TOURO UNIVERSITY

Dr. Bernard Lander was an inspirational leader and visionary who revolutionized the field of education. As an educator and preeminent scholar, Dr. Lander devoted his life to Jewish and general higher education. Dr. Lander founded Touro College in 1970 and served as its first president until his passing in February 2010. Under his stewardship, Touro underwent significant growth, becoming an institution with multiple campuses and international reach. In February 2022, Touro was granted University status by the New York State Board of Regents. Today, Touro University educates approximately 19,000 students across the United States and around the world.



Dr. Lander's creative genius and original thinking continues to be reflected in Touro's innovative approach to the field of higher education. He believed that it was his mission in life to strengthen Jewish continuity through the myriad of Torah and educational institutions that he established, and to provide opportunities for advancement for individuals from all walks of life.

Before founding Touro College, Dr. Lander was recognized as one of the foremost influences on American Jewry. After receiving semicha (rabbinical ordination) from his beloved teacher, Rabbi Moshe Soloveitchik, he assumed the prestigious pulpit position at Beth Jacob Congregation in Baltimore, Maryland. Soon thereafter, in recognition of his work at Columbia University while earning his doctorate in sociology and his communal leadership, he was named associate director of former New York City Mayor Fiorello LaGuardia's Committee on Unity, a precursor to the city's Commission on Human Rights.

In 1958, Dr. Lander was appointed dean of the Bernard Revel Graduate School of Yeshiva University, where he played a major role in the establishment of a network of graduate schools. He also served for over thirty years as vice president of the Union of Orthodox Jewish Congregations, where he emerged as a spokesman for the American Jewish community and was deeply involved in the creation of its acclaimed youth movement, the National Conference of Synagogue Youth. Simultaneously, he was a professor of sociology at The City University of New York and was selected to serve on several presidential commissions that dealt with social policy issues. Touro College and Touro University are Dr. Bernard Lander's legacies, institutions that will continue to provide quality education for many generations to come.

**MESSAGE FROM THE SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS
AND PROVOST, GRADUATE AND PROFESSIONAL DIVISIONS**

Dear Touro College of Dental Medicine Students,



Congratulations on choosing Touro College of Dental Medicine (TCDM) to continue your education. At TCDM, you will find a vibrant intellectual health care education community where faculty and students interact with respect and professionalism and work side-by-side conducting research and serving the community. You have selected a dental school that is student-centered and focused on your success. We have a lot to offer, and hope that you will, in turn, take advantage of myriad opportunities for learning and inquiry, both inside and outside of the classroom.

Since TCDM is uniquely positioned within the Touro University network, as it is located on the campus of New York Medical College in New York, and on the campus of the Lovelace Biomedical Research Institute in New Mexico, you will have opportunities to engage in research, participate in our university-wide Research Day, engage with thought-leaders in the health care space, and interact with health care professionals across many specialty areas. You will also have opportunities to work side-by-side with colleagues from Touro's rich health sciences offerings to learn together through various inter-professional education (IPE) experiences. This is an exceptional opportunity offered in the context of a university that enrolls more than 3,000 students annually in medicine, health sciences, dentistry, pharmacy and related disciplines such as physician assistant, nursing, physical therapy, occupational therapy, speech and language pathology, mental health counseling, and social work.

It is indeed the people that make the place. At TCDM, the faculty, administration, and staff are warm, caring, and committed to your success. Your TCDM education will provide the subject matter and skills knowledge required to excel as a Doctor of Dental Medicine. Because of our mission and commitment to social justice and serving the underserved, you will hone leadership skills that will enable you to help others and to make a difference.

Please familiarize yourself with the programs and policies contained in this catalog as they will guide you throughout your academic journey at TCDM.

I look forward to meeting you and to watching you reach your academic and career goals, first as students and then as alumni. Best wishes for a meaningful experience at TCDM.

Sincerely,

Patricia E. Salkin, J.D., Ph.D.

MESSAGE FROM THE DEAN



As the Touro College of Dental Medicine celebrates its 10th Anniversary, there is no better time for students to come to this remarkable environment, which has produced hundreds of oral health care providers who will have a positive impact on dental care for decades to come.

I have spent more than forty years in dental education, and I know there has never been a more exciting time in the profession. The changes in the health care delivery system, the new technology, and the cutting-edge research all point to an incredible future. Here at the Touro College of Dental Medicine you will be exposed to all of these and more. Our mission “is to graduate outstanding dental professionals who will utilize a complex knowledge base and sophisticated perceptual skills to deliver excellent health care service to their diverse communities with integrity, compassion, and empathy.” Our curriculum will address this as we evolve to become a leader in graduating clinicians who will advance the science and practice of dentistry.

In just a short time, TCDM opened the first dental school in New York State in almost 50 years; opened the VERY first dental school in New Mexico; and has expanded our initial program to include post graduate opportunities in Orthodontics, with more to come.

The collaborative resources available on the New York Medical College campus, where the college is located, along with the vast resources available throughout the Touro University System, offer endless possibilities to educate you, the oral health professionals of the future, as well as the interprofessional opportunities of other health professional students. The educational program at the TCDM will equip our diverse student body with the tools necessary to educate our patients about primary care and provide oral health care to a broad community, especially those most at risk.

Welcome to the Touro College of Dental Medicine!

Ronnie Myers, D.D.S.

TOURO UNIVERSITY MISSION STATEMENT

Touro University is an independent institution of higher education under Jewish auspices, established to promote and perpetuate the Jewish heritage, as well as to serve the general community in keeping with the historic Jewish commitment to intellectual inquiry, the transmission of knowledge, and service to society. Touro offers undergraduate, graduate and professional programs that serve diverse components of the Jewish community and the larger society, especially those who have been historically underserved. These academic offerings span Jewish studies, the liberal arts and sciences, and medical and health sciences. Touro is a University where personal growth, scholarship and research are fostered and where men and women are prepared for productive lives of dignity, value, and values.

The core values of the University are based on two fundamental components, as reflected in Hillel's dictum in Ethics of the Fathers, "If I am not for myself, who will be for me? And if I am concerned only with myself, what am I?" These values mirror Touro's commitment to quality education as well as integrity and respect for all members of the Touro Community.

The following goals support Touro's Mission:

1. To impart and enrich the Jewish heritage and its tradition of intellectual inquiry and to incorporate its ethos into the University's academic offerings.
2. To promote ethical behavior and social responsibility through the curriculum and community outreach.
3. To advance the career interests and professional aspirations of our students through a broad range of academic programs and innovative approaches.
4. To advance faculty and student research and scholarship.
5. To promote educational opportunities and access, focused on the student experience and student success.

INTRODUCTION

This Catalog is intended to be a guide to students, informing them of their rights and responsibilities as well as institutional policies and procedures. It does not constitute a contract, and therefore the University reserves the right to make changes at any time without prior notice. This edition replaces and supersedes all prior editions.

Students are responsible for knowing and observing all regulations which may affect their status at the University. For this reason, they are expected to acquaint themselves with the contents of this catalog and to read regularly the notices posted on the Touro website.

In addition, individual programs within the Touro University may have their own handbooks outlining the policies and procedures that apply specifically to students in those programs. In such cases, the student is responsible for knowing both the school-wide and program policies.

TCDM students are responsible for being familiar with current academic regulations, requirements and policies as contained in this catalog and in the TCDM Student Handbook. Current versions of these documents and policies can be found on the TCDM website. Students are also responsible for knowledge of official announcements and other documents issued by TCDM.

HISTORY OF TOURO UNIVERSITY

Touro University (“Touro” or “the University”) is a Jewish-sponsored independent institution of higher learning and professional education founded to strengthen Jewish heritage while providing the highest quality educational opportunities to society as a whole.

The University was chartered by the New York State Board of Regents in 1970 and opened a year later as “Touro College.” In 2022, Touro celebrated its 50th anniversary and was granted university status by the Board in recognition of the institution’s advanced academic standing. Shortly thereafter, in 2023, Touro marked yet another new and exciting chapter in its history with the opening of its new Cross River Campus at 3 Times Square. The modern campus brings together eight schools in more than 300,000 square feet, housing state-of-the-art classrooms, research labs and administrative offices on 12 floors.

Touro has grown from an initial class of 35 students in New York City to an international university system of approximately 19,000 students across 36 campuses and locations in seven states and four countries. Its commitment to academic excellence and growth through innovative programs continues to inform all of Touro’s endeavors. Today, Touro enjoys the strong leadership of Chancellor Rabbi Doniel Lander and President Dr. Alan Kadish in furthering Touro’s historic purpose.

Touro’s schools serve a variety of communities, providing engaging courses in a range of fields - from medicine and pharmacy to law; business to education; and speech pathology to Jewish

studies. The Touro educational experience reflects the Jewish intellectual tradition of commitment to the transmission of knowledge, and respect for applied knowledge and discovery. It is this commitment to a Jewish intellectual tradition that fuels the many outstanding achievements by faculty and students throughout Touro. At the same time, the Touro University experience goes beyond classroom instruction - Touro fosters an atmosphere of warmth, in which close faculty-student relationships, student camaraderie and individual attention are nurtured.

ENHANCING THE JEWISH HERITAGE

Touro's first college, the Touro College of Liberal Arts and Sciences, was established in 1971. Decades later, the various divisions of the College were designated The Lander Colleges, in honor of Founding President Dr. Bernard Lander, for his historic contribution to higher Jewish education in America. The Lander Colleges embody Touro's commitment to enriching the college experience for Jewish men and women. They are comprised of three colleges: The Lander College of Arts and Sciences – Flatbush (with separate divisions for men and women); the Lander College for Women – The Anna Ruth and Mark Hasten School in Manhattan; and the Lander College for Men in Queens. Other Touro schools similarly dedicated to the unique needs of the Jewish people include the Graduate School of Jewish Studies, which prepares students for careers in education and community service; the School for Lifelong Education, to serve the academic needs of the Hasidic community; the Institute for Professional Studies – Machon L'Parnasa, which provides practical applications in higher education for the ultra-orthodox community; and Touro College Los Angeles, which follows a curriculum modeled after The Lander Colleges. In 2015, Touro welcomed the Hebrew Theological College of Skokie, Illinois into the Touro system. Most recently, in Fall 2023, in order to better serve students studying remotely from Florida, the Lander Colleges opened a facility in Boca Raton to offer courses in-person and to better serve students studying remotely from Florida.

FULFILLING NEEDS - AND BUILDING STRENGTH - IN HEALTH CARE

Touro has grown into one of the largest healthcare educational systems in the country. Its highly regarded health sciences, dental, pharmacy as well as allopathic and osteopathic medical schools have made Touro a national leader in comprehensive health education and care.

Beginning with the School of Health Sciences in New York City in 1972, Touro pioneered the training of physician assistants and established other campuses in the New York area that prepare healthcare professionals to serve a broad range of patient needs including nursing, physical and occupational therapy, speech language pathology, psychology, and mental health. In 2020, Touro responded to the growth of data and security issues in healthcare by expanding its offerings to a new campus in Skokie, Illinois with programs in healthcare cybersecurity, data analytics, nursing and physician assistant studies.

The Touro College of Osteopathic Medicine (TouroCOM) opened its first campus in 2007 in Harlem, committed to training osteopathic physicians with a particular emphasis on practicing in underserved communities. A second campus of TouroCOM opened in Middletown, New York in

2014, and a third campus launched in Great Falls, Montana in 2023 to address the state’s physician shortage and increase access to healthcare. TouroCOM’s advanced research facilities include labs and resources on the Montana campus and at the [Weissman Hood Institute at Touro \(WHIT\), formerly McLaughlin Research Institute](#). TouroCOM also offers an M.S. in Interdisciplinary Studies in Biological and Physical Sciences and an M.S. in Pathologists’ Assistant.

The Touro College of Pharmacy, originally established in Harlem with a shared vision to promote wellness, relocated to Touro University’s new 11-story Cross River Campus headquarters established in Times Square in 2023 when several of Touro's New York schools and programs consolidated into one location. TCOP provides pharmacy students with a competitive edge through exciting new courses, esteemed faculty and a unique curriculum that combines classroom and clinical experience rare among pharmacy schools.

New York Medical College (NYMC), one of the nation’s oldest and most prestigious health science universities, joined the Touro system in 2011, thereby creating one of the largest affiliations of medical and health education and biological studies programs under one banner. Located in Westchester County, NYMC is the leading academic biomedical research center between New York City and Albany, with nearly \$30.6 million in sponsored research and scholarship support.

In 2016, the Touro College of Dental Medicine (TCDM) opened on the NYMC campus, New York State’s first new dental school to launch in nearly 50 years. The school operates a state-of-the-art teaching practice offering comprehensive high quality [oral health services](#) for all ages at reduced cost and a [Complex Care Clinic](#) staffed by expert faculty who use the latest tools and techniques in digital dentistry. Services include routine dental exams and preventative care as well as cosmetic dentistry, advanced dental reconstruction, TMJ diagnosis, and implant surgery. The Center is uniquely designed with the most advanced dental technologies available anywhere, including 3D imaging, guided implant surgery and endodontic microscopy. TCDM also offers oral healthcare to individuals with Intellectual and Developmental Disabilities (IDD) as part of its mission to address a critical need for accessible and compassionate care among marginalized populations. Currently work is underway to build a new facility -- TouroCAREs (the Center for Access, Respect and Empathy) -- to serve this community, as well as to train tomorrow's dentists on how to treat this important community and eliminate significant barriers that affect their access to care. Additionally, through an annual “Give Kids a Smile” program, students and faculty provide screenings, lessons and fun-filled dental-themed activities to hundreds of children in Westchester County.

In 2025, TCDM opened a state-of-the-art new patient clinic in Albuquerque, New Mexico, which experiences severe shortages of dental professionals, especially in rural communities. The clinic, the first dental school facility in the state, is located on the campus of Touro’s Lovelace Biomedical Research Laboratories, a not-for-profit research organization with a rich history of helping pharmaceutical and biotechnology partners. Lovelace joined Touro in 2022, significantly expanding Touro’s capacity to make a difference in the health and lives of Americans. Founded in 1947, Lovelace is one of the oldest not-for-profit biomedical research institutes in the country,

noted for excellence in respiratory disease and neuroscience research, toxicology, drug development and protecting the nation against chemical, biological and nuclear threats.

The New York College of Podiatric Medicine (NYCPM) became part of Touro University in 2025. Founded in 1911, NYCPM was the nation's first medical college devoted to educating and training doctors of podiatric medicine. It combines outstanding classroom instruction with clinical training in one of the world's largest foot care clinics.

In 1997, Touro established Touro University California (TUC) and its several health science schools: Touro University College of Osteopathic Medicine, Touro University College of Pharmacy, and the College of Education and Health Sciences. In 2004, Touro University Nevada (TUN) was created as a branch campus of TUC to help address critical needs in health sciences and education and as a resource for community service in Nevada. TUN includes the Touro University Nevada College of Osteopathic Medicine and the College of Health and Human Services, which offers numerous degree programs in health sciences and education.

CHARTING NEW TERRITORY IN LAW, BUSINESS AND TECHNOLOGY

Touro University Jacob D. Fuchsberg Law Center, opened in the 1980's, operates out of a new law complex on Long Island that includes a federal and state courthouse – the first law campus of its kind in the country. The Graduate School of Business offers a variety of graduate degree programs and trains graduates to work effectively in a world market of independent economies. The Graduate School of Technology offers multiple degree programs that reflect the power and pace of technological change. Touro University Worldwide, an online university, offers graduate degree programs for lifelong learners or those interested in furthering their professional development.

In 2024, Touro launched a comprehensive AI initiative to integrate artificial intelligence across all aspects of the university, from academics to research and operations. This includes developing AI literacy for all students, offering advanced technical training, and supporting faculty and staff in utilizing AI effectively. The initiative's goal is to prepare students for a future where AI is prevalent and to enhance the overall quality of education, research, and operations. New AI courses were launched, including a new M.S. in Artificial Intelligence Systems and an advanced certificate in Applied AI through GST.

EDUCATING THE EDUCATORS, SERVING THE COMMUNITY

Touro's Graduate School of Education prepares America's future leaders in education with one of the largest teacher education programs in New York State. Through its Lander Center for Educational Research, public schools are assisted in addressing problems that impact student achievement and equality of educational opportunity. The New York School of Career and Applied Studies was established to provide quality undergraduate education at multiple locations throughout New York City that serve the needs of the city's diverse populations. The Touro College Graduate School of Social Work inspires and prepares graduates for clinical social work practice in a variety of urban and multicultural environments and to advocate effectively for their clients.

FORGING TIES WITH ISRAEL AND REVITALIZING JEWISH LIFE IN EUROPE

Touro College in Israel was established in 1986 to provide the English-speaking population in Israel with the opportunity to earn credits towards an academic degree while studying in Israel. In 1991, Touro College became the first American institution of higher education to establish a program of Jewish studies in Moscow. The Lander Institute Moscow, established to afford members of the Jewish community a greater awareness of their Jewish heritage, offers a well-rounded general education and preparation to serve organizations and schools. In 2003, Touro began offering an academic program through Touro College Berlin and later established on the Berlin campus the Lander Institute for Communication about the Holocaust and Tolerance.

ACADEMIC CALENDAR

Please visit: <https://dental.touro.edu/education/dds-program/academic-calendar/>

TOURO COLLEGE OF DENTAL MEDICINE MISSION

TCDM is a teaching and research institution, committed to innovative education. Integrating the principles of [Touro University's mission](#), the hallmarks of the DDS program are a strong academic education and community involvement. TCDM has a basic science curriculum developed in conjunction with [New York Medical College's School of Medicine](#), an allopathic (MD) medical school.

MISSION STATEMENT

The mission of the Touro College of Dental Medicine at New York Medical College is to graduate outstanding dental professionals who will utilize a complex knowledge base and sophisticated perceptual skills to deliver excellent health care service with integrity, compassion, and empathy. The school is dedicated to conducting important educational and clinical research, while providing excellent dental health services to the public.

TOURO COLLEGE OF DENTAL MEDICINE GOALS

The goals of the TCDM have been developed based on our mission and the education of the general dentist as defined by TCDM but also based on those of Touro University as a whole. The goals center around four domains: Education/Teaching, Patient Care, Research, and Community Service.

Education/Teaching:

1. Graduate students who are dental professionals that possess a complex knowledge base, sophisticated perceptual skills, and appropriate levels of clinical judgement and independence to begin unsupervised professional practice.
2. Ensure an educational environment where students are respected as future professionals.
3. Recruit students, faculty and staff who will be engaged on campus and possess perspective awareness.
4. Provide an educational environment where students, faculty, and staff work together to create a professional, humanistic and character-building environment.
5. Utilize educational approaches that promote student development of critical thinking and self- assessment to prepare for life-long learning.
6. Seek out, evaluate, and integrate new technologies for learning.

7. Construct, implement, and monitor a curriculum that systematically leads to graduating competent dental practitioners.
8. Institute faculty and staff systems to assure continued excellence and success at the college.
9. Provide recognition for faculty that improves teaching effectiveness and enhances job satisfaction.
10. Develop or participate in inter-professional programs with New York Medical College and or other educational institutions/organizations.

Patient Care:

11. Develop a patient care program that provides students with the educational and clinical experiences they need to become competent general dental practitioners.
12. Endeavor to deliver patient care that is comprehensive, evidence-based and patient centered.
13. Incorporate the latest advances in treatment, techniques, and technologies into its oral care clinics and practices.
14. Develop a patient care program that always treats the patients with dignity, privacy, and respect.
15. Develop and implement a plan to systematically and regularly evaluate and improve its treatment facilities, clinical programs, and protocols.

Research:

16. Advance oral care knowledge through the support of research leading to improved scientific knowledge.
17. Promote excellence in the education of dental professionals through research/scholarly activity.
18. Engage students in the scholarship of discovery by promoting active participation in research.

Community Service:

19. Provide oral health care for the under-served population through community-oriented service learning and inter-professional affiliations.
20. Sponsor a continuing education program to service local dentists.
21. Graduate students who value integrity, devotion and respect for others.

TCDM COMPETENCIES FOR THE PRE-DOCTORAL CURRICULUM

1. Professionalism and Ethics

- 1.1. Provide compassionate, humanistic and ethical care to a diverse population of patients.
- 1.2. Communicate effectively with peers, other professionals, staff, patients or guardians, and the public at large.
- 1.3. Recognize the role of lifelong learning and self-assessment in maintaining competency.

2. Critical Thinking

- 2.1. Apply critical thinking, problem-solving skills and/or basic biomedical science foundational knowledge in the comprehensive care of patients.
- 2.2. Evaluate and integrate best research outcomes with clinical expertise, patient values and/or basic biomedical science foundational knowledge for evidence-based practice.

3. Practice Management

- 3.1. Comply with federal, state, and local regulations pertaining to all clinical procedures.
- 3.2. Evaluate relevant models of oral health care management and delivery.
- 3.3. Understand the basic principles and philosophies of practice management and have the skills to function successfully as the leader of the oral health care team.
- 3.4. Establish and maintain patient records and assure confidentiality of information.

4. Patient Assessment

- 4.1. Identify a patient's chief complaint, general needs, past medical and dental history, and treatment expectations.
- 4.2. Perform a clinical examination of the head and neck and intraoral structures.
- 4.3. Apply information technology resource in contemporary dental practice.
- 4.4. Assess the need for and apply radiographic selection criteria, perform selected intra and extra-oral radiographic procedures.
- 4.5. Recognize predisposing and etiologic factors that require intervention to prevent disease.
- 4.6. Interpret findings from the history, clinical and radiographic examinations, and other diagnostic procedures.
- 4.7. Recognize the manifestations of systemic disease and how the disease and its management may affect the delivery of dental care.

5. Treatment Planning

- 5.1. Formulate and discuss with the patient an individual, comprehensive, sequenced treatment plan and alternate plans based on relevant diagnostic finding and patient considerations.
- 5.2. Discuss etiologies, prognosis, and preventive strategies with the patient, educate the patient so they can participate in the management of their own oral health care.
- 5.3. Identify the need for and manage timely referrals and consultation with other health care providers when appropriate.

6. Patient Care: Diagnose and Manage (i.e., refer or treat) the oral health care of the child/adolescent and adult, as well as the unique needs of geriatric, and special needs patients. This includes:

- 6.1. Dental pain and emergencies, including trauma.
- 6.2. Performing and evaluating therapies that emphasize prevention of oral disease
- 6.3. Restoring missing or defective tooth structure to proper form, function, and esthetics.
- 6.4. Patients with partial or complete edentulous areas.
- 6.5. Patients with periodontal disease.
- 6.6. Patients with pulpal disease and related periradicular pathology.
- 6.7. Patients with temporomandibular disorders.
- 6.8. Patients with malocclusion in the primary, mixed, and permanent dentition.
- 6.9. Patients with oral mucosal and osseous disorders.
- 6.10. Patients requiring oral surgical procedures.
- 6.11. Identifying and managing patients with pain and anxiety associated with dental procedures.
- 6.12. Selecting and administering and/or prescribing appropriate pharmacological agents in the treatment of patients with dental disease.
- 6.13. Applying principles of behavioral patient management and interpersonal skills as they pertain to patient-centered approaches for promoting, improving, and maintaining oral health.
- 6.14. Recognizing and managing medical emergencies that may occur in dental practice.
- 6.15. Recognize and manage complications of dental treatment.
- 6.16. Periodically assess and monitor the outcomes of comprehensive patient care.

CAMPUS FACILITIES

19 SKYLINE DRIVE

The home of the Touro College of Dental Medicine is a 250,000 square-foot, five-floor building with ample parking, located at 19 Skyline Drive in Hawthorne, NY. The building accommodates clinical administrative, faculty and staff. It contains an auditorium, conference room, a library, and a dining facility. Also located there is the Dr. Edward F. and Mrs. Anna M. Asprinio Fitness Center – a full service, 25-machine workout area with attached yoga studio and weight room.

In addition to classrooms, the building includes a computerized testing center, a simulation lab, and a 132-chair clinic facility – which is divided into eight clinical practice units. It also includes a separate pediatric dentistry and oral and maxillofacial surgery clinic.

The offices of the Bursar and Registrar serving TCDM are located in the nearby Administration Building, also known as Sunshine Cottage.

MEDICAL EDUCATION CENTER (MEC), BASIC SCIENCES BUILDING (BSB), AND HEALTH SCIENCES LIBRARY (HSL)

The Medical Education Center (MEC) is a 56,000 square-foot, four-story building, located on the NYMC campus. The MEC contains a 250-seat auditorium, module classrooms, and the anatomy laboratory.

The Basic Sciences Building (BSB) has approximately 122,000 square feet of laboratory and office space dedicated to research. The space is configured as open laboratories with core instrument areas in order to provide maximum flexibility for the recruitment of top-level faculty scientists.

The Health Sciences Library (HSL) is located at the junction between the Basic Sciences Building and the Medical Education Center. The Library consists of approximately 19,000 square feet, with an additional 3,000 square feet at a branch location at 19 Skyline Drive. The HSL features two computer rooms, two small group study rooms, a 20-person classroom, conference room and ample study carrels.

The Health Sciences Library has enjoyed a 40 percent expansion from its previous space, offering larger areas for collections, study and teaching, and rooms for the Harvey cardiac teaching models and Educational Media Services. The second and third floors can accommodate up to 216 students in a variety of flexible configurations within nine module classrooms, each divided into small group teaching and study rooms. The entire fourth floor of the MEC is dedicated to the Alumni Gross Anatomy Laboratory. The lab is used to teach medical students in the fall and dental students in the spring.

NEW MEXICO CAMPUS

The Albuquerque, NM facility is a modern patient care dental facility. After spending their first two years at TCDM's Hawthorne, NY campus, students will complete their education at Touro College of Dental Medicine's new Albuquerque, New Mexico dental facility

Opportunity in Albuquerque

Located in the heart of Albuquerque, the campus offers students a unique blend of urban and natural attractions. With proximity to national parks, cultural landmarks, and a thriving local community, students will find plenty to explore outside of their academic commitments.

New Mexico presents a unique opportunity for aspiring dentists and healthcare providers. With only 48.4 dentists per 100,000 people, the state has one of the lowest dentist-to-population ratios in the country. This shortage highlights a critical need for more dental professionals in the region. Touro College of Dental Medicine is committed to addressing this gap by establishing a new dental education and clinical facility in Albuquerque, New Mexico. By providing local access to dental education, we aim to encourage students to practice in the state where they train, thereby delivering essential dental care to underserved communities and supporting the growth of the local healthcare workforce.

The Albuquerque area offers numerous clinical and internship opportunities, leveraging our partnerships with local hospitals, clinics, and community health organizations.

INNOVATIVE PARTNERSHIPS

Touro University has partnered with Lovelace Biomedical, a non-profit contract research organization with a mission to advance biomedical science through nonclinical and clinical research. The new dental facility is located on the Lovelace Biomedical facility. In addition to our low faculty-to-student ratios, exemplary education, and outstanding clinical experiences, this affiliation allows for expanded research opportunities for our dental students.

TOURO UNIVERSITY LIBRARIES

Touro University maintains eleven libraries for student use in the New York area – three in Manhattan, five in Brooklyn, two in Queens, and one in Suffolk County. The libraries are led by 24 professionals (23 full-time and 1 part-time) who hold Master's degrees from institutions accredited by the American Library Association, aided by a skilled support group of 13 full-time staff members who hold Bachelor's degrees. Hours of operation at all of the libraries are scheduled to allow ample access before and after classroom sessions. Services at all locations include library instruction, research advice, and reference assistance, which promote information seeking and evaluation skills as an integral part of the University and its programs.

Touro University librarians have developed a LibGuide specific to dental students. Available to all TCDM students, this research guide assists students in finding hand-picked resources and can be found at <https://libguides.tourolib.org/dentistry>.

In consultation with faculty, librarians have amassed a strong collection of materials specific to Touro's health sciences programs. These resources include e-books, e-journals, print books, and current print journals, as well as electronic resource e-book collections that directly support dental students. Among these are:

- Access Medicine
- Ebook Central
- EBSCO eBook
- MEDLINE
- Mental Measurements yearbook with Tests in Print

The libraries also offer links to important databases, including:

- Cochrane Library
- PubMed
- Access Medicine
- Trip Dentistry
- Health and Medical Collection

Touro University students access all library online materials (databases, e-books, e-journals, et al.) by signing onto the TouroOne portal using Open Athens.

In cases where items or resources are not available at a Touro library, library staff will reach out to non-Touro libraries to obtain them via ILL. No charge is imposed for this service.

Faculty and student workshops on information literacy are conducted regularly. Tutorials and webinars have been added to complement the library teaching and learning component.

Librarians often team-teach with faculty, and embedded library sessions help to integrate information literacy into students' coursework, and across the curricula.

NEW YORK MEDICAL COLLEGE LIBRARY

Phillip Capozzi, MD Library (NYMC)

<http://library.nymc.edu>

Locations: The Capozzi Library has two locations:

Main Library at the junction of the Basic Sciences Building (BSB) and the Medical Education Center (MEC), right off the BSB Lobby and across from the cafeteria.

- Mailing address: Health Sciences Library, 15 Dana Rd, Valhalla, NY 10595
- Phone: (914) 594-4200

Skyline Library on the Ground Floor of the Skyline Building North Side (GN-F22).

- Mailing address: GN-F22, Ground Floor, 19 Skyline Drive, Hawthorne, NY 10532
- Phone: (914) 594-2032

To **reserve study rooms** in the Skyline Library, go

to: <https://calendar.library.nymc.edu/reserve/HSLskyline>

Contacts:

- TCDM Liaison Librarian: Caroline McKinley, MLS (cmckinle@nymc.edu)
 - NYMC Library Director: Marie Ascher, MS, MPH (marie_ascher@nymc.edu)
 - **Ask A Librarian:** Most effective means of communicating with the library is to use our Ask A Librarian system: <https://ask.library.nymc.edu/>

Hours:

The Main Library is open for study 24/7. Skyline Library is open with card swipe access all hours the building is open.

Service Hours are as follows for the Main Library:

- Monday - Thursday: 8:00 a.m. – 10:00 p.m.
- Friday:
 - April - September: 8:00 a.m. – 5:00 p.m.
 - October - March: 8:00 a.m. – 3:00 p.m.
- Saturday and Sunday: Unstaffed hours

Service Hours at the Skyline Library are irregular. Please use [Ask A Librarian](#) or [schedule a consultation](#) for technical or research assistance at any time.

TCDM students in New York have onsite access to the physical space and onsite resources of the Capozzi Library and all TCDM students have full online and off access to the resources of the [Touro University Libraries](#).

ADMISSIONS

The Touro College of Dental Medicine strives to admit those candidates who are best qualified academically and exhibit the potential to become outstanding graduates. Numerous factors are considered in the admissions process. First, one must have the passion, drive and aptitude to become a dentist. A candidate must have an undergraduate education that includes pre-dental science courses as well as a broad exposure to the humanities and social sciences. Academic competence to succeed in dental school is assessed through the applicant's college record, GPA, and DAT scores. Applicants must also show evidence of those personal characteristics expected of a dental professional: altruism, compassion, honesty, integrity and, in keeping with TCDM's

stated mission, a commitment to provide care for people who are disadvantaged and underserved. A dental student must possess excellent observation and communication skills, superior motor functions, and the conceptual, integrative and quantitative skills needed to study and practice dentistry. A future dentist must have the physical capacity and emotional maturity to complete dental school and practice dentistry independently.

The application process is competitive and each applicant is given an individual, flexible holistic review. Admission criteria are not weighted. It is the policy of TCDM to seek to admit a diverse class with respect to gender, race, ethnicity, cultural and economic background, and life experience. Strongly motivated students from educationally deprived and historically underrepresented backgrounds are actively sought and encouraged to apply. TCDM believes that a diverse student body provides a valuable educational experience that prepares the dental student for the real world of dental practice in a multicultural society.

All policies regarding admissions, employment, and educational programs and activities are established and administered in conformity with the laws of the State of New York as well as applicable federal laws including, but not limited to, Title IX of the Education Amendments Act of 1972, and with Section 504 of the Rehabilitation Act of 1973, as amended, and regulations thereunder, prohibiting practices or policies in admissions, education programs or employment that are in any way discriminatory on the basis of gender or disability, respectively.

ACADEMIC REQUIREMENTS

In addition to the undergraduate coursework specified below, our admission requirements are as follows:

BACHELOR'S DEGREE

You will need a baccalaureate degree from an accredited college or university. All courses offered in satisfaction of the requirements for admission must be taken in or accepted as transfer credits by an accredited college in the United States or Canada and must be acceptable to that institution toward a baccalaureate degree. Students who have not yet received their bachelor's degree can apply but must receive a bachelor's degree prior to matriculation into dental school.

DENTAL ADMISSION TEST (DAT)

All candidates are required to take the Dental Admissions Test recommended and approved by the American Dental Association (ADA). This test is viewed by the Admissions Committee as evidence of minimal academic competence and as a standardized test which allows appropriate comparisons. The DAT must be taken prior to the supplemental application deadline of January 31 of the application year, and within the three years prior to the year of entry. In cases where students have taken multiple DAT examinations, the most recent score will be used to assess candidate performance.

GRADE POINT AVERAGE (GPA)

Although TCDM will evaluate each student's record on an individual basis, the candidate must have achieved a minimum science GPA of 2.7 and an overall GPA of 2.7 on a scale of 4.0 in a professional or graduate or undergraduate studies program to be eligible for consideration to the DDS program. Students' success in undergraduate science courses will be evaluated based on increasing academic performance over time.

LETTERS OF EVALUATION

You will need to include one (1) Pre –Dental Committee letter of evaluation OR three (3) letters of evaluation from undergraduate faculty.

- If you opt for the three letters of evaluation from undergraduate faculty, two (2) letters must be from science faculty who taught the applicant or supervised independent research for credit.
- Acceptable science courses include: biology, chemistry, physics, bio-medical engineering, or bio-engineering, etc. (Math is not considered a science course for purposes of letters of evaluation.)
- The third letter of evaluation can be from a non-science course or volunteer work done in a dental office/clinic.
- One (1) of the letters of evaluation must be from an instructor in a course in the applicant's major.
- If your date of graduation prior to 2016 (this does not include 2016) and are unable to obtain letters of evaluation from your undergraduate or graduate school, you may submit other academically oriented letters. However, providing the letters requested will strengthen your application.

GRADUATE SCHOOL

If an applicant has completed or is currently completing a graduate degree, in addition to the undergraduate letters outlined above, a graduate pre-dental advisory committee or individual graduate letter of evaluation is required.

OPTIONAL LETTERS OF EVALUATION

Letters of evaluation from employers and/or volunteer clinical or community service experiences are highly recommended, but not required.

UNDERGRADUATE COURSEWORK

Students interested in the DDS program need to meet the following prerequisites in their undergraduate or post-baccalaureate study. The Admissions Committee has no preference for a major field of undergraduate study, but any college work submitted must include specified credits in chemistry, physics, biology and English. Science courses must include substantial laboratory work.

- General Biology, 2 semesters or equivalent, with labs
- General Chemistry, 2 semesters or equivalent, with labs
- Organic Chemistry, 1st semester or equivalent, with lab
- Biochemistry, 1 semester, with or without lab
- Physics, 2 semesters or equivalent, with labs
- English, 2 semesters or equivalent (or successful completion of the English requirements of your undergraduate institution's requirement for graduation)

TCDM reserves the right to waive any of these requirements for an individual applicant.

APPLICATION PROCESS

1. Applicants should review the Touro College of Dental Medicine website prior to applying at [TCDM Admissions Page](#) for instructions on academic & letter requirements
2. Primary Applications and materials required for admission must be submitted through the [ADEA AADSAS \(ADEA's Associated American Dental Schools Application Service\)](#), available at <https://aadsas.liasoncas.com> between June 1 and February 1 in the year prior to entry.
3. Within the school-specific section on the AADSAS application, you will indicate where you are applying to complete your clinical practice years – the Valhalla, NY campus, Albuquerque, NM campus, or no preference, with the understanding that if you are accepted as an Albuquerque, NM cohort you will spend your 3rd and 4th year of dental school in Albuquerque, NM.
4. The AADSAS deadline is February 1 for TCDM.
5. All applicants, after completion of a verified AADSAS application, will receive a TCDM email with instructions on submitting a \$100-dollar processing fee which will allow us to move you to the next steps in the process.
6. Interviews are conducted from September through March. Admissions decisions will be made on a rolling basis. Applicants can expect to be notified no earlier than December 15 of the academic year prior to the academic year of matriculation. TCDM follows the [American Dental Education Association traffic guidelines](#).

ACCURACY OF ADMISSION APPLICATION

Applicants are expected to ensure that all information presented in their application is accurate, and complete, and that personally written materials were prepared exclusively by the applicant. They must also ensure that any information submitted on their behalf including letters of evaluation, is authentic. In the event any inaccurate, misleading and/or incomplete information or knowing omission is discovered, the Touro College of Dental Medicine has the right to rescind any offer of admission, revoke any admission (including retroactive revocation), administer disciplinary action while in dental school, dismiss the student from the school of dental medicine, or revoke his/her dental degree if such information or omission is discovered after a degree is issued.

INTERNATIONAL DENTIST PROGRAM

The Advanced Standing International Dentist Program (IDP) at the Touro College of Dental Medicine (TCDM) is designed to provide qualified dentists educated outside the United States with the education and experience required to practice dentistry in the U.S. Participants will earn a Doctor of Dental Surgery (D.D.S.) degree following an intensive, two-year didactic and clinical program.

Students in this program will begin coursework with advanced standing, starting at the 3rd year of the standard curriculum for domestic students. After earning this degree in just two years, the graduate will be able to apply to challenge dental licensure exams.

Please visit the [TCDM International student website page](#) for more information on the application process.

TRANSFER STUDENTS

TCDM's ability to accept transfer students is subject to change year-to-year. Please contact the Office of Admissions linked to [here](#) for more information.

TECHNICAL STANDARDS FOR ADMISSION

Every applicant who seeks admission to the Touro College of Dental Medicine is expected to possess those intellectual, ethical, physical, and emotional capabilities required to undertake the full curriculum and achieve the levels of competence required by the faculty. Once enrolled in TCDM, each candidate for the DDS degree must quickly and accurately be able to integrate all information received, perform in a reasonably independent manner, and demonstrate the ability to learn, integrate, analyze and synthesize information and data.

TCDM will make every effort to provide reasonable accommodations for physically challenged students. However, in doing so, TCDM must maintain the integrity of its curriculum and preserve those elements deemed essential to the acquisition of knowledge in all areas of dental medicine, including the demonstration of basic skills requisite for the practice of dental medicine. If you will be requesting reasonable accommodations, please reach out to the [Touro University Office of Disability Services](#).

DESCRIPTION OF TECHNICAL STANDARDS

Students must be able to demonstrate certain essential functions and non-academic skills in order to be accepted into and receive a degree from TCDM. The following “technical standards” are consistent with Section 504 of the 1973 Rehabilitation Act (PL93-112) and the Americans with Disabilities Act (ADA PL101336, 1990). These are minimal technical standards which must be met by all students, with or without reasonable accommodations, who have been admitted to any of the programs of or associated with TCDM. TCDM does not recognize an intermediary who may perform some or all of the technical standards as a reasonable accommodation.

Inherent in these standards is the concept that an oral health care professional who has obtained a degree from TCDM represents to all that he or she is completely prepared for and competent in the practice of clinical dentistry. The receipt of the degree implies that the technical skills, necessary knowledge, et.al. have been attained by the degree or the Certificate of Training, through caring for a broad variety of patients. Any person wishing to apply to TCDM must be able to possess the motor skills, the intellectual skills, the observational and communication skills, the social and behavioral skills, and the ability to quantitate and integrate all of the preceding in order to attain the degree. The award of a degree or certificate of training carries with it the full authority of TCDM and is intended to communicate to all who might seek the services of the degree recipient that said recipient is competent to practice all phases of general clinical dentistry. In order to attain the skills, judgment, and professionalism inherent and implied by that degree, certain cognitive and technical skills must be exercised in order to master the entire didactic and clinical curriculum. Every student must pass every course in the curriculum in order to receive the degree.

All students must demonstrate the essential skills that are necessary to fulfill the degree requirements, which are embodied in the following technical standards. These standards include motor, communication, cognitive, sensory, observational, and behavioral skills. Acquisition of these skills is directly linked to the competencies of the curriculum, which in turn are intended to foster an individual’s ability to meet the degree’s requirements. The Class Committees of TCDM will monitor individual student progress in all of the knowledge and skill areas.

Accordingly, Touro College of Dental Medicine requires each student to meet certain technical requirements, which include:

1. *Ethics and Professionalism*

- **GENERAL:** A student must maintain the standards of conduct for ethics and professionalism as set forth in the American Dental Association's Principles of Ethics and Code of Professional Conduct.
- **SPECIFIC:** A student must always act in the best interest of the patient and society even when there is a conflict with the student's personal self-interest. The student must conduct oneself as a trustworthy and responsible citizen and act with impeccable integrity in their interactions with students, faculty, staff and the public. A student must refrain from actions that detract from the professional atmosphere or orderly appearance of the College of Dental Medicine or University, including personal appearance or other actions. This expectation would also apply when attending any school-sponsored or related activities, such as preceptorships and externships.

2. *Motor Skills*

- **GENERAL:** A student must possess sufficient motor functioning to execute movements essential to providing oral health care to patients.
- **SPECIFIC:** A student must possess the motor skills to perform palpation, auscultation and other diagnostic maneuvers, basic laboratory tests, diagnostic and restorative procedures. Such actions require coordination of gross and fine muscular movements, equilibrium, and functional uses of the senses of touch and vision.
- **SPECIFIC:** A student must be able to perform basic life support including CPR, to transfer and position patients with disabilities, to physically restrain adults and children who lack motor control, and to position and reposition himself or herself around the patient and chair in a sitting or standing position. A student must promote and support the ability of coworkers to perform prompt care. A student must be able to operate controls, use high-speed or low-speed dental handpieces for tooth preparation procedures, and use hand instrumentation including scalpels for surgical procedures.

3. *Sensory/Observation*

- **GENERAL:** A student must be able to acquire a predetermined level of required information through demonstrations and experiences in basic and dental sciences courses.
- **SPECIFIC:** Such information includes, but is not limited to, information conveyed through: 1) physiologic and pharmacologic demonstrations, 2) microscopic images of microorganisms and tissues in normal and pathologic states; and 3) demonstration of techniques using dental models. A student must be able to acquire information from written documents, and to evaluate information presented as images from paper, films,

slides, or video. A student must be able to interpret x-ray and other graphic images. A student must be able to benefit from electronic and other instrumentation that enhances visual, auditory, and somatic sensations needed for examination or treatment.

- **GENERAL:** A student must be able to observe a patient accurately, at a distance and close up, interpreting non-verbal communications while performing dental operations or administering medications.
- **SPECIFIC:** A student must be able to perform dental examinations and treatments that require the use of sight and touch. He or she must be able to see fine detail, focus at a variety of distances, and discern differences and variations in color, shape, and texture that are necessary to differentiate normal and abnormal soft and hard tissues. He or she must be able to use tactile senses to diagnose directly by palpation and indirectly by sensations transmitted through instruments. A student must also possess the visual acuity to read charts, records, radiographs, small print and handwritten notation.

4. *Communication*

- **GENERAL:** A student must be able to: communicate effectively and sensitively with patients; convey exchange information at a level allowing development of a health history; identify problems; explain alternative solutions; and give directions during treatment and post-treatment. A student must be able to communicate effectively and efficiently with all members of the health care team.
- **SPECIFIC:** A student must have sufficient facility with English to: retrieve information from texts and lectures and communicate concepts on written exams and patient charts; elicit patient backgrounds; describe patient changes in moods, activity, and posture; and coordinate patient care with all members of the health care team. A student must be able to communicate in lay language so that patients and their families can understand the patient's conditions and, thereby, be more likely to comply with treatment and preventive regimes.

5. *Cognitive*

- **GENERAL:** A student must be able to measure, calculate, reason, analyze, integrate, and synthesize.
- **SPECIFIC:** A student must be able to comprehend three-dimensional relationships and understand the spatial relationships of structures. Problem solving requires all of these intellectual abilities. A student must be able to perform these problem-solving actions in a timely manner.

6. Behavioral

- **GENERAL:** A student must possess the emotional health required for full use of his or her intellectual skills, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive, and effective relationships with patients.
- **SPECIFIC:** A student must be able to endure physically-taxing workloads and to function effectively under stress. He or she must be able to adapt to changing environments, display flexibility, and learn to function in the face of uncertainties inherent in the clinical problems of patients. Compassion, integrity, concern for others, interpersonal skills, interests, and motivation are all personal qualities that will be assessed during the admissions and educational processes. A student must be able to manage apprehensive patients with a range of moods and behaviors in a tactful, congenial, personal manner so as not to alienate or antagonize them. A student must be able to accept criticism and respond by appropriate modification of behavior. A student must be able to interact with colleagues, staff, and patients with honesty, integrity, respect, and nondiscrimination.

INTERVIEWS

Interviews are conducted either in-person or virtual from September through March. The goal of the interview is to assess the applicant's suitability for dentistry with a final ranking and comments that support the ranking, taking into consideration factors that led to the interviewer's conclusions. The interviews are designed to evaluate non-cognitive domains considered critical to becoming an effective dental practitioner, such as empathy, critical thinking, moral reasoning and ethical grounding, open-mindedness, ability to collaborate as well as interpersonal skills.

Interviews are 30 minutes and conducted one-on-one. In order to get the broadest possible impression, the applicant is evaluated based on communication skills, flexibility, leadership and team experience, intellectual ability, learning skills and motivation and preparation for dentistry.

Admissions decisions are made on a rolling basis. Applicants can expect to be notified no earlier than December 15th of the academic year prior to the academic year they expect to enroll. TCDM follows the [American Dental Education Association traffic guidelines](#).

INTERNATIONAL STUDENTS

International students are welcome to apply, but it is required that international applicants successfully hold a **baccalaureate degree from an accredited college in the United States or Canada**. All courses taken in satisfaction of the requirements for admission must be taken at or accepted as transfer credits by an accredited college in the United States or Canada and must be acceptable to that institution toward a baccalaureate degree.

Federal law mandates that only US citizens or permanent residents are eligible to receive financial aid. (Permanent residents must provide a copy of their unconditional Green Card upon request when applying for financial aid.) Applicants who are non-US citizens or do not obtain permanent resident status by July 1st of the year in which they are entering dental school must obtain an F-1 Visa to study in the United States. They must demonstrate the necessary financial means to deposit an amount equal to four years' tuition and fees into a bank escrow account in advance of their enrollment in TCDM.

For detailed information about the F-1 Visa process, please visit the [International Student Services](#) website.

CRIMINAL BACKGROUND CHECK AND CRIMINAL OFFENSE POLICY

As part of the admissions process to TCDM, all applicants are required to fully and truthfully disclose any past or pending charges or convictions. In addition, a comprehensive criminal background check will be conducted on all admitted students.

Any omission, misrepresentation, or discrepancy between the applicant's disclosure and the background check results may result in revocation of the admission offer. If such information is discovered after enrollment, the student may be subject to disciplinary action, including dismissal from TCDM.

Furthermore, students are required to report any new criminal charges, arrests, or convictions that occur during their enrollment at TCDM as soon as practicable after the offense occurs. TCDM reserves the right to evaluate the impact of such offenses on a student's academic standing, participation in clinical training, and continued enrollment. Failure to report such incidents may be treated as a violation of the TCDM Code of Conduct and may result in disciplinary sanctions, up to and including dismissal.

Please be advised that acceptance to, and continued matriculation with, TCDM does not guarantee eligibility for clinical placements, externships, or professional licensure. Clinical training sites and state licensing boards may deny access or licensure based on past or current criminal history. It is the responsibility of the student to understand how any criminal offense—whether occurring before or during their time at TCDM—may affect their educational and professional goals.

COST OF ATTENDANCE (EST.)

2025-2026 Tuition and Fees

Doctor of Dental Surgery

DDS Class of 2029 (First Year)

	Summer	Fall	Spring	Total by Year
Tuition	\$17,780	\$35,560	\$35,560	\$88,900
Fees (including instruments & supplies)*				
Administrative Fee	\$2,970	\$5,605	\$5,605	\$14,180
Materials Fee	\$4,160			\$4,160
Campus Fee	\$55	\$55	\$55	\$165
Technology Fee		\$610	\$610	\$1,220
Meal Plan Fee†	\$300	\$300	\$300	\$900
<i>TUITION AND FEES SUBTOTAL</i>				<i>\$109,525</i>
Estimated Indirect Costs				
Living Expenses				\$30,514
Transportation				\$2,618
Personal				\$2,321
Books & Supplies				\$718
Loan Origination Fee				\$405
Computer Allowance				\$750
Health Insurance ‡				\$8,098
<i>ESTIMATED INDIRECT COSTS SUBTOTAL</i>				<i>\$45,424</i>
<i>TOTAL ESTIMATED COST OF ATTENDANCE</i>				<i>\$154,949</i>

* Includes fees for simulation lab materials, anatomy lab materials, clinical systems and support, testing, student activities, and other costs. For more detailed information, students should contact the [Office of the Bursar](#).

† All incoming first year DDS students are automatically enrolled in the mandatory meal plan of \$900 per academic year to pay for meals in the cafeteria. (Doc's Café) The meal plan will be a declining balance of meal plan credits.

‡ Waived with proof of current coverage, Single coverage quoted
INDIVIDUAL - \$8,098

DDS Class of 2028 (Second Year)

	Summer	Fall	Spring	Total by Year
Tuition	\$17,120	\$34,240	\$34,240	\$85,600
Fees (including instruments & supplies)*				
Administrative Fee*	\$2,860	\$5,400	\$5,400	\$13,660
Materials Fee	\$3,000			\$3,000
Campus Fee	\$55	\$55	\$55	\$165
Technology Fee		\$610	\$610	\$1,220
TUITION AND FEES SUBTOTAL				\$103,645
Estimated Indirect Costs				
Living Expenses				\$30,514
Transportation				\$2,618
Personal				\$2,321
Books & Supplies				\$1,077
Loan Origination Fee				\$406
Health Insurance **				\$8,098
ESTIMATED INDIRECT COSTS SUBTOTAL				\$45,034
TOTAL ESTIMATED COST OF ATTENDANCE				\$148,679

* Includes fees for simulation lab materials, anatomy lab materials, clinical systems and support, testing, student activities, and other costs. For more detailed information, students should contact the [Office of the Bursar](#).

**Waived with proof of current coverage, Single coverage quoted
INDIVIDUAL - \$8,098

DDS Class of 2027 (Third Year)

	Summer	Fall	Spring	Total by Year
Tuition	\$20,990	\$31,490	\$31,490	\$83,970
Fees (including instruments & supplies)*				
Administrative Fee	\$2,685	\$5,365	\$5,365	\$13,415
Materials Fee	\$3,000			\$3,000
Campus Fee	\$55	\$55	\$55	\$165
Technology Fee		\$610	\$610	\$1,220
TUITION AND FEES SUBTOTAL				\$101,770
Estimated Indirect Costs				
Living Expenses				\$17,800
Transportation				\$2,856
Personal				\$2,532
Books & Supplies				\$1,077
Loan Origination Fee				\$405
Health Insurance **				\$8,098
Miscellaneous				\$6,454
ESTIMATED INDIRECT COSTS SUBTOTAL				\$39,222
TOTAL COST OF ATTENDANCE				\$140,992

* Includes fees for simulation lab materials, anatomy lab materials, clinical systems and support, testing, student activities, and other costs. For more detailed information, students should contact the [Office of the Bursar](#).

**Waived with proof of current coverage, Single coverage quoted
INDIVIDUAL – \$8,098

DDS Class of 2026 (Fourth Year)

	Summer	Fall	Spring	Total by Year
Tuition	\$20,385	\$30,575	\$30,575	\$81,535
Fees (including instruments & supplies)*				
Administrative Fee	\$2,640	\$5,190	\$5,190	\$13,020
Materials Fee	\$3,000			\$3,000
Campus Fee	\$55	\$55	\$55	\$165
Technology Fee		\$610	\$610	\$1,220
TUITION AND FEES SUBTOTAL				\$98,940
Estimated Indirect Costs				
Living Expenses				\$33,288
Transportation				\$2,856
Personal				\$2,532
Books & Supplies				\$1,077
Loan Origination Fee)				\$405
Health Insurance **				\$8,098
Miscellaneous				\$6,453
ESTIMATED INDIRECT COSTS SUBTOTAL				\$54,709
TOTAL COST OF ATTENDANCE				\$153,649

* Includes fees for simulation lab materials, anatomy lab materials, clinical systems and support, testing, student activities, and other costs. For more detailed information, students should contact the [Office of the Bursar](#).

**Waived with proof of current coverage, Single coverage quoted
INDIVIDUAL - \$ 6,568

COST OF ATTENDANCE (EST.)

2025-2026 Tuition and Fees

Post-Graduate Orthodontics (Adv. Cert.)

Adv. Cert. Class of 2028 (First Year)

	Summer	Fall	Spring	Total by Year
Tuition	\$17,780	\$35,560	\$35,560	\$88,900
Fees (including instruments & supplies)*				
Administrative Fee	\$2,970	\$5,605	\$5,605	\$14,180
Materials Fee	\$4,160			\$4,160
Campus Fee	\$55	\$55	\$55	\$165
Technology Fee		\$610	\$610	\$1,220
<i>TUITION AND FEES SUBTOTAL</i>				<i>\$108,625</i>
Estimated Indirect Costs				
Living Expenses				\$30,514
Transportation				\$2,618
Personal				\$2,321
Books & Supplies				\$1,077
Loan Origination Fee				\$405
Computer Allowance				\$750
Health Insurance **				\$8,098
<i>ESTIMATED INDIRECT COSTS SUBTOTAL</i>				<i>\$45,783</i>
<i>TOTAL ESTIMATED COST OF ATTENDANCE</i>				<i>\$154,408</i>

* Includes fees for simulation lab materials, anatomy lab materials, clinical systems and support, testing, student activities, and other costs. For more detailed information, students should contact the [Office of the Bursar](#).

** Waived with proof of current coverage, Single coverage quoted
INDIVIDUAL - \$8,098

Adv. Cert. Class of 2027 (Second Year)

	Summer	Fall	Spring	Total by Year
Tuition	\$17,120	\$34,240	\$34,240	\$85,600
Fees (including instruments & supplies)*				
Administrative Fee*	\$2,860	\$5,400	\$5,400	\$13,660
Materials Fee	\$3,000			\$3,000
Campus Fee	\$55	\$55	\$55	\$165
Technology Fee		\$610	\$610	\$1,220
TUITION AND FEES SUBTOTAL				\$103,645
Estimated Indirect Costs				
Living Expenses				\$30,514
Transportation				\$2,618
Personal				\$2,321
Books & Supplies				\$1,077
Loan Origination Fee				\$406
Health Insurance **				\$8,098
ESTIMATED INDIRECT COSTS SUBTOTAL				\$45,034
TOTAL ESTIMATED COST OF ATTENDANCE				\$148,679

* Includes fees for simulation lab materials, anatomy lab materials, clinical systems and support, testing, student activities, and other costs. For more detailed information, students should contact the [Office of the Bursar](#).

**Waived with proof of current coverage, Single coverage quoted
INDIVIDUAL - \$8,098

Adv. Cert. Class of 2026 (Third Year)

	Summer	Fall	Spring	Total by Year
Tuition	\$20,990	\$31,490	\$31,490	\$83,970
Fees (including instruments & supplies)*				
Administrative Fee	\$2,685	\$5,365	\$5,365	\$13,415
Materials Fee	\$3,000			\$3,000
Campus Fee	\$55	\$55	\$55	\$165
Technology Fee		\$610	\$610	\$1,220
TUITION AND FEES SUBTOTAL				\$101,770
Estimated Indirect Costs				
Living Expenses				\$30,514
Transportation				\$2,618
Personal				\$2,321
Books & Supplies				\$1,077
Loan Origination Fee				\$406
Health Insurance **				\$8,098
ESTIMATED INDIRECT COSTS SUBTOTAL				\$45,034
TOTAL COST OF ATTENDANCE				\$146,804

* Includes fees for simulation lab materials, anatomy lab materials, clinical systems and support, testing, student activities, and other costs. For more detailed information, students should contact the [Office of the Bursar](#).

**Waived with proof of current coverage, Single coverage quoted
INDIVIDUAL – \$8,098

General Touro Fees

International Student Fee (F-1 Status)	\$50 per semester
Graduation Fee (TCDM)	\$150
Transcript Fee	(see “Transcripts,” p. 102)

Cost of Attendance Disclaimer

Cost of attendance is subject to change and does not form a contract. Cost of attendance is effective only for the given academic year. Cost of attendance is utilized to calculate Title IV, and scholarship awards. Cost of attendance is subject to change on an annual basis. Touro University reserves the right to amend, modify, supplement or revoke the cost of attendance, in whole or in part, at any time with or without notice in its sole discretion. Cost of attendance is neither written nor meant to confer any rights or privileges on a student or impose any obligations on Touro University. As with all Touro University catalogs, rules and policies, the cost of attendance is provided for informational purposes only, may contain errors and may not be applicable to every situation or circumstance.

TUITION REFUND SCHEDULE

Policy for Withdrawing from All Classes

Students who wish to officially withdraw from a program are required to complete a “Withdrawal from the Program” (WFP) form, obtain approval from their program advisor (Program Chair or Dean), Financial Aid and Bursar, and submit it to the Office of the Registrar for processing. The official date of withdrawal from the program is the date on which the completed withdrawal form is submitted and time stamped at the Office of the Registrar.

Non-attendance, non-participation or notification to the instructor/program director does not constitute an official withdrawal from the program.

The Office of the Registrar is the only Designated Campus Official for all official program withdrawals.

Official notification to the school occurs when a student notifies the Registrar of their intention to withdraw. Intent to withdraw means that the student indicates that they have either ceased to attend the school and do not plan to resume academic attendance or believes at the time that they provide notification that they will cease to attend the school. Notification is not considered provided until the Registrar receives the notification.

Students who wish to withdraw from all courses in a given semester without officially withdrawing from a program must complete an Add/Drop form.

When withdrawing from ALL classes, the following tuition refund schedule will apply:

Summer semester (up to 8 weeks in length)

- | | |
|--|-----------------|
| ▪ Before the first day of the semester: | 100% of tuition |
| ▪ During the add/drop period: | 100% of tuition |
| ▪ During the week following the add/drop period: | 50% of tuition |
| ▪ After that week: | No refund |

For summer sessions running longer than 8 weeks, the tuition refund schedule will follow a regular Fall/Spring policy.

Fall & Spring semesters – When withdrawing from all courses:

- Before the first day of the semester: 100% of tuition
- During the add/drop period: 100% of tuition
- During the week following the add/drop period: 50% of tuition
- After that week: No refund

The Administrative Fee is non-refundable for all semesters.

All other fees are refundable during the Add/Drop period only.

Please note that students in receipt of Title IV (Federal Financial Aid) funds are subject to Federal Return of Title IV policies when withdrawing from ALL classes. Please contact the Financial Aid Office for further information.

GRADUATE FINANCIAL AID

Touro University is committed to helping students afford the opportunity for a valuable education. In order for Touro to determine eligibility for its financial aid programs, all students except international students must complete the Free Application for Federal Student Aid (FAFSA) at <https://studentaid.gov/h/apply-for-aid/fafsa>. Financial aid is provided through college, state, and federal funds for scholarships, grants, loans, and employment. Awards are designed to recognize scholastic achievement, service, and/or demonstrated need. The variety of financial aid programs available allows many students to greatly reduce their educational costs while attending Touro University.

It is the student's responsibility to request, complete, and submit all forms with necessary documentation for all financial aid programs, including scholarships, in a timely manner. Students who would have otherwise been eligible may not receive funding when they fail to timely submit documents. All financial aid programs are subject to availability and funding levels.

Financial aid awards are not guaranteed and may be reduced or cancelled after being offered or disbursed to students. Financial aid awards are subject to all revisions in federal, state and institutional policies, availability of funds, changes in enrollment, changes in housing status, as well as updates in FAFSA information, failure to meet minimum grade requirements, failure to complete the semester, and failure to timely submit all required documentation.

Students must meet Satisfactory Academic Progress (SAP) requirements at all times in order to receive and retain financial aid.

Because of the nature of federal, state and institutional guidelines affecting financial aid programs, the information contained in this catalog is subject to change. For further information about available financial aid programs and whether you meet eligibility requirements please review:

<https://studentaid.gov/h/apply-for-aid/fafsa> - federal website for submitting the Free Application for Federal Student Aid

<https://studentaid.gov> - Federal website for student and parent loan applications and information

<https://www.csac.ca.gov/cal-grants> - state website for California students to apply for various grants

<http://www.isac.org/students/> - state website for Illinois students to apply for various grants

<https://www.hesc.ny.gov/> - state website for New York students to apply for various grants

Financial Aid Self-Service

Financial aid is an enabling element in your educational pursuit. To that end, Touro has implemented the Touro One student portal. With this system, you can review your financial aid awards in real-time, accept or reject loan-based financial aid, gain insight into what might be delaying your financial aid, and much more. You can also register and pay your bill via the student portal. Visit <https://touroone.touro.edu>

Student Administrative Services Help Desk

As part of our Financial Aid Self-Service tool, our student services helpdesk aims to assist all students at the Touro University with their student services questions. To assist you off-campus or for general financial aid inquiries, please contact TouroOne Helpdesk at help@touro.edu, via phone at 844-868-7666 or via Zoom. To schedule a meeting with our specialist, visit <https://tcus.service-now.com/sp>

FAFSA - Federal Application Requirements and Procedures

All students who wish to apply for financial aid must complete a Free Application for Federal Student Aid (FAFSA or a Renewal FAFSA) and submit it to the U.S. Department of Education (ED) once for each academic year. The FAFSA can be completed online at <https://studentaid.gov/h/apply-for-aid/fafsa>. Applications become available on October 1 for the upcoming school year that begins with the following summer semester. For example, for the 2025-2026 academic year (which includes the summer 2025, fall 2025 and spring 2026 semesters) the FAFSA was available on October 1, 2024.

Financial aid funding is designed to help bridge the gap between the cost of attending a college and the student's (and parent's, when applicable) available resources. Most awards are determined by need. **Please note:** Financial need has no bearing on admission decisions. Touro administers federal, state, institutional and local sources of aid, as detailed in the following pages.

For information on how to fill out the FAFSA, please review the following link:

<https://studentaid.gov/apply-for-aid/fafsa/filling-out>

Students who wish to apply for financial aid, including grants, parent and student loans, work-study, and/or scholarships, are required to complete the FAFSA. The college codes to be used on the [FAFSA](#) for Touro’s locations are listed below.

State	Touro Location	College Code
California	Touro University California (TUC)	041426
California	Touro University Worldwide (TUW)	041425
Illinois	Hebrew Theological College (HTC)	001685
Nevada	Touro University Nevada (TUN)	041426
New York	New York College of Podiatric Medicine (NYCPM)	G02749
New York	New York Medical College (NYMC)	G02784
New York & Montana	Touro University (All other locations except NYCPM and NYMC)	010142

The FAFSA is available online at <https://studentaid.gov/h/apply-for-aid/fafsa>. For maximum consideration for all types of financial aid, students should file their FAFSA applications as soon as possible after October 1 of each year.

Exit Counseling

Students who are graduating, withdrawing, or dropping below half time enrollment need to complete the [Exit Counseling](#).

Notes on Financial Aid

In reviewing your application, Touro’s Financial Aid Department may request additional documentation.

Loan funds are disbursed directly to the University to cover the cost of tuition. The Bursar’s Office distributes refunds within 14 days of receiving the funds.

Touro’s Financial Aid Department verifies enrollment and satisfactory academic progress before disbursing funds. For information on fund distribution, please contact the Bursar at bursar@touro.edu.

Touro reserves the right to revise its financial aid programs. All programs are subject to change due to modifications in government or institutional policies. Additional criteria and information may be obtained from the Office of Financial Aid. Students are responsible for reading the Financial Aid Terms & Conditions before deciding to accept or reject their financial aid. View the disclosures at “View the disclosures” within your account in the Touro One Portal.

Federal Work-Study: Undergraduate and Graduate Students

Federal Work-Study (FWS) is a need-based program which provides part-time employment for undergraduate and graduate students with financial need, allowing you to earn money to help pay education expenses. The program encourages community service work and work related to your course of study.

Funds for this program are awarded to eligible students as part of the financial aid process. Selection and placement for Work Study recipients is determined by student's eligibility, institutional funding, job availability and suitability for the position. Funds are limited and awarded on a first-come, first-served basis each academic year.

Students may work a maximum of 30 hours/week during the summer semester and a maximum of 20 hours/week during the fall and spring semester at a rate of \$20/hour beginning July 1, 2025.

Federal Work-Study Eligibility

- **To be eligible for FWS, students must complete a [FAFSA](#).**
- **Students must maintain a 2.0 GPA (unless such GPA does not meet Satisfactory Academic Progress in their school or program of study) to receive Federal Work-Study.**
- Students who fail to make [Satisfactory Academic Progress](#) must immediately discontinue Federal Work-Study.
- If you cannot report for work as instructed, or no longer want employment, you must notify your direct supervisor. Failure to do so will jeopardize your future FWS eligibility.

Loans: Undergraduate and Graduate Students

When you apply for financial aid, you might be offered loans as part of your school's financial aid offer. **A loan is money you borrow and must pay back with interest.** Student loans can come from the federal government, from private sources such as a bank or financial institution, or from other organizations. [Federal student loans usually have more benefits than private loans.](#)

To apply for a federal student loan, you must first complete and submit a [Free Application for Federal Student Aid \(FAFSA®\) form](#). Based on the results of your [FAFSA form](#), Touro University will send you a [financial aid offer](#), which may include federal student loans. Touro will tell you how to accept all or a part of the loan.

Before you receive your loan funds, you will be required to:

- complete [entrance counseling](#), a tool to ensure you understand your obligation to repay the loan;
- sign a [Master Promissory Note](#), agreeing to the terms of the loan.

Contact the [financial aid office](#) at the school you are planning to attend for details regarding the process at your school.

Types of Federal Student Loans

Direct Loan Type	Direct Loan Borrower	Annual Award (subject to change)
Direct Subsidized Loan	Eligible undergraduate students with demonstrated financial need	Up to \$5,500 depending on grade level and dependency status
Direct Unsubsidized Loan	Eligible undergraduate, graduate, and professional students	Up to \$20,500 (minus any subsidized amounts received for the same period) depending on grade level
Direct PLUS Loans	<ul style="list-style-type: none"> Parents borrowing money for their dependent undergraduate students Eligible graduate or professional students 	Maximum amount is the cost of attendance (determined by the school) minus any other financial aid the student receives
Direct Consolidation Loans	Anyone with eligible federal student loans who wants to combine any number of those loans into a single loan.	N/A

If you would like to learn more about student loans, please use this link:

<https://studentaid.gov/understand-aid/types/loans>.

You must complete exit counseling when you leave school or drop below half-time enrollment. The purpose of exit counseling is to ensure you understand your student loan obligations and are prepared for repayment.

You'll learn about what your federal student loan payments will look like after school. We'll recommend a repayment strategy that best suits your future plans and goals.

You can find your personal loan details through your [loan servicer account](#) and your [StudentAid.gov account](#).

Repaying Student Loans “101”

To review important concepts, tips, and recommendations for repaying your student loans please click the following link: <https://studentaid.gov/manage-loans/repayment/repaying-101>

What are the current interest rates?

The interest rates for Direct Subsidized Loans and Direct Unsubsidized Loans first disbursed on or after July 1, 2025, and before July 1, 2026, are shown in the chart below.

Undergraduate Borrowers	Graduate or Professional Borrowers
6.39%	7.94%
Direct Subsidized Loans and Direct Unsubsidized Loans	Direct Unsubsidized Loans

Note: The interest rates shown above are fixed rates for the life of the loan.

Have other questions about interest?

- [Understanding interest rates and fees](#)—Find out how interest is calculated.
- [Information for military members](#)—If you are a member of the military, you may be eligible for special interest benefits relating to your federal student loans.

What are the loan fees?

All Direct Subsidized Loans and Direct Unsubsidized Loans have a loan fee. The loan fee is a percentage of the loan amount and is proportionately deducted from each loan disbursement. The percentage for all Direct Subsidized and Unsubsidized loans first disbursed on or after Oct. 1, 2020, is 1.057%. Loans first disbursed before that date had different loan fees.

Private Loans

In addition to the above loans, students and parents may apply for private loan programs. These loans are not need-based, require a credit check and may require other evaluations of the borrower’s credit-worthiness. Alternative loans may require that the borrower apply with a co-signer.

Students who owe balances from prior years or who are ineligible for federal loans may wish to explore private loan funding. [ELM Select](#) is a tool that may aid you in selecting a private educational loan.

Touro is not affiliated with any private educational lender and encourages students to use all federal and state funding prior to seeking funds from private educational lenders. The Office of Financial Aid will offer advice to students on resources to finance their educational expenses.

External Scholarships

Beyond loans and work study, certain scholarships are available. You can search on ada.org for scholarships, and the [Army](#), [Navy](#), and [Air Force](#) each maintain a health professions scholarship program. The [National Health Service Corps](#) offers scholarship opportunities that are very competitive, with a postgraduate commitment.

New York State Awards

Veterans Tuition Award (VTA)

Available for graduate (and undergraduate) programs to eligible veterans and certain dependents. <https://www.hesc.ny.gov/vta> (via NYS Grants & Scholarships list)

Master's in Education Teacher Incentive Scholarship

A full-tuition award for students pursuing a master's degree in education (SUNY/CUNY) who commit to teaching in NYS public schools for five years.

<https://newyork.teach.org/aid/nys-masters-education-teacher-incentive-scholarship>

NYS Math & Science Teaching Incentive Program

Available to graduate (and undergraduate) students preparing to teach math or science at the secondary level in NYS.

<https://www.hesc.ny.gov/find-aid/nys-grants-scholarships/nys-math-and-science-teaching-incentive-program>

NYS Regents Awards for Children of Deceased and Disabled Veterans

Applicable for graduate students whose parent served and died or became disabled in service.

<https://www.hesc.ny.gov/regents>

Alternate Sources of Aid

Financial Aid for Consortium Agreements

Touro students who want to attend other institutions in the United States or abroad for a semester or more) may be able to use federal financial aid under a consortium agreement. Students must be approved by their respective academic department prior to attending another institution for the semester(s). At least four weeks prior to the start of the semester(s), students must contact the Office of Financial Aid to complete the Consortium Agreement and to provide documentation of the Cost of Attendance (COA), course registration, contact information at the other school and their Touro academic department's approval.

Veterans Benefits

Veterans may qualify for additional benefits, including the Yellow Ribbon Program (described below). (Please Note: The Yellow Ribbon Program is not currently available to Great Falls campus students). For more information, contact the following agencies:

- U.S. Department of Veterans Affairs (VA), <https://www.va.gov>
- GI Bill^{®1}, <https://www.gibill.va.gov>
- Office of Financial Aid at Touro

Yellow Ribbon GI Education Enhancement Program

Touro is proud to be a part of the Yellow Ribbon GI Education Enhancement Program. The program is a provision of the Post-9/11 Veterans Educational Assistance Act of 2008 and allows degree-granting institutions of higher learning in the United States to voluntarily enter into an agreement with the VA to fund tuition expenses that exceed either the Post 9/11 GI Bill[®] annual cap for private institutions or the resident tuition and fees for a public institution. The participating educational institution can contribute up to 50% of those expenses, and the VA will match the same amount as the institution. **Please note:** The Great Falls campus does not currently participate in the Yellow Ribbon program.

Students must be eligible for the Post-9/11 GI Bill[®] at the 100% rate to be considered for the Yellow Ribbon Program. Specific eligibility requirements for the Yellow Ribbon Program may be found online at <https://www.gibill.va.gov>.

Eligible students fit the criteria as follows:

- Served an aggregate period of active duty after Sept. 10, 2001 of at least 36 months.
- Were honorably discharged from active duty for a service-related disability and served 30 continuous days after Sept. 10, 2001.
- Are dependents eligible for Transfer of Entitlement under the Post-9/11 GI Bill[®] based on his/her service under the eligibility criteria listed above.

Students who wish to be considered should complete and submit an application form available online at <https://www.gibill.va.gov>. The VA will inform students via written notification with an explanation of its decision on program eligibility. If approved, students will receive a Certificate of Eligibility confirming their service meets the requirements of the Yellow Ribbon Program. All Certificates of Eligibility should be presented to the Office of Financial Aid for Touro's records. The Certificate of Eligibility does not guarantee Yellow Ribbon funding as the availability of annual funds for Touro's Yellow Ribbon Program is limited. Student eligibility is determined by the university's veteran certifying officer. For more information on selection criteria for Touro's Yellow Ribbon Program, contact the Office of Financial Aid.

¹ "GI Bill[®]" is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill.

Withdrawal Policy, Federal Return to Title IV (R2T4)

Objective

The Title IV Student Withdrawal Policy is designed to ensure the accurate and timely determination of:

- 1) The date of the institution's determination that a student withdrew;
- 2) The student's withdrawal date; and
- 3) The student's last date of attendance.

The policy maintains the proper disposition of Title IV funds, in accordance with 34 CFR 668.22 of the Code of Federal Regulations.

Background

Title IV or federal financial aid is awarded to students based upon the assumption that they will complete their semesters of enrollment and earn satisfactory grades. When students fail to complete their classes, they may lose eligibility for federal funds that they already received or could have received.

When a recipient of Title IV grant(s) and/or loan(s) withdraws (voluntarily or involuntarily) from Touro during a payment period (or semester) in which he/she began attendance, the college must determine the amount of the grant and/or loan assistance earned by the student as of his/her withdrawal date. This policy establishes steps that Touro must take to ensure compliance with federal regulations.

Policy

Touro must always return any unearned Title IV funds that it is responsible for within 45 days of the date Touro determined the student withdrew and offer any post-withdrawal disbursement of loan funds within 30 days of that date. Reference: [Student Financial Aid Handbook, Volume 5; Chapter 1 Withdrawals and Return of Title IV Funds](#).

Withdrawal Date

A student's withdrawal date varies depending on the type of withdrawal. Reference: Determining a student's withdrawal date at a school that is not required to take attendance in the Student Financial Aid Handbook, [Volume 5; Chapter 1 Withdrawals and Return of Title IV Funds](#).

Official Notification Provided

- In a case when the student provides official notification of his/her intent to withdraw, Touro will use the date of notification as follows:
- In the event that a student begins Touro's withdrawal process,* the date the student begins the process is the date of withdrawal.
- In the event that a student sends written notification of intent to withdraw, the date Touro receives the written notice is the date of withdrawal.

- In the event that a student makes an oral notification to the Office of the Registrar, which is Touro's designated office for beginning the withdrawal process, the date will be documented by this office. The date of withdrawal will be recorded as of the date of oral notification, unless there is subsequent written notification, in which case the date that Touro receives the written notification may be the withdrawal date.

*To begin the withdrawal process, the student contacts the Office of the Registrar to obtain the appropriate withdrawal form. If the student both begins the withdrawal process and provides a notification to Touro, the earlier of the two dates will be used as the withdrawal date.

Official Notification Not Provided

In a case when the student does not provide official notification of his/her intent to withdraw, Touro may use the midpoint of the payment period as the date of withdrawal, with the following exception:

- When an official notification was not provided by the student because of circumstances beyond his/her control (i.e., illness, accident, grievous personal loss, or other circumstances), the date of the onset of such circumstances will be serve as the withdrawal date as determined by the Office of the Registrar.

Last Date of Attendance

Touro may always use the withdrawal date as the student's last date of attendance at an academic activity reported by a faculty member on a course enrollment roster or final grade sheet. Examples of academic activities are exams, tutorials, computer-assisted instruction, academic counseling, turning in class assignments, or attending a study group assigned by the University. The faculty member will maintain documentation of the last date of attendance.

Date of Institution's Determination of Student Withdrawal

The date of Touro's determination that a student withdrew varies depending upon the type of withdrawal. Reference: [Determining a student's withdrawal date at a school that is not required to take attendance, Student Financial Aid Handbook, Volume 5; Chapter 1 Withdrawals and Return of Title IV Funds.](#)

Date of Official Notification Provided

This is the date the student provides official notification to Touro or begins the withdrawal process, whichever is later.

Date of Official Notification Not Provided

This is the date that Touro learns the student has ceased attendance. Touro will perform the Return to Title IV Funds calculation and return any unearned funds no later than 45 days after the end of the payment period determining the withdrawal date. For a student who withdraws without providing notification to Touro, the institution must determine the withdrawal date no later than 30 days after the end of the earliest:

- Payment period or period of enrollment (as appropriate)
- Academic year
- Educational program

Reference: [Student Financial Aid Handbook, Volume 5; Chapter 1 Withdrawals and Return of Title IV Funds.](#)

Refund of Unearned Funds to Title IV

If the total amount of Title IV grant and/or loan assistance that was earned by the student is less than the amount that was disbursed to the student as of the withdrawal date, the difference between the two amounts will be returned to Title IV programs and no further disbursements will be made. Funds will be returned as follows:

Refunds by the University

In the event that Touro is responsible for returning funds to Title IV programs, the funds will be returned in the order prescribed by the U.S. Department of Education (listed below) within 45 days of the date of determination of a student's withdrawal.

- Unsubsidized Federal Direct Student Loans
- Subsidized Federal Direct Student Loans
- Perkins Loans
- Federal Direct PLUS Loans
- Federal Pell Grants for the payment period for which a return of funds is required
- Academic Competitiveness Grant (ACG) for the payment period for which a return of funds is required
- National Science and Mathematics Access to Retain Talent Grant (SMART) for the payment period for which a return of funds is required
- Federal Supplemental Educational Opportunity Grants (FSEOG) for the payment period for which a return of funds is required
- Teacher Education Assistance for College and Higher Education Grant (TEACH) for the payment period for which a return of funds is required
- Other assistance under Title IV for which a return of funds is required

Refunds by the Student

In the event that the student is responsible for returning grants funds to Title IV programs, Touro will notify the student within 45 days of the date of determination of his/her withdrawal. The student will be advised concerning making arrangements for repayment.

In some cases, both the student and Touro are each responsible for returning funds to the U.S. Department of Education under the R2T4 regulations.

Payment Period or Enrollment Period

Withdrawals and the return of Title IV funds will be based on a payment period for all standard term (or semester) programs.

Documentation

Touro must document a student's withdrawal date and the date of determination that the student withdrew. The documents will be kept in the student's academic file in the Office of the Registrar. The Title IV funds calculation and other accompanying documentation will be secured in the Office of Financial Aid.

ADDITIONAL FINANCIAL AID POLICIES FOR GRADUATE STUDENTS

High School Diploma

If you enroll in higher education for the first time on or after July 1, 2012, in order to be eligible for federal student aid, you must have either a high school diploma or a recognized equivalent (such as a General Educational Development certificate (GED) or a *home school* education). You no longer have the option of becoming eligible for federal student aid by passing an approved test or completing at least six credit hours or 225 clock hours of postsecondary education. This may also apply to state grant and other state funded programs.

Touro also reserves the right to evaluate any high school diploma presented by a student. Touro may, at any time, request a copy of a high school transcript to validate a high school diploma. A high school diploma or recognized equivalent is required to receive federal student aid.

Transfer Students

All students transferring from other institutions will have their credits evaluated. The Office of Admissions will notify the Office of Financial Aid of the number of accepted credits.

The financial aid package will be prepared based on the number of accepted transfer credits. If a financial aid package is prepared prior to the final transfer credit evaluation, federal loans will be awarded based on the grade level for which the transfer credits have been accepted. If additional transfer credits are accepted, the Office of Admissions will notify the Office of Financial Aid. In addition, a student must contact the Office of Financial Aid to determine if he/she is eligible for an increase in federal student loans based on academic grade level.

Financial Aid for Repeated Coursework: Financial Aid Impact

Repeating courses may significantly impact Satisfactory Academic Progress (SAP) and eligibility for Title IV federal financial aid and institutional aid. All course repeats will count as attempted credits and be used in the quantitative and maximum timeframe components of the SAP policy. Students should consult with a financial aid advisor before registering for a repeated course.

The rules regarding repeated coursework will further impact recipients of Title IV federal financial aid funding. Students are allowed to repeat coursework under these circumstances for Federal Financial Aid:

- May repeat a previously passed course only once (and receive aid for the repeated course).
- May repeat a failed course until it is passed (aid eligibility will be limited to one repeat).
- May not repeat a previously passed course due only to a student's failure to pass other coursework.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS

Satisfactory Academic Progress (SAP) ensures that students are able to complete their academic program in a timely manner while achieving and maintaining compliance with minimum academic standards. Federal regulations mandate that all students are required to conform to SAP standards as they work toward a degree in order for them to qualify to receive financial assistance through all Touro University (Touro) eligible Title IV federal financial aid programs, including New York Medical College (NYMC) and New York College of Podiatric Medicine. Conformance to Touro's SAP policy ensures that students complete their academic program in a timely manner while achieving and maintaining compliance with minimum academic standards.

This SAP policy applies to all Touro students including undergraduate, graduate and professional students, regardless of enrollment status (full time, part time, different programs of study, etc). These standards are for Title IV Federal Financial Aid purposes only and neither replace nor override academic policies outlined by Touro, other state or Federal benefit programs (i.e., NYS Tuition Assistance Program) or individual program requirements. However, these standards are intended to be at least as rigorous as Touro's academic policies.

The complete Touro University Satisfactory Academic Progress policy can be found online at <https://www.touro.edu/students/policies/satisfactory-academic-progress-policy/>.

ACADEMIC STANDARDS AND REGULATIONS

NEW YORK STATE PROOF OF IMMUNIZATION REQUIREMENT

In accordance with New York State law, students born on or after January 1, 1957, must demonstrate proof of immunization against measles, mumps, and rubella (MMR). They must also complete and submit the [Meningococcal Meningitis Vaccination Response Form](#).

Students must submit acceptable medical proof of immunization. Immunization forms can be obtained in the Office of the Registrar at various campus locations or downloaded [here](#).

Students who fail to provide the required proof of immunization will not be permitted to register and attend classes until a properly completed form has been submitted to the Office of the Registrar.

REGISTRATION PROCEDURE

Students are block registered in the University's computer system for each semester's courses by the Registrar's office. All students are enrolled as full-time students; individual courses cannot be dropped.

STUDENT IDENTITY VERIFICATION PROCEDURES FOR DISTANCE LEARNERS

In compliance with the provisions of the United States Federal Higher Education Opportunity Act (HEOA) of 2008, Public Law 110-315, concerning the verification of student identity in online learning, Touro University has established and will periodically evaluate its process to confirm that a person who is enrolling in the University is the person who is completing the enrollment form, that a student taking an examination is the student who registered to take the examination, and that the student who is registered for an online course is the same student who participates in, completes, and receives credit for the course. To authenticate identities, Touro University will use one or more of the following methods for verification:

- A secure login with username and password
- Proctored examinations (on-site or at a distance)
- New or emerging technologies and practices that are effective in verifying student identification
- Comparison of student work with previously-assigned work or plagiarism databases

There are additional costs associated with taking an online proctored exam. The fees for online proctored exams are included with registration fees for each online course. Students testing at a

distance are informed in advance of these additional costs through the [Online Student Guide](#), on our website, and through the syllabi and course announcements in each Canvas course.

All methods of verifying student identity must protect the privacy of student information in accordance with the Family Educational Rights and Privacy Act (FERPA), as well as any other applicable laws or regulations regarding the confidentiality of personally identifiable information.

Personally-identifiable information collected by the University may be used as the basis for identity verification. This information may include a combination of the following:

- Student ID number
- Last 4 digits of the student's Social Security Number
- At least 2 other pieces of information, such as the student's email address on file, date of birth, address, or username

Identity Verification for Students

1. All students who enroll at the University are required to create a user account in Touro's portal (with secure student username and password) and are authenticated through an identity management system. Students must go through this system in order to register for online courses.
2. Students are required to use Okta multifactor authentication to access the Touro portal and all Touro applications accessible there. Students will be asked to authenticate themselves whenever they access the Touro portal. Touro's LMS, Canvas, also must be accessed through the Touro portal. Okta multifactor authentication adds an extra layer of authentication beyond the TouroOne username and password. It requires use of a device the student owns such as their smartphone with the Okta app installed and registered, cellphone that can receive SMS messages, or a Okta token. More information about Touro's two step verification can be viewed at: [Okta Verify App for Multi-Factor Authentication](#).
3. All online course work is hosted and completed on Canvas. Students can only access Canvas after they are authenticated through the portal. Students can set up an avatar (a picture of the student) next to their names in each course.

CURRICULUM

OVERVIEW

The curriculum is divided into two phases:

1. Didactic / Preclinical Education (1st and 2nd years):

In the first two years, the focus is on the basic sciences, foundational knowledge, and the development of procedural skills that will form the educational foundation for the clinical years where the focus is on the clinical care of patients.

2. Clinical Experience (3rd and 4th years):

Clinical rotations and preceptorships are offered during the third and fourth year of study. These are under the direction and supervision of clinical and adjunct faculty, within our clinical facility and extramural sites.

YEARLONG COURSE (YC)

Certain courses in the TCDM curriculum extend over multiple semesters. Each course in these sequences carries a discrete course number and a discrete credit value. The final grade in such sequences is only entered after the final course is completed. The earlier courses in the sequence will be shown with the “placemaker” “YC (Yearlong Course)” in the grade field on the student’s transcript. (In some circumstances, the full credit value assigned to a multiple-semester sequence is small enough so that the earlier courses in the sequence may show a credit value of 0.0.)

ACADEMIC COURSE SEQUENCE

DOCTOR OF DENTAL SURGERY

Course #	Course Title	Credits
First Year		
BMDN 510	Biochemical Foundations of Dental Medicine	3.0
BMDN 511	Physiology	6.0
BMDN 512	Histology-General and Oral Lecture and Lab	3.0
BMDN 514	Gross and Neuro, Anatomy Lecture and Lab	3.5
BMDN 515	Head and Neck, Anatomy Lecture and Lab	2.5
BMDN 516	Microbiology and Immunology	4.0
BMDN 517	Growth, Development, and Aging	1.0
PDEN 550	Dental Anatomy and Occlusion Lecture	2.0
PDEN 551	Dental Anatomy and Occlusion Lab	1.5
PDEN 552	Pre-Clinical Operative Dentistry Lecture I	2.0
PDEN 553	Pre-Clinical Operative Dentistry Lab I	2.0
PDEN 556	Oral Radiology	2.0
PDEN 572	Cariology	0.25
PDEN 558	Pre-Clinical Operative Dentistry Lab II	2.0
PDEN 560	Pre-Clinical Operative Dentistry Lecture II	2.0
PDEN 562	Introduction to Dentistry	1.0
BMGN 590	Ethics and Professionalism in Dentistry	1.0
BMGN 591	Evidence-Based Dentistry	1.0

Second Year		
BMDN 610	Patho Medicine	8.0
BMDN 611	Pharmacology and Therapeutics I	2.0
PDEN 650	Oral Radiology Practical Technique	0.25
PDEN 651	Initial Periodontal Treatment	1.5
PDEN 655	Periodontics II	1.0
BMDN 655	Pharmacology and Therapeutics II	2.0
PDEN 657	Clinical Oral Radiology and Interpretation	0.5
PDEN 658	Oral Pathology	4.0
PDEN 659	Periodontics I	1.0
PDEN 660	Prosthodontics Lecture I	2.0
PDEN 661	Prosthodontics Lab I	2.0
PDEN 662	Introduction to Implants	1.0
PDEN 663	Introduction to Clinical Dentistry Lecture I	2.0
PDEN 664	Introduction to Clinical Dentistry Lab I	2.0
PDEN 665	Pre-Clinical Pediatric Dentistry Lecture	1.0
PDEN 666	Endodontics Lecture	1.0
PDEN 667	Endodontics Lab	1.0
PDEN 669	Principles of Orthodontics	1.0
PDEN 670	Removable Prosthodontics Lecture II	2.0
PDEN 671	Removable Prosthodontics Lab II	2.0
PDEN 675	Principles of Oral and Maxillofacial Surgery	1.5
PDEN 676	Pre-Clinical Pediatric Dentistry Lab	1.0
PDEN 677	Introduction to Clinical Dentistry Lecture II	1.0
PDEN 678	Introduction to Clinical Dentistry Lab II	2.0
PDEN 679	Prosthodontics Lecture III	2.0
PDEN 680	Prosthodontics Lab III	1.0
BMGN 690	Pain and Anxiety Control	2.0
BMGN 691	Inter-Professional Ethics	0.25
Third Year		
CDEN 712	Oral Diagnosis and Oral Medicine	0.75
CDEN 713	Multidisciplinary Patient Management	0.75
CDEN 714	Prosthodontic Review Seminar	0.75
CDEN 721	Periodontal Case Review	1.0
CDEN 722	Oral Surgery II	1.0
CDEN 724	Interdisciplinary Seminar	1.0
CDEN 726A,B	Clinical Case Review and Treatment Planning	2.0 (YC)
CDEN 730	Practice Management I	1.0
CDEN 731	TMD and Orofacial Pain	1.0
CDEN 734	Comprehensive Dental Seminar/Case Outcome Review Conference	1.0
CLPN 750A,B,C	Comprehensive Patient Care	28.5
CLPN 751A,B,C	Pediatric Clinic Rotation	1.5 (YC)
CLPN 752A,B,C	Oral Surgery Clinic Rotation	1.5 (YC)
CLPN 753A,B,C	Patient Intake Clinic Rotation	1.5 (YC)
CLPN 764A,B	Oral Health Care for Patients with Special Needs	1.0 (YC)
CLPN 765A,B	Hospital/Clinical Externship Rotation	1.0 (YC)
Fourth Year		
CDEN 812	Interdisciplinary Seminar	0.75
CDEN 815	Endodontic Review Seminar	0.75
CDEN 816	Lasers in Dentistry	0.75
CDEN 821	Advanced Implant Case Review	1.0
CDEN 822A,B	Student Clinical Case Presentation	2.0
CDEN 823	Practice Management II	1.0

CLPN 850A, B, C	Advanced Comprehensive Patient Care	28.5
CLPN 851A, B, C	Pediatric Clinic Rotation	1.5 (YC)
CLPN 852A, B, C	Oral Surgery Clinic Rotation	1.5 (YC)
CLPN 853A, B, C	Patient Intake Clinic Rotation	1.5 (YC)
CLPN 865A, B	Hospital/Clinic Externship Rotation	1.0 (YC)
	Elective requirement (minimum of 1 credit)	1.0
Elective Courses		
BMDN 613	Summer Research Elective	4.0
CDEN 824	Surgical Principals in Dental	1.0
CDEN 866	History of Medicine	1.25
Additional Degree Requirements		
	Community Service	0.0 (see p.72)
TOTAL CREDITS FOR DEGREE		174.25

ADVANCED CERTIFICATE IN ORTHODONTICS AND DENTOFACIAL ORTHOPEDICS

Course #	Course Title	Credits
First Year		
ODON 930	Fundamentals of Orthodontics	4.5
ODON 931A, B, C	Patient Care Clinic	43.5
ODON 932A, B, C	Literature Review	3.0
ODON 933	Bone and Tooth Biology	4.0
Second Year		
ODON 931D,E,F	Patient Care Clinic	43.5
ODON 932D,E,F	Literature Review	3.0
ODON 934	Multidisciplinary Orthodontics	1.5
Third Year		
ODON 931G,H,I	Patient Care Clinic	43.5
ODON 932G,H,I	Literature Review	3.0
Additional Certificate Requirements		
	Community Service	0.0 (see p.72)
TOTAL CREDITS FOR CERTIFICATE		149.5

CHANGES IN CURRICULUM

The Curriculum Committee continually reviews the TCDM curriculum and makes changes as appropriate to cover new subject areas deemed necessary for experience, as well as to improve the overall quality of the education process.

New courses and changes to existing courses are first initiated by the responsible departments. Proposed changes are then reviewed by the Curriculum Committee, after which they are forwarded to the Office of Academic Affairs for final approval.

TCDM reserves the right to make changes to the curriculum at any time without prior written notice. Students are responsible for the curriculum in place in the semester in which they began their enrollment.

COURSE DESCRIPTIONS

DOCTOR OF DENTAL SURGERY

YEAR 1

BMDN 510 Biochemical Foundations of Dental Medicine

Biochemistry is designed for dental majors and clinically-oriented, public health science majors. The course provides students with an in-depth comprehension of the basic science and biochemical aspects of biological systems upon which clinical judgments will eventually be made and upon which additional life-long learning of dental health can be achieved. *3.0 credits.*

BMDN 511 Physiology

Physiology is the study of how organ systems, composed of cells and tissues, function in the body. As a dentist who focuses on treating oral diseases, you will need to know how changes in other body systems affects oral health. For example, altered endocrine regulation can lead to hypocalcemia that affects tooth and jaw structure. The objective of this course is to provide you an understanding of basic human physiology as it relates to the practice of dentistry. This course will cover the functions of mammalian organisms on several levels including; organ systems, organs, cellular and subcellular levels. You will gain a better understanding of body function and how commonly used drugs affect organ systems. In addition, you will comprehend how pathological conditions alter the health of the patient. Gaining a solid foundation in physiology and pathophysiology will enable you, as a dentist, to provide quality oral care that is integrated with the overall health of the patient. *6.0 credits.*

BMDN 512 Histology-General and Oral Lecture and Lab

Histology is the study of microscopic anatomy and the interrelationship between structure and function. The integrated perspective that you will gain in Histology and Anatomy will reinforce foundational concepts (from a structural perspective) gained from courses taught within the curriculum (Biochemistry, Microbiology and Physiology). *3.0 credits.*

BMDN 514 Gross and Neuro, Anatomy Lecture and Lab

This course focuses on the basic concepts in the etiology, pathogenesis and sequelae of dental caries. The disease is approached from epidemiological, morphological, histological, biochemical, microbiological and immunological perspectives. *3.5 credits.*

BMDN 515 Head & Neck Anatomy Lecture and Lab

The focus of the Head/Neck/Neuro anatomy course is to provide a basic understanding of the structure, function, and innervation of the head and neck regions with a focus on the structures surrounding and supplying the oral cavity. This will require mastering knowledge of the circulatory, respiratory, and musculoskeletal, and nervous systems This is a course of dissection

of the human body identifying structure and function utilizing lectures, labs and clinical correlations to relate the details of body systems in form and function. This course also includes neuroanatomy primarily of the cranial nerves and major ascending and descending pathways. 2.5 credits.

BMDN 516 Microbiology & Immunology

This course will present an important core of information essential for an understanding of the functioning of the human immune system and an acquaintance with the many microbial diseases encountered by dental professionals. The course will include an overview of the immune system, general microbiology, the molecular genetics of oral microbes, the pathogenesis of human microbial diseases, the appropriate use of antibiotics and antiviral agents, and current utilization of diagnostic microbiology and various laboratory methods. Upon successful completion of this course the student will have met the expectations of the faculty as listed for each portion of the course. The student will be prepared to take the microbiology portion of the National Boards. Students will have a level of understanding of the many oral microbial diseases allowing them to fulfill their future responsibilities to their patients and the health care community. *4.0 credits.*

BMDN 517 Growth, Development, and Aging

This course will include the principles of physical (body) development with a particular focus on the mechanisms of pre- and post-natal craniofacial development. Emphasis will be directed to the growth and development of the mandible, maxilla, temporomandibular joint, teeth and supporting structures. Cranial base, vault and soft tissue components of the maturational processes will be presented in terms of clinical relevance. This course will provide background information to first year students as preparation for later courses and mastery of topics for successful completion of the National Board Examination. *1.0 credit.*

BMGN 590 Ethics & Professionalism in Dentistry

This course will present first year dental students with an introduction to the concepts and application of ethical thinking and decision-making in all stages and aspects of their dental careers. After learning the basics of ethics, it is intended that students should develop their “ethical prisms” from which they can view any situation that they encounter, apply a framework to analyze the situation, and respond in the appropriate fashion. *1.0 credit.*

BMGN 591 Evidence Based Dentistry

This course introduces the development and application of epidemiologic methods in understanding, addressing, and analyzing issues relevant to oral health. Students will become familiar with principles and concepts in epidemiology through lectures, discussions, assigned readings, and exercises. Students are given the opportunity to acquire an understanding of epidemiologic principles and concepts, the vocabulary of epidemiology, methods of epidemiologic investigation, basic research design, and interpretation and evaluation of epidemiologic research. *1.0 credit.*

PDEN 550 Dental Anatomy & Occlusion Lecture

Dental Anatomy and Occlusion is a preclinical course comprised of a lecture series designed to familiarize the first-year student with the anatomy of the hard and soft tissue of the human oral cavity. Students will learn crown and root morphology of both the primary and permanent dentition while emphasis is placed on form and function of the teeth. Toward the end of the course students will be introduced to the idea of how teeth come together in occlusion. *2.0 credits.*

PDEN 551 Dental Anatomy & Occlusion Lab

The laboratory section of Dental Anatomy and Occlusion is a preclinical course comprised of a laboratory series designed to familiarize the first-year student with the anatomy of the hard and soft tissue of the human oral cavity. In the Laboratory section the students will be introduced to hand pieces and some of the armamentarium necessary to practice General Dentistry. Students will draw teeth in order to practice their hand eye coordination and perceptual ability as well as their ability to physically create an object that they are visualizing in their mind. Students will learn proper waxing technique in order to restore the tooth back to its ideal anatomy and occlusion. *1.5 credits.*

PDEN 552 Pre-Clinical Operative Dentistry Lecture I

This is a hybrid lecture series that is designed to introduce the first-year student to the basic theory and techniques used in Operative Dentistry. Emphasis is placed on preservation of tooth structure from further destruction by dental disease. The lectures are coordinated with the lab session in Pre-Clinical Operative Dentistry I. *2.0 credits.*

PDEN 553 Pre-Clinical Operative Dentistry Lab I

This is a laboratory course. It is designed to introduce the first-year student to the basic theory and techniques used in Operative Dentistry. Emphasis is placed on preservation of tooth structure from further destruction by dental disease. During this course, students will learn how to use dental handpieces, burs, and the necessary materials to prepare and restore carious lesions. The laboratory sessions are coordinated with the lecture series in Pre-Clinical Operative Dentistry I. *2.0 credits.*

PDEN 556 Oral Radiology

This didactic course covers the following topics: radiation physics, radiation biology, radiation safety/protection, imaging theory, dental and maxillofacial radiographic techniques, interpretation of normal structures, and understanding common dental disease processes. *2.0 credits.*

PDEN 558 Pre-Clinical Operative Dentistry Lab II

This laboratory course is a continuation of Preclinic Operative Dentistry I. The course is designed to continue the understanding and apply the basic theory and techniques taught in Preclinical Operative Dentistry I to the more advanced Preclinical Operative II. In this course the focus will be on the proper placement of restorations including the use of proper use of materials, composites and various temporary restorative materials needed to restore the dentition to form, function and

esthetics. The course includes the tooth preparations for more complex restorations, quadrant dentistry, managing occlusion and esthetic restorations. This course also focuses on critical thinking, problem solving and what to do when a situation is no longer ideal. The laboratory sessions are coordinated with the lecture series in Preclinic Operative Dentistry II. *2.0 credits.*

PDEN 560 Pre-Clinical Operative Dentistry Lecture II

This lecture series is a continuation of Preclinic Operative Lecture I. The course is designed to continue the understanding of the basic theory and techniques used in Operative Dentistry. In this course fundamentals are applied as student use their critical thinking skills and apply their knowledge to further learn about the principles and theory of complex preparations used for the placement of composite resin restorations. The principles and rationale for the use of liners and bases for pulp protection are discussed, as well as the use of various interim restorative materials. The lecture course is presented in coordination with the laboratory exercises in Preclinic Operative Dentistry II. *2.0 credits.*

PDEN 562 Introduction to Dentistry

This course is a general overview of dentistry. The history and evolution of modern dentistry will be discussed. The student will learn the structures and naming conventions of the teeth and the oral environment. There will be an overview of different areas of dental care. The scope and direction of each specialty will be discussed. Lecturers from each specialty will go through treatment goals for their respective specialties. *1.0 credit.*

PDEN 572 Cariology

This course focuses on the basic concepts in the etiology, pathogenesis and sequelae of dental caries. The disease is approached from epidemiological, morphological, histological, biochemical, microbiological and immunological perspectives. *0.25 credits. (2023 only)*

YEAR 2

BMDN 610 Patho Medicine

A survey of pathology and internal medicine as it relates to dentistry with an emphasis on the evaluation and management of medically compromised patients requiring dental treatment. Dental management of medically compromised patients requires a foundational knowledge of systems pathology. Acquiring a basic understanding of systems pathology depends upon comprehension of general pathology. This course begins with general pathology, proceeds through systems pathology accompanied by a description of the dental management of conditions involving each respective system. *8.0 credits.*

BMDN 611 Pharmacology & Therapeutics I

This is a basic pharmacology course that will cover the proper use of the major classes of drugs. These include drugs affecting the autonomic nervous system, central nervous system, cardiovascular system, endocrine system and antimicrobials. *2.0 credits.*

BMDN 613 Summer Elective Research

This is a research elective offered in the summer of the first year. A limited number of students will be paired with Research mentors to pursue a research idea related to oral health. For six to eight weeks' students will work in established lab and conduct research that they will present to the class and faculty in the fall. Laboratory and research techniques will be taught to increase the students' knowledge and experience in research. *4.0 credits.*

BMDN 655 Pharmacology & Therapeutics II

This is a basic pharmacology course that will cover the proper use of the major classes of drugs. These include drugs affecting the autonomic nervous system, central nervous system, cardiovascular system, endocrine system and antimicrobials. *2.0 credits.*

BMGN 690 Pain and Anxiety Control

This course combines both didactic and clinical components to help students acquire an understanding of pain and the principles of pain control as related to the clinical treatment of dental patients. This course emphasizes the need for proper evaluation of the physical, mental and medical status of the patient, with consideration of the procedures to be performed as critical factors in determining the pain control modality chosen for each individual patient. This course includes a series of in-depth lectures covering the spectrum of basic and advanced pain control techniques. The simulation laboratory sessions are designed to teach the student how to administer effective local anesthesia, use of nitrous oxide/oxygen inhalation sedation and perform basic monitoring of the vital signs of the patient, while also becoming familiar with the medical emergency equipment. Following completion of this course, the student should be able to consistently meet the criteria of the course objectives. *2.0 credits.*

BMGN 691 Inter-Professional Ethics

This course requires second year dental students to utilize the knowledge, concepts, and skills that they acquired in the first year Ethics and Professionalism course. The course is structured to enable students to expand their ethics foundation and skills to establish an ethical context for interprofessional practice and collaborative care. Students will gain an understanding of how these values intersect with their own personal values and how they might incorporate these values into their own professional identity. Students are required to attend and participate in four sessions throughout the designated time. Attendance will be taken. The course will begin with a case-based panel discussion which will be viewed by all attendees. Students will be given an opportunity to interact with panel discussants. Students will then be assigned to small groups in which they will be presented with three interprofessional ethics cases for analysis and discussion. Each small group

will be composed of second year dental students and first year medical students. Discussions will be facilitated by a variety of calibrated preceptors which may include physicians, dentists, ethicists, mental health providers, clergy, and other appropriately qualified preceptors. *0.25 credits.*

PDEN 650 Oral Radiology Practical Technique

This course instructs the student on the proper technique in capturing diagnostic-quality radiographs. This is a hands-on course taught in the Radiology Simulation Lab with manikins simulating patients. Each group exercise involves a pair of students taking bitewing, anterior periapical, and posterior periapical radiographs. After taking the radiographs, students must complete a self-assessment to determine the correctness of each radiograph. *0.25 credits.*

PDEN 651 Initial Periodontal Treatment

This course will introduce students to basic principles of data collection for the periodontal examination and fundamentals of periodontal instrumentation used as data collection for the diagnosis, treatment planning, and prognosis of periodontal disease. Use and implementation of clinic Management software Axium. *1.5 credit.*

PDEN 655 Periodontics II

This lecture course is the second part of an introductory course in Periodontology. Students will be taught about different types of periodontal diseases, the role of occlusion, radiographic analysis, and different treatment modalities. Students will also be instructed on how to assess prognosis for treatment and the importance and timing of periodontal maintenance. *1.0 credit.*

PDEN 657 Clinical Oral Radiology and Interpretation

The class is divided into 15 groups – groups A through O. The students practice radiologic interpretation through case-based, small-group learning. Students examine intraoral radiographs, extraoral radiographs, and Cone-Beam Computer Tomography (CBCT) scans to develop skills in radiographic interpretation, diagnosis, and some aspects of treatment planning. *0.5 credits.*

PDEN 658 Oral Pathology

General principles and concepts of diseases, as learned in Patho Medicine are applied to those diseases which manifest in the oral and maxillofacial region. Pathogenesis, signs and symptoms, differential diagnosis, management, and prognosis of common and significant oral and maxillofacial diseases are presented. *4.0 credits.*

PDEN 659 Periodontics I

This lecture course is an introductory course in Periodontology. Students will be taught the normal anatomy and function of the periodontium as well as the etiology and pathogenesis of periodontal diseases and conditions. Students will also be instructed on how to assess risk for periodontal disease and the relationship between periodontal disease and systemic disease. *1.0 credit.*

PDEN 660 Prosthodontics Lecture I

This is an integrated prosthodontics course on the theory, design, and fabrication of fixed, complete and removable prostheses. Design theory, didactic foundational knowledge and simulation exercises will be a focus to provide students with basic clinical and laboratory concepts for fabricating various prostheses and to ensure the students will be able to construct prostheses that are comfortable, functional and esthetic for the patient. *2.0 credits.*

PDEN 661 Prosthodontics Lab I

This course is a Laboratory course on the theory, design and fabrication of fixed and removable Prosthodontics. The course will cover both Fixed and Complete dentures. Design theory and occlusion will be a focus to ensure that students will be able to construct a restoration that is comfortable, functional and esthetic for the patient. Students will learn clinical procedures and laboratory techniques required to fabricate these prostheses. *2.0 credits.*

PDEN 662 Introduction to Implants

This course will present the second-year dental student with an introduction to implant dentistry. The student will learn the history and current state of Implant dentistry, as well as the scientific concepts and principles that allow for the successful use of implants today. Treatment planning based on patient specific medical and dental considerations will be emphasized. The student will become acquainted with techniques that can be utilized to maximize esthetic and functional success of implant based dental restorations. Protocols and techniques for implant surgery and prosthetic treatment will be taught. The student will learn identification and management of both surgical and prosthetic complications will be stressed. The student will also learn the importance of short and long-term evaluation and maintenance of dental implants. *1.0 credit.*

PDEN 663 Introduction to Clinical Dentistry Lecture I

Introduction to Clinical Dentistry is a capstone course for the foundational Preclinical Sciences curriculum. The course includes the comprehensive evaluation of the patient, physical diagnosis and assessment, treatment planning, medical emergencies in the dental office, behavioral sciences with patient communications, and patient-centered care. The course is case-based, utilizing standardized patients and simulated cases that require treatment planning and simulated care. Furthermore, the course will introduce students to the Touro Dental Health clinical protocols, so as to integrate them into the case-based learning. The student will learn the titles and roles of clinical personnel as well as understand where the student fits into the schema of daily clinical operations. The student will learn their responsibilities in reporting to clinic and rotations, understand expected communications with their Clinical Practice Leader, and learn how to manage a patient roster. *2.0 credits.*

PDEN 664 Introduction to Clinical Dentistry Lab I

This course will transition the student from the simulation laboratory to the clinical setting. Students will learn interview skills, how to obtain and record complete medical and dental histories, assess, record and present all findings, learn to diagnose, and treatment plan. *2.0 credits.*

PDEN 665 Pre-Clinical Pediatric Dentistry Lecture

This course is designed to enable the pre-doctoral dental student to develop an overall appreciation and basic understanding of pediatric dentistry and to increase his/her theoretical and clinical judgment, technical skills and case organizational abilities. *1.0 credit.*

PDEN 666 Endodontics Lecture

This preclinical course includes lectures on the biological and clinical aspects of endodontics plus laboratory exercises to gain skills in accessing the pulp chambers, removing the pulp tissue within the lengths of the canals and establishing an environment that supports healing. The biologic aspects of the lectures include discussions of the pulp and periapical diseases, diagnostic and treatment procedures, selection of patients, and medications in endodontics. Clinical lectures are devoted to procedures used in preparing and filling root canals, discussion of the materials used supported by documented research in juried journals, restoration of endodontically treated teeth and clinic orientation. During laboratory exercises, student access, instrument, and obturate root canals on extracted human teeth. Students may treat patients in the endodontic clinic after successful completion of the preclinical course and the sophomore endodontic preclinical competency exams. *1.0 credit.*

PDEN 667 Endodontics Lab

This preclinical course includes lectures on the biological and clinical aspects of endodontics plus laboratory exercises to gain skills in accessing the pulp chambers, removing the pulp tissue within the lengths of the canals and establishing an environment that supports healing. The biologic aspects of the lectures include discussions of the pulp and periapical diseases, diagnostic and treatment procedures, selection of patients, and medications in endodontics. Clinical lectures are devoted to procedures used in preparing and filling root canals, discussion of the materials used supported by documented research in juried journals, restoration of endodontically treated teeth and clinic orientation. During laboratory exercises, students will access, instrument, and obturate root canals on simulated human teeth. Students may treat patients in the endodontic clinic after successful completion of the preclinical course and the sophomore endodontic preclinical competency exams. *1.0 credit.*

PDEN 669 Principles of Orthodontics

This didactic course encompasses the preliminary diagnostic and treatment information required by the dental student to begin treatment planning and managing patients in the university dental clinic. The student is provided with the necessary instruction to perform a comprehensive orthodontic examination, identify the diagnostic records which are appropriate for each patient and assemble data from those diagnostic records. The student will utilize those records in addition to a clinical examination to plan a course of orthodontic treatment for the patient. The student is introduced to a variety of contemporary fixed and removable appliances, including removable thermoplastic dental aligners, and their component parts and properties and the indications for their use. The student is also instructed on the procedures in placement and adjustment of the appliances including the manipulation properties of orthodontic materials and the biomechanical principles governing orthodontic tooth movement. *1.0 credit.*

PDEN 670 Removable Prosthodontics Lecture II

This is an integrated prosthodontics course on the theory, design, and fabrication of Fixed, Complete and Removable prostheses. Design theory, didactic foundational knowledge and simulation exercises will be a focus to provide students with basic clinical and laboratory concepts for fabricating various prostheses and to ensure the students will be able to construct prostheses that are comfortable, functional and esthetic for the patient. *2.0 credit.*

PDEN 671 Removable Prosthodontics Lab II

This course is a Laboratory course on the theory, design and fabrication of removable dentures. The course will cover both partial and complete removable dentures. Design theory and occlusion will be a focus to ensure that students will be able to construct a restoration that is comfortable, functional and esthetic for the patient. Students will learn clinical procedures and laboratory techniques required to fabricate a removable prosthesis. *2.0 credit.*

PDEN 675 Principles of Oral and Maxillofacial Surgery

This course will present the second-year dental student with an introduction to the principles and techniques integral to the provision of safe, effective, and comfortable Oral and Maxillofacial Surgical treatment. Emphasis will be placed on preoperative systemic and local evaluation and diagnosis directed care as students develop an understanding of which procedures can be performed by a general dentist and when and how to seek consultation from or refer patients to a surgical specialist. Exodontia, management of unerupted teeth, and diagnostic techniques and treatments of infections, hard and soft tissue pathology, and dentoalveolar trauma will be covered. Students will learn the instrumentation utilized for basic oral surgical techniques and gain hands-on suturing experience. Techniques and strategies for intra- and post-operative pain control and prevention and management of both medical emergencies and intra- and post-operative surgical complications will be taught. Patient management techniques and medico-legal considerations will be integrated into the topics described above. Upon successful completion of this course students will have met the expectations of the faculty as listed for each portion of the course. Students will be prepared to take the Oral and Maxillofacial Surgery portion of the National Boards. Students will have a basic level of understanding of Oral and Maxillofacial Surgery that will be strengthened and expanded upon in the subsequent third year Principles of Oral and Maxillofacial Surgery II course and ultimately enable them to fulfill their future responsibilities to their patients and the health care community. *1.5 credit.*

PDEN 676 Pre-Clinical Pediatric Dentistry Lab

This course is designed to enable the pre-doctoral dental student to develop an overall appreciation and basic understanding of pediatric dentistry and to increase his/her theoretical and clinical judgment, technical skills and case organizational abilities. *1.0 credit.*

PDEN 677 Introduction to Clinical Dentistry Lecture II

Introduction to Clinical Dentistry II is an expansion of Introduction to Clinical Dentistry I. It is a capstone course for the foundational Preclinical Sciences curriculum. The course includes the

comprehensive evaluation of the patient, physical diagnosis and assessment, treatment planning, treating dental emergencies, clinic workflows, behavioral sciences with patient communications, and patient-centered care. The course is case-based, utilizing standardized patients and simulated cases that require treatment planning and simulated care. Furthermore, the course will introduce students to the Touro Dental Health clinical protocols, so as to integrate them into case-based learning. The student will learn the titles and roles of clinical personnel as well as understand where the student fits into the schema of daily clinical operations. The student will learn their responsibilities in reporting to clinic and rotations, understand expected communications with their Clinical Practice Leader, and learn how to manage a patient roster. *1.0 credit.*

PDEN 678 Introduction to Clinical Dentistry Lab II

This course will transition the student from the simulation laboratory to the clinical setting. Students will learn interview skills, how to obtain and record complete medical and dental histories, assess, record and present all findings, learn to diagnose, and treatment plan. *2 credits.*

PDEN 679 Prosthodontics Lecture III

This is an integrated prosthetics course on the theory, design, and fabrication of complete and removable partial dentures. Design theory, didactic foundational knowledge and simulation exercises will be a focus to provide students with basic clinical and laboratory concepts for fabricating complete and removable partial dentures and to ensure the students will be able to construct prostheses that are comfortable, functional and esthetic for the patient. *2 credits.*

PDEN 680 Prosthodontics Lab III

This course is a Laboratory course on the theory, design and fabrication of removable dentures. The course will cover both partial and complete removable dentures. Design theory and occlusion will be a focus to ensure that students will be able to construct a restoration that is comfortable, functional and esthetic for the patient. Students will learn clinical procedures and laboratory techniques required to fabricate a removable prosthesis. *1 credit.*

YEAR 3

CDEN 712 Oral Diagnosis and Oral Medicine

This course will introduce new topics and revisit select topics that were previously presented in the pathology curriculum from a clinical perspective in order to further develop and strengthen the student's diagnostic and treatment acumen. Course content will be comprised of a series of assigned readings and other pre-work. The course will rely upon self-directed learning to foster the lifelong learner's ability to extract relevant information from the scientific literature. Each week's pre-work will be followed by a live Zoom session or recorded session each Friday which will highlight critical points from the pre-work. *0.75 credits*

CDEN 713 Multidisciplinary Patient Management

This course is a seminar review course that involves the synthesis and implementation of comprehensive treatment plans applicable to direct patient care. Emphasis is placed on the

collation of diagnostic data, and the proper sequencing of treatment steps dealing primarily with the prevention, elimination, and control of dental disease. Clinical patient management and case presentation techniques are incorporated in the course design. Actual patient cases will be presented and reviewed for the students to gain insight and experience in case management.

0.75 credits.

CDEN 714 Prosthodontic Review Seminar

This course is a review and expansion of fixed prosthodontics materials and luting agents, loss of tooth structure, treatment of endodontically treated teeth and basic implant restorations that students learned in the first two preclinical years. Having completed the preclinical courses, this course will focus and expand upon didactic concepts, clinical techniques, and procedures and some of the new materials in the clinic. *0.75 credits.*

CDEN 721 Periodontal Case Review

This is a seminar review course that involves periodontal case review. Students will present Periodontal Cases that occur in the clinic which will be reviewed and discussed. Treatment options and goals will be discussed. Students will need to present cases treatment plans and the rationale for the chosen treatment. *1.0 credit.*

CDEN 722 Oral Surgery II

This course will introduce third year dental students to advanced topics in Oral & Maxillofacial Surgery that represent a natural progression from the basic concepts taught in the second year Principles of Oral & Maxillofacial Surgery course. Sessions will be given by guest lecturers who are experts in their fields. Some sessions will be provided live via Zoom while others have been previously recorded. The live sessions will also be available as recordings so students will have the option of viewing these sessions live or asynchronously. The Course Director will host the live sessions. He will be available during office hours by appointment and via email to answer any questions that the students may have. *1.0 credit.*

CDEN 724 Interdisciplinary Seminar

Comprehensive patient treatment involves the melding of all areas of dentistry. This series instructs the students how to look at Dental Literature, and how to interpret and use the knowledge in the practice of dentistry. The seminar style in small groups enables collaborative learning among students and faculty. *1.0 credit.*

CDEN 726A, B Clinical Case Review and Treatment Planning

A case-based series in which students will be required to integrate foundational knowledge to clinical knowledge. *CDEN 726A – 0 credits (YC), CDEN 726B – 2.0 credits.*

CDEN 730 Practice Management I

This didactic course will consist of 8 lecture hours presented in the spring semester of the junior year. The course will address the Dental Practice Act, as well as Federal and state laws that regulate the practice of Dentistry. *1.0 credit.*

CDEN 731 TMD and Orofacial Pain

Orofacial pain and temporomandibular disorders are common reasons for the patient to seek consultation with dental professionals. Diagnosis and management of these disorders have historically been fraught with misdiagnosis and significant controversies in appropriate management. Although there is evidenced based literature on diagnosis and management of these disorders, there is also a significant literature which is not based on credible research. Therefore, it is essential to provide dental students with the appropriate basic science foundational knowledge, critical thinking, problem solving and learning skills to ultimately result in evidence-based patient care and management strategies. Dental students must develop attitudes and behaviors that ultimately result in proper management of these patients who are often extremely difficult to treat due to the complexity of the disease process or previous misdiagnosis and mismanagement. Dental students will also be introduced to the role of dentists in the management of sleep disorders. Emphasis will be placed on screening patients for obstructive sleep disorders, appropriate referral of these patients as well as the advantages and disadvantages of treatment with oral sleep appliances versus CPAP (continuous positive airway pressure). *1.0 credit.*

CDEN 734 Comprehensive Dental Seminar/Case Outcome Review Conference

Comprehensive patient treatment involves the melding of all areas of dentistry. This series instructs the students how to look at Dental Literature, and how to interpret and use the knowledge in the practice of dentistry. The seminar style allows for collaborative learning similar to a consult or post professional school study group. Case presentations allow to discuss difficult treatments with several options for treatment. M&M allows us to learn not just from success.

components such as patient identity and procedure verification, informed consent, confirmation of the surgical site and preoperative vital signs emphasized. Pain and anxiety management, surgical techniques, appropriate and necessary infection prevention practices, prevention and management of complications, postoperative care and appropriate pain management with medications and prescription writing are emphasized in the treatment of patients. *1.0 credit.*

CLPN 750A, B, C Comprehensive Patient Care

This is a clinical course in the comprehensive treatment of patients at the Touro Dental Health Clinic. Students will treat patients in all areas of general dentistry. Under guidance of the Clinical Practice Leader and assisting faculty, students will treatment plan and successfully complete comprehensive treatment on all patients assigned. *CLPN 750A – 7.5 credits, CLPN 750B – 10.5 credits, CLPN 750C – 10.5 credits.*

CLPN 751A, B, C Pediatric Clinic Rotation

This course is Clinical Practice rotation in Pediatric Dentistry. Students will rotate through Pediatrics and exclusively treat pediatric patients. Guided by specialists in Pediatric Dentistry, students will learn behavior guidance and treatment planning and procedures that are unique to pediatric patients. They will also be instructed on how to manage interactions with parents or guardians, along with recognizing the importance of obtaining proper informed consent from

parents/guardians. *CLPN 751A – 0 credits (YC), CLPN 751B – 0 credits (YC), CLPN 751C – 1.5 credits.*

CLPN 752A, B, C Oral Surgery Clinic Rotation

This course provides dental students with experience in the clinical practice of Oral Surgery consistent with providing comprehensive dental care to their patients. Guided by both Oral and Maxillofacial Surgeons and Periodontal Surgeons, students learn all aspects of preoperative, operative and postoperative surgical care. This includes a formal standardized preoperative evaluation which focuses on the chief complaint, history of present illness, medical history, clinical and radiographic examinations, diagnosis and surgical treatment. A pretreatment Time-Out assessment is documented with essential components such as patient identity and procedure verification, informed consent, confirmation of the surgical site and preoperative vital signs emphasized. Pain and anxiety management, surgical techniques, appropriate and necessary infection prevention practices, prevention and management of complications, postoperative care and appropriate pain management with medications and prescription writing are emphasized in the treatment of patients. *CLPN 752A – 0 credits (YC), CLPN 752B – 0 credits (YC), CLPN 752C – 1.5 credits.*

CLPN 753A, B, C Patient Intake Clinic Rotation

This course is Clinical Practice rotation in patient intake. Guided by faculty, students will learn patient management and interview skills to enter new patients to Touro Dental Health Clinic. *CLPN 753A – 0 credits (YC), CLPN 753B – 0 credits (YC), CLPN 753C – 1.5 credits.*

CLPN 764A, B Oral Health Care for Patients with Special Needs

This course includes a didactic as well as a clinical rotation component. The didactic portion consists of guest lectures, including self-advocates and/or their family members, and an online self-study component. For the clinical experience, students rotate at affiliate location Westchester Institute for Human Development (WIHD) dental clinic and their participating sites where they are exposed to a varied range of individual patient needs, and the concomitant wide range of assessment and care considerations that WIHD staff provide daily. During this immersive experience, students observe and assist dental providers in assessing and managing patients with special needs, addressing their oral health needs, medical and psychosocial needs and quality of life. This program at WIHD provides students with a unique, community-based clinical learning experience that prepares them for competency in assessing and managing the treatment needs of persons with special needs, including knowing when to refer. *CLPN 764A – 0 credits (YC), CLPN 764B – 1.0 credit.*

CLPN 765A, B Hospital/Clinic Externship Rotation

This course involves a Clinical Practice externship rotation in General Dentistry and/or Oral Surgery for D3 students. These students will spend one rotation week at an affiliated site. On-site faculty credentialed by the host institution will supervise student experiences at these sites.

Students will be exposed to patient care in settings that differ from that provided at Touro Dental Health. Students will learn how patients can be afforded access to dental care and how this care is provided in a variety of healthcare settings. *CLPN 765A – 0 credits (YC), CLPN 765B – 1.0 credits.*

YEAR 4

CDEN 812 Interdisciplinary Seminar Series

Comprehensive patient treatment involves the melding of all areas of dentistry. This series instructs the students how to look at Dental Literature, and how to interpret and use the knowledge in the practice of dentistry. The seminar style allows for collaborative learning similar to a consult or post professional school study group. *0.75 credits.*

CDEN 815 Endodontic Review Seminar

Students will learn how to examine a patient using contemporary diagnostic methods to evaluate and reach a diagnosis of the patient's oral and craniofacial health status. They will formulate a comprehensive treatment plan based on diagnostic findings, then implement treatment in a safe, properly sequenced and timely manner. Management of pulpal and periradicular disease and dental emergencies will be covered. *0.75 credits.*

CDEN 816 Lasers in Dentistry

This course demonstrates the way lasers are currently being used in the practice of dentistry. CDEN 816 is a lecture-based course that presents essential concepts in laser dentistry citing current evidence, including, but not limited to laser safety, laser-tissue interaction, an introduction to several dental laser wavelengths, the healing possibilities of lasers and clinical examples in multiple dental specialties. *0.75 credits.*

CDEN 821 Advanced Implant Case Review

This course will expound upon the information given in the second-year course Introduction to Implants and give the fourth-year dental students an expanded knowledge on the treatment planning and phases of treatment in order to execute and restore both single and multiple stage dental implant cases. The student will become acquainted with the various different biomaterials and their implications for use and different surgical techniques. Literature review will be incorporated into the course so that the student understands the scientific rationale behind the different materials and techniques. Advanced procedures will be presented which allow a clinician to regenerate lost hard and soft tissue in order to place prosthetically driven dental implants. This will allow for the delivery of esthetic and functional dental implants to restore the patient to optimal function and oral health. *1.0 credit.*

CDEN 822A, B Student Clinical Case Presentation

Comprehensive patient treatment involves the melding of all areas of dentistry. This course guides and instructs the students on how to diagnose, sequentially treatment plan, and interpret dental literature, in a clinical format of the practice of dentistry. It is meant as educational and clinical bridge between the dental student understanding and practical applications in a post graduate setting. This is a seminar style course utilizes collaborative learning similar to post graduate style interaction and a professional study group. Individual time is also set aside, as scheduled, to review cases with each student before their presentation. *CDEN 822A – 0 credit, CDEN 822B – 2.0 credit.*

CDEN 823 Practice Management II

This course combines lecture and group discussions to develop students' analytical ability to view how dental practices work. The student gains insight into the workings of a dental office and learns a systemic approach to organize a dental practice. *1.0 credit.*

CDEN 824 Surgical Principals in Dental

This course exposes students to comprehensive periodontal diagnosis, prognosis and treatment planning, periodontal and implant surgical procedures, and an overall overview of the specialty, while following an Evidence-Based approach. The course is mostly asynchronous, and it includes one hands-on-session during which students will practice incisions and suturing, and two in-person sessions before the final exam to review diagnosis and treatment planning of multiple cases so to put in practice all learn during the course. *1.0 credit.*

CLPN 850A, B, C Advanced Comprehensive Patient Care

This is a clinical course in the comprehensive treatment of patients at the Touro Dental Health Clinic. Students will treat patients in all areas of general dentistry. Under guidance of the Clinical Practice Leader and assisting faculty, students will treatment plan and successfully complete comprehensive treatment on all patients assigned. *CLPN 850A – 7.5 credits, CLPN 850B – 10.5 credits, CLPN 850C – 10.5 credits.*

CLPN 851A, B, C Pediatric Clinic Rotation

This course is Clinical Practice rotation in Pediatric Dentistry. Students will rotate through Pediatrics and exclusively treat pediatric patients. Guided by specialists in Pediatric Dentistry, students will learn behavior guidance and treatment planning and procedures that are unique to pediatric patients. They will also be instructed on how to manage interactions with parents or guardians, along with recognizing the importance of obtaining proper informed consent from parents/guardians. *CLPN 851A – 0 credit (YC), CLPN 851B – 0 credit (YC), CLPN 851C – 1.5 credits.*

CLPN 852A, B, C Oral Surgery Clinic Rotation

This course provides dental students with experience in the clinical practice of Oral Surgery consistent with providing comprehensive dental care to their patients. Guided by both Oral and Maxillofacial Surgeons and Periodontal Surgeons, students learn all aspects of preoperative, operative and postoperative surgical care. This includes a formal standardized preoperative evaluation which focuses on the chief complaint, history of present illness, medical history, clinical and radiographic examinations, diagnosis and surgical treatment. A pretreatment Time-Out assessment is documented with essential components such as patient identity and procedure verification, informed consent, confirmation of the surgical site and preoperative vital signs emphasized. Pain and anxiety management, surgical techniques, appropriate and necessary infection prevention practices, prevention and management of complications, postoperative care and appropriate pain management with medications and prescription writing are emphasized in the treatment of patients. *CLPN 852A – 0 credit (YC), CLPN 852B – 0 credit (YC), CLPN 852C – 1.5 credits.*

CLPN 853A, B, C Patient Intake Clinic Rotation

This course is Clinical Practice rotation in patient intake. Guided by faculty, students will learn patient management and interview skills to enter new patients to Touro Dental Health Clinic. *CLPN 853A – 0 credit (YC), CLPN 853B – 0 credit (YC), CLPN 853C – 1.5 credits.*

CLPN 865A, B Hospital/Clinic Externship Rotation

This course involves a Clinical Practice externship rotation in General Dentistry and/or Oral Surgery for D4 students. These students will spend one rotation weeks at an affiliated site. On-site faculty credentialed by the host institution will supervise student experiences at these sites. Students will be exposed to patient care in settings that differ from that provided at Touro Dental Health. Students will learn how patients can be afforded access to dental care and how this care is provided in a variety of healthcare settings. *CLPN 865A – 0 credit (YC), CLPN 865B – 1.0 credit*

CDEN 866 History of Medicine

This course will address racism, sexism, and anti-Semitism in the history of medicine. The assigned readings provide multiple points of view regarding the life of J. Marion Sims and the history of the AMA. These are serious and very challenging topics. Drs. Brown and Halperin invite you to engage with these texts and think critically about the issues they raise. Class session 18 will be scheduled for discussing these topics. *1.25 credits.*

ADVANCED CERTIFICATE IN ORTHODONTICS AND DENTOFACIAL ORTHOPEDICS

YEAR 1

ODON 930 Fundamentals of Orthodontics

This course is given to first year orthodontic students as an introduction to the field, both from didactic and clinical standpoints. The history of orthodontics as a specialty will be discussed, and how the specialty of orthodontics has evolved over the years. As an introduction to orthodontic patient care, typical patient concerns that are encountered on a regular basis will be discussed. These include patient expectation, anxiety, medical conditions that affect the ability to treat an individual. This course will discuss the fundamental skills for managing these situations in a graduate program environment as well as a private practice setting. *4.5 credits.*

ODON 931A, B, C Patient Care Clinic

This course includes direct patient care in the clinic and the diagnosis and treatment planning of these cases. *43.5 credits.*

ODON 932A, B, C Literature Review

This discussion-format course is given to the first-year orthodontic students to review, critique, discuss and interpret the classic orthodontic literature and articles from the American Board of Orthodontics (ABO) reading list. The goal is to develop skills of critical evaluation in the concept of evidence-based dentistry in preparation for taking both the written and scenario-based ABO examinations. Each student will be responsible for reading the assigned articles prior to each session. *3.0 credit.*

ODON 933 Bone and Tooth Biology

This course is given to first year orthodontic students so that they may understand bone and tooth biology, growth and development, and how they are an integral part of the diagnosis, treatment planning and execution of orthodontic cases. They will also understand how the treatment of orthodontic cases is confounded by TMJ disorders and how TMJ function and dysfunction must be taken into account during the treatment planning and execution of orthodontic cases. *4.0 credits.*

YEAR 2

ODON 931D, E, F Patient Care Clinic

This course includes direct patient care in the clinic and the diagnosis and treatment planning of these cases. *43.5 credits.*

ODON 932D, E, F Literature Review

This discussion-format course is given to the first-year orthodontic students to review, critique, discuss and interpret the classic orthodontic literature and articles from the American Board of Orthodontics (ABO) reading list. The goal is to develop skills of critical evaluation in the concept of evidence-based dentistry in preparation for taking both the written and scenario-based ABO examinations. Each student will be responsible for reading the assigned articles prior to each session. *3.0 credit.*

ODON 934 Multidisciplinary Orthodontics

This course will cover two main topics: sleep apnea and its role in orthodontics, and interceptive orthodontics.

Sleep Apnea and its underlying etiology can have an impact on orthodontic treatment and public health concerns. The didactic portion of the course will help the student understand the medical condition of sleep apnea and the role of the orthodontist in identifying sleep apnea and how orthodontic treatment can improve the airway environment. This is essential for the modern orthodontist and public health concerns. The laboratory section will instruct the student in the fabrication of sleep appliances, including bite registration and impression/scan protocols.

The interceptive orthodontics component of the course will cover all aspects of management of the pediatric dental patient. It is designed to give the orthodontist an understanding of the pediatric patient and management of their behavior and dentition. In addition, the orthodontist will have the knowledge to successfully interact with their pediatric dentist colleagues for successful comprehensive care of the pediatric dental or special needs patient. The course will focus on the mixed and permanent dentition. Age-appropriate eruption and development will be reviewed. Risk management of the pediatric patient with regard to chronological - vs-dental age and radiographic findings will be discussed. Age-appropriate space maintenance and interceptive orthodontics will be also be reviewed. Special attention will be given to differentiating occlusal problems that require immediate attention versus those that can wait for further growth or maturation of the patient. *1.5 credits*

YEAR 3

ODON 931G, H, I Patient Care Clinic

This course includes direct patient care in the clinic and the diagnosis and treatment planning of these cases. *43.5 credits.*

ODON 932G, H, I Literature Review

This discussion-format course is given to the first-year orthodontic students to review, critique, discuss and interpret the classic orthodontic literature and articles from the American Board of Orthodontics (ABO) reading list. The goal is to develop skills of critical evaluation in the concept of evidence-based dentistry in preparation for taking both the written and scenario-based ABO examinations. Each student will be responsible for reading the assigned articles prior to each session. *3.0 credit.*

ADDITIONAL DEGREE REQUIREMENTS

COMMUNITY SERVICE

All students are required to complete community service hours during their time in the program. The number of hours varies by program: DDS students complete 40 hours, Advanced Standing students complete 20 hours, and Orthodontics residents complete 30 hours. These experiences support the development of community-engaged oral health care providers by offering opportunities to work with underserved populations through partnerships with community-based organizations.

To fulfill this requirement, students should obtain approval for service activities from the Office of Student Affairs before beginning any work. Experiences should align with the principles of Service Learning, combining meaningful community engagement with educational value. No more than **10 hours** may come from dental-related activities. Approval forms and community service statements are submitted through Canvas for credit, and a one-page reflection is completed once all hours are finished.

Students are encouraged to complete service hours consistently each academic year to remain on track. Completion of the required hours is necessary for graduation, and failure to do so may delay degree conferral.

STUDENT SUPPORT SERVICES

OFFICE OF ACADEMIC AND STUDENT AFFAIRS

Associate Dean for Academic Affairs: Aaron Yancoskie, D.D.S.

(914) 594-2627

aaron.yancoskie@touro.edu

Senior Director of Student Affairs: Karen Longo, M.P.H.

(914) 594-2634

karen.longo@touro.edu

Assistant Director of Student Affairs (NY): Dana Nucaro

(914) 594-2679

dnucaro@touro.edu

Assistant Director of Student Affairs (NM): Jonelle Golding

(517) 525-1013

Jgolding4@touro.edu

OFFICE OF ACADEMIC AND STUDENT AFFAIRS – KEY FUNCTIONS

The Office of Academic and Student Affairs provides comprehensive support to students in both academic and personal development. Its responsibilities include:

- **Advising & Counseling:** Academic, career, and personal counseling; faculty advising; ombudsman services; guidance on career decisions and postgraduate education.
- **Academic Support:** Monitoring of student accomplishments and challenges; maintenance of academic records; orientation programs; liaison with the Promotions and Curriculum Committees and Student Government Association.
- **Professional Development:** Assistance with research opportunities; visiting electives; residency information; support for ADEA PASS applications.
- **Examinations & Credentials:** Guidance on Integrated National Board Dental Examinations (NBDE) and national board examinations; preparation of Dean's letters and scholarship recommendations.
- **Committees & Collaboration:** Coordination of working and advisory committees, including the Student-Faculty Relations Committee, to strengthen student-faculty engagement.

OFFICE OF ADMISSIONS

Students are expected to have completed and have certified, by their matriculation, that they have fulfilled all prerequisites for admission to the program. If at a later date a deficiency is discovered, the student may be terminated from the program. In addition, a criminal background check is required. (**Note:** Students are responsible for accuracy and thoroughness regarding the information provided in a criminal background check; inaccurate, incomplete, misleading, or untruthful statements in such requests **may be cause to revoke the offer of admission or, if found at a later date, be grounds for immediate dismissal with all tuition and fees forfeit.** Also see p. 23 “Accuracy of Admission Application.”)

Contact Information

Phone: 914-594-2638

Email: ADMISSIONS.DDS@touro.edu

OFFICE OF THE REGISTRAR

The Office of the Registrar maintains students’ academic records. The functions of this office include:

- Coordinating semester course registration.
- Preparing official transcripts.
- Evaluating transfer credits for enrolled students.
- Processing Change of Address, Change of Name, Leave of Absence and other forms.
- Handling matters pertaining to veterans.
- Verifying whether students meet graduation requirements.
- Processing certificates of fulltime status for insurance, licensing, etc.
- Issuing diplomas upon graduation.
- Advising foreign students on maintaining student status.

Contact Information:

University Registrar Phone #: (212) 463-0400 ext. 5445

Office of the Registrar

Sunshine Cottage, Room 127

Valhalla, NY 10595

Email: Registrar@nymc.edu

Registrar Phone #: 914-594-4495

Assistant Registrar Phone #: 914-594-3583

Fax #: 914-594-3752

Office Hours:

April to September:

- Monday – Friday: 9:00 a.m. to 5:00 p.m.

October to March:

- Monday – Thursday: 9:00 a.m. to 5:00 p.m.
- Friday: 9:00 a.m. to 3:00 p.m.

CHANGE OF NAME

TCDM will adjust its records appropriately if a student legally changes his or her name. A student who has a legal change of name must submit, to the Registrar, the legal documents (court order, marriage license, etc.) related to the change. All permanent records are changed to conform to the student's legal name. **NOTE:** The name that appears on all financial aid paperwork (e.g., social security card) must match the new name as well.

OFFICE OF FINANCIAL AID

This office is responsible for the processing and packaging of Federal, State, City and Touro Grants and loan applications. It also supervises the College Work Study Program. Information about the Free Application for Federal Student Aid (FAFSA) application, required for all financial aid, is provided by the staff in this office. All questions about financial aid should be directed to this office. Students and/or their parents who need assistance in filling out the FAFSA application should make an appointment with a financial aid counselor.

Dannielle Lange

Director of Financial Aid

(707) 638-5964

Financialaid.Dental@touro.edu

Dlange@touro.edu

OFFICE OF THE BURSAR

The Office of the Bursar maintains student accounts including the review of charges and payments, issuing refunds, collection activities and providing support and guidance to our students. Candidates for graduation must obtain bursarial clearance before receiving their diplomas. In accordance with University policy, diplomas are not issued to students with outstanding tuition balances.

Students are responsible for ensuring that their accounts are paid on time and in full. All students have 24-hour access to their account activity, making payments, enrolling in payment plans and direct deposit on our online payment portal TouchNet.

To access TouchNet, log in to the TouroOne portal at touroone.touro.edu following the user and password guidelines, and then select “TouchNet” from the menu. Payment methods accepted through TouchNet include all major credit cards or by E-Check using a checking account. Please be advised that payments on student accounts made online by credit or debit card will be charged a 2.95% non-refundable convenience fee by our third-party provider, TouchNet® Pay Path. Students can *avoid this fee* by simply choosing to pay with our electronic check (E-check) option. To pay by E-check, select electronic check for your method of payment and provide your bank routing number and account number.

The Office of the Bursar is committed to guarding our students from unlawful acts of identity theft. The College takes very seriously the privacy rights of students, including the protection of personal credit card and bank account information.

For questions on any topic or issues with accessing the TouroOne portal or TouchNet, please contact the TouroOne Helpdesk at help@touro.edu or by calling 844-868-7666.

The Office of the Bursar staff are here to support you. Please contact us using the information below:

Office of the Bursar
New York Medical College
Sunshine Cottage, Suite 115B

Email: bursar@nymc.edu

Phone: (914) 594-4454 or (914) 594-4471

Fax: (914) 594-3477

Hours:

October 1 through March 31 (Fall/Winter):

8:30 AM to 5:00 PM, Monday - Thursday

8:30 AM to 3:00 PM, Friday

April 1 through September 30 (Spring/Summer):

9:00 AM to 5:00 PM, Monday - Friday

SECTION 103 PROVISIONS FOR VETERAN STUDENTS: PENDING PAYMENT COMPLIANCE FOR ELIGIBLE STUDENTS

In accordance with Title 38 US Code 3679 subsection (e), Touro University adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Veteran Readiness and Employment (Ch. 31) benefits, while payment to the University is pending from the VA, Touro University will not:

- prevent nor delay the student’s enrollment;
- assess a late penalty fee to the student;
- require the student to secure alternative or additional funding;
- deny the student access to any resources available to other students who have satisfied their tuition and fee bills to Touro University, including, but not limited to, access to classes, libraries, or other institutional facilities.

However, to qualify for this provision, such students may be required to:

- produce the Certificate of Eligibility by the first day of class;
- provide a written request to be certified;
- provide additional information needed to properly certify the enrollment as described in other University policies.

STUDENTS WITH DISABILITIES

Touro University (“Touro” or the “University”) complies with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990, which protects persons from discrimination on the basis of physical or mental impairments for all educational and employment purposes. Reasonable Accommodations may be available for students who have physical or learning-related disabilities.

The University is committed to providing reasonable accommodations to students with documented disabilities who request accommodations. Policies and procedures ensure that students with a disability will not, on the basis of that disability, be denied full and equal access to academic and co-curricular programs or activities or otherwise be subjected to discrimination under programs offered by the University. The University has a centralized Office of Student Disability Services headed by an Executive Director who oversees Student Disability Services operations in the Undergraduate, Graduate, and Professional Divisions. Touro College of Dental Medicine students with disabilities seeking reasonable accommodations should do so through the Office of Student Disability Services (OSDS) Coordinator for TCDM, Emily Cohen, Academic Support Specialist and Program Coordinator, ecohen37@nymc.edu.

A student requesting accommodation for a documented disability under the ADA must meet with the OSDS coordinator and submit an Application for Accommodations & Services. Verbal disclosure of a disability and request for accommodation is not sufficient and cannot substitute for required documentation. Students may apply for reasonable accommodations at any time. Accommodations, if granted, are only done so on a prospective basis. Reasonable accommodations are never provided retroactively.

Students seeking reasonable accommodations must:

1. Complete the Application for Accommodations & Services.
2. Provide documentation as described in the Guide to Documentation Requirements.
3. Participate in an interactive dialogue with the OSDS coordinator.

The process, as described above, will result in the issuance of a Receipt of Accommodations form, which will either approve or deny the request. This form is signed by the coordinator, the Dean or Program Director, and the student.

The process, including all submitted documentation, remains confidential. The Receipt of Accommodations (“Receipt”) should not contain any disability-specific information; rather it only lists approved accommodations. The Receipt is shared with the program in which the student is registered to ensure that the approved accommodations are implemented.

A copy of the Application for Accommodations & Services may be available by contacting the Office of Student Disability Services Coordinator for TCDM, Emily Cohen, ecohen37@nymc.edu.

STUDENT RIGHTS AND RESPONSIBILITIES

Student Rights

- Confidentiality of all information pertaining to a student’s disability, except where disclosure is required by law.
- Equal access to courses, programs, services, jobs, activities, and facilities available through the University.
- Reasonable and appropriate accommodations, and/or academic adjustments determined by the coordinators of OSDS.
- Access to all services and support available to all Touro students with reasonable accommodations where necessary and appropriate.

Student Responsibilities

- Request reasonable accommodations as necessary and appropriate.
- Meet University and programmatic qualifications, technical, academic, and institutional standards set for all students.

- Identify themselves as an individual with a disability when seeking reasonable accommodation (please note that the approval process takes some time, and as such students are urged to file their paperwork as soon as possible).
- Provide documentation (i.e. diagnosis, diagnostic exam results, etc.) from an appropriate professional source(s) to verify the nature of the disability and functional limitations as related to the requested accommodation(s).
- Respond in a timely fashion to the Office of Student Disability Services' requests for additional information.
- Follow specific procedures for obtaining reasonable accommodations.
- Attend all classes for enrolled courses, unless otherwise medically excused.
- Immediately report to the OSDS coordinator if previously-approved accommodations are not being made.
- Report to the OSDS coordinator if previously-approved accommodations require modification, which will result in an interactive dialogue and may result in modifications to reasonable accommodations.
- Understand that accommodations are never provided on a retroactive basis.
- Understand that receiving reasonable accommodations is not a guarantee of academic success.
- Keep a copy of their submitted documentation. Touro is not the custodian of the student's application or medical records.

GRIEVANCE POLICY

If a student feels that he/she has been discriminated against on the basis of their disability or disability status, he/she has the right to file a complaint through the grievance or student complaint mechanisms stated in the applicable Catalog or Student Handbook. A similar procedure can be followed by a student to appeal the University's response to a request for reasonable accommodations.

For more information and a copy of the Office of Student Disability Services Handbook, please visit <https://www.touro.edu/departments/student-disability-services/>

OFFICE OF ACADEMIC EXCELLENCE

The Office of Academic Excellence (OAE) is split into two divisions, the Division of Student Academic Support and the Division of Accommodations and Accessibility. The level of comprehensive material and pace of the curriculum may require students to adapt or modify their study and personal habits as well as their test-taking skills. The OAE is committed to the academic success of all TCDM students. The mission of the OAE is to work with TCDM leaders who identify and refer struggling students so we can provide them with academic and/or other campus

support resources. OAE staff leads workshops regarding study and test-taking strategies, time and stress-management, and are available to meet one-on-one with students who would like support with creating individual study plans.

Writing support offered through the OAE includes workshops on all stages of the writing process and individual guidance on CVs, cover letters, and PASS personal statements. OAE does not offer career advisement, and encourages students to seek program-specific career advice within their respective programs.

The Division of Student Accommodations within the OAE empowers a diverse student population in an equitable transition to and the successful completion of TCDM studies. In keeping with the University's mission to educate outstanding healthcare professionals, the Division of Student Accommodations and Accessibility is committed to supporting students with disabilities. We navigate barriers and provide reasonable accommodations through an individual interactive process to ensure that all students have equitable access to achieve academic excellence.

Academic Support Services Offered

- Study skills and test-taking strategy workshops
- Time and stress-management workshops
- Peer Learning Partner Program (see below)
- One-on-one OAE staff academic and writing support appointments
- One-on-one Accommodations and Accessibility support

Phone: (914) 594-3880

General Email: academicsupport@nymc.edu

Writing Support Email: nymc-osaswriting@nymc.edu

STUDENT PEER TUTORING PROGRAM

The Peer Learning Partner Program (PLP Program) is peer-to-peer support provided for a variety of courses in NYMC's School of Medicine, NYMC's Graduate School of Basic Medical Sciences, NYMC's School of Health Sciences and Practice, and the Touro College of Dental Medicine.

Each student is allowed two hours per week. PLPs are upperclassmen who are recruited, interviewed, trained, and paid an hourly rate by NYMC Academic Support for their services.

To arrange a one-on-one session with a Peer Learning Partner (PLP), please follow this [LINK](#).

STUDENT GOVERNMENT ASSOCIATION (SGA)

The Student Government Association (SGA) serves as the representative body of the student community at TCDM, addressing student concerns, promoting constructive change, and ensuring student participation in standing committees. All students are automatically enrolled in the American Student Dental Association (ASDA), with dues paid by TCDM. Through the SGA, students have a voice in institutional governance and access to resources that support their academic and professional development.

Student clubs and organizations enrich campus life by offering academic, cultural, social, health-related, and athletic opportunities. To be recognized, all groups must register annually with the Office of Student Affairs, maintain at least six members, be open to all students, and align with the mission and values of TCDM and Touro University, including adherence to Jewish tradition. Approved organizations gain access to campus facilities, communication channels, publications, and are eligible for SGA funding. Registration requires submission of a request form outlining the club's mission, officers, membership, and planned activities, with leaders in good academic standing. All announcements, meetings, and activities must be pre-approved and coordinated with the academic calendar. Questions regarding policies or procedures should be directed to the Office of Student Affairs. For more information and detailed guidelines, see the Student Handbook.

Any questions about the Student Government Association and related procedures should be directed to the Office of Student Affairs.

INSTITUTIONAL IDENTITY POLICY

All policies, practices and procedures of Touro College of Dental Medicine are administered in a manner that preserves its rights, character and identity. Students or student organizations who wish to use the name of TCDM in conjunction with any public effort, activity or product must obtain prior written permission from the Office of Student Affairs.

STUDENT FUNDRAISING POLICY

Before initiating a student fundraising project for any purpose, students should contact the Office of Student Affairs for information and guidelines.

HEALTH SERVICES FOR STUDENTS

TCDM students have access to the New York Medical College Health Services. Health Services can provide essential initial care and can assist the student with the coordination and availability of care in the area. The office, located in the Basic Sciences Building, near the Pathology wing, is staffed by a medical director, a Full Time Nurse Practitioner and per diem nurse practitioners. Health Services also provides students with evaluations and testing needed for requirements of clinical clerkships. Additional information may be found here: <https://www.nymc.edu/life-at-nymc/health-services/>

Full Time Staff

Marisa A. Montecalvo, MD
Director, Health Services
(914) 594-4236

Katherine Kowalski, ANP
Nurse Practitioner**
(914) 594-4237

Rochelle G. Saks, MPA
Administrator
(914) 594-4235

AnnMarie Haywood
Secretary
(914) 594-4234

Clinic Office Hours

Please note that Health Services visits are **by appointment only**.

Monday – Friday* 8:30 a.m. – 4:30 p.m.

*From October 1 through March 31. The clinic closes at 3:00 p.m. on Fridays.

**The nurse practitioner is unavailable between 1:30 – 2:30 daily.

NEW MEXICO CAMPUS

TCDM students in Albuquerque New Mexico can access care at:

- Concentra Urgent Care, 3101 Manual Blvd NE, 505-842-5151 (open Monday - Friday only)
- Pres Urgent Care / Emergency Care (Hospital) (open 24 hours), 6400 Paseo de Norte NE, 505-596-2100.

STUDENT MENTAL HEALTH AND WELLNESS

In the case of a life-threatening emergency, please call 911.

The Office of Student Mental Health and Wellness (SMHW) provides programs and strategies designed to reduce symptoms of stress and anxiety, to help promote students' overall good health and enhance their quality of life. In pursuit of those objectives, the department strives to deliver its services with respect, empathy, and awareness.

Throughout the year, the department provides psychoeducational events designed to enhance and promote professional development. Programs support and enhance coping skills, facilitate adjustment, and increase quality of life. Events can be found on our webpage [here](#).

Mental health services are provided at no cost, are confidential, and available 7 days a week, including an on-demand 24/7 counseling option. Students have the option to use counseling services in-person, virtually (telehealth), and/or by telephone. Students can also access mental health services through our telehealth partnership with TimelyCare. Students may self-select how they wish to schedule an appointment. TimelyCare can be accessed regardless of the student's physical location, as TimelyCare is available in all 50 states. There is no waitlist for any of our services.

For students in New Mexico, they will have an onsite Licensed Clinical Social worker, and can also utilize the TimelyCare services. They can also request to meet with someone in the SMHW offices, as needed.

Individual therapy services are provided by appointment and on-demand. The office also partners with student leadership groups to communicate and deliver synchronous and asynchronous services, events workshops. In addition, they partner with students to have a peer-led wellness ambassador program.

Counseling and Psychiatric Care

The office provides a variety of mental health services both in-person and online through Telehealth, from supportive psychotherapy focused on identifying and enhancing coping skills to consultation and assessment of all psychiatric conditions and treatments, including psychotherapy, and referral to psychopharmacotherapy.

1. Care is confidential and is not part of the student's educational record.
2. Clinicians have no student evaluation role within the college.
3. This is not an emergency service, and students should expect communication for an appointment during regular business hours, Monday-Friday.
4. To respect our clinicians' time, we request that you cancel or reschedule your appointment at least 24 hours in advance.

5. In-person/On-site hours of operation: Monday-Friday, 9 a.m. to 5 p.m.

*October 1 through March 31 (Fall/Winter):

Mon.-Thurs., 9am-5pm

Friday, 9am-3pm

New York: Location: 19 Skyline Drive, 2N-D21

Scheduling

To schedule an appointment with an onsite clinician, please contact us or email us: smhw@nymc.edu or nymc-smhwconnect@nymc.edu.

- To schedule a Virtual Care appointment through TimelyCare (counseling, health coaching and psychiatric services): Seven days a week, 7 a.m. to 11 p.m. EST, available in all 50 states, please follow the instructions below.
- 24/7 Assistance: A clinician is always available to offer support, regardless of physical location, see below.

VIRTUAL COUNSELING AND PSYCHIATRIC CARE SERVICES – TIMELYCARE

No cost for services. 7 days a week, 7:00 a.m. – 11:00 p.m. EST

- TalkNow - unlimited on-demand 24/7/365
- Scheduled counseling visits - 12 per academic year
- Scheduled psychiatric care - see instructions below
- Health and wellness coaching – unlimited
- Digital self-care: peer community, self-care content and resources
- Success Coaching
- Telephone as alternative: (833) 484-6359
- If you are requesting a psychiatry appointment, you can do so directly through the website. Once you submit your request, you will receive approval shortly after finalizing the scheduling. Alternatively, you can email nymc-smhwconnect@nymc.edu with your request, and we will assist you personally.
- Note about TimelyCare Psychiatry: Clinicians cannot prescribe DEA controlled medications. In these circumstances, students can be referred to a community provider through the office, and co-pay assistance is available. Please email us directly at nymc-smhwconnect@nymc.edu.

To set up an account:

1. Go to timelycare.com/nymc.
2. Enter in your Touro Student Email address username@student.touro.edu (Do not use @student.nymc.edu).
3. You will then be brought to the Okta TouroOne SSO page for MFA verification. Enter in your TouroOne username (no email address) and your TouroOne password.
4. Once MFA verification is completed, you will be brought back to the TimelyCare Portal.
5. Please ensure your portal registration—including medical information—is fully completed to avoid any delays with scheduling.

24/7 After-Hours Service

24/7/365 support is available through TalkNow, a feature within the TimelyCare platform that provides students with on-demand access to a mental health professional via phone or video. This is designed for students to have immediate access to support for any level of concern, from everyday stressors to more serious mental health crises, without needing an appointment.

Virtual Library

All students can access the department's [virtual library](#). There is information on a variety of mental health topics as well as additional local resources.

Virtual Community Referral- Montefiore Behavioral Health Group (New York)

A small percentage of students will need an alternative to TimelyCare for psychiatric services. SMHW has therefore developed a partnership, for eligible students to access virtual psychiatric care utilizing their insurance. For details about the referral process, policy, and related details please contact nymc-smhwconnect@nymc.edu.

Montefiore-Einstein Psychiatry Associates at Montefiore Medical Center is recognized as one of the best in the nation. The department provides the highest quality care and the safest, most effective solutions to patients of all ages by integrating the latest advances in science and research into new treatment developments. Reimbursement Policy.

Community Referral - New Mexico

For students seeking in-person, local care, please consider this option. If additional resources are required, please visit our [New Mexico resources list](#).

University of New Mexico Psychiatry Center, 2600 Marble Ave NE, Albuquerque, NM 87106

- Distance: ca. 2.5 miles away from Touro Dental campus
- Phone: (505) 272-2800
- Website: <https://unmhealth.org/services/behavioral-health/>

Wellness Classes and Programs

The Office of Student Mental Health and Wellness provides wellness programs designed to cultivate resilience, improve problem-solving skills/coping mechanisms, and promote engagement in positive mental health behavior. Programs aim to assist students outside of the counseling setting in developing skills, gaining knowledge, and increasing self-awareness in personal, social, and emotional functioning, as well as promoting personal and professional growth and development that supports physical well-being and quality of life. Please visit our webpage to see upcoming events.

The office provides both holistic and high energy wellness classes on a weekly basis. Student Zumba is held on Tuesdays at 6:00pm and Student Yoga and Meditation are held on Thursdays at 5:30pm. Both classes are held in the Asprinio Fitness Center on the lower level of Skyline. Students can RSVP for classes [here](#). Students can participate virtually or in person.

Additional 24/7 Resources

In the event of a crisis or emergency, **please call 911 or go to the nearest emergency room.**

- [TalkNow-24/7/365](#) On-demand support
- Crisis Text Line- text any message to 741-741
- National Suicide Prevention Lifeline at 988
- Schedule with [TimelyCare](#)
- Domestic violence - 1-800-621-4673
- Victims of a crime call 1-800-689-4357
- If you have been sexually assaulted call 1-800-942-6906

New Mexico-Specific Resources

- [TalkNow](#) - 24/7/365 On-demand support
- Crisis Text Line- text any message to 741-741
- National Suicide Prevention Lifeline at 988
- New Mexico Crisis & Access Line: 1-855-NMCRISIS (1-855-662-7474)
- Agora Crisis Center: (505) 277-3013 or 1-855-505-4505
- New Mexico Peer to Peer Warmline: 1-855-466-7100

- National Alliance on Mental Illness | New Mexico
- UNM Mental Health: (505) 272-2800
- Alcoholics Anonymous: (505) 266-1900
- Albuquerque Rape Crisis: (505) 266-7711
- AGORA UNM Crisis Center: (505) 277-3013
- Domestic Violence Hotline: 1-800-773-3645
- Child Abuse Hot Line: (505) 841-6100
- Elder Abuse Hot Line: 1-866-654-3219 or (505) 476-4912
- New Mexico Rape Crisis Center: (505) 266-7711

Contact Information

Location: 2N-D21, Skyline

Phone number: (914) 594-2400

General Department Email: smhw@nymc.edu

This email is accessible by all SMHW clinicians and the administrator.

SMHW Leadership Email: NYMC-SMHWconnect@nymc.edu

This email is accessible only by the Associate Vice Chancellor and Assistant Director

Hours of Operation: Monday through Friday, 9am-5pm

*October 1 through March 31(Fall/Winter):

Mon.-Thurs., 9am-5pm

Friday, 9am-3pm

SMHW Leadership

Robin Saide, LCSW-R

Licensed Clinical Social Worker

Associate Vice Chancellor, Student Mental Health and Wellness

Assistant Professor of Psychiatry, Department of Psychiatry and Behavioral Sciences

Adjunct Professor, Touro University Graduate School of Social Work

rsaide@nymc.edu

(914) 594-2577

Amy Stern, LCSW-R

Licensed Clinical Social Worker

Assistant Director, Student Mental Health and Wellness

astern15@nymc.edu

(914) 594-2579

In the case of a life-threatening emergency, please call 911.

NYMC Office of Public Safety: 914-594-4226

STUDENT HEALTH INSURANCE

Students are required to be covered by hospitalization insurance satisfactory to the College. Student group contracts with Aetna Comprehensive Care Plan are maintained by the College for this purpose. Enrollment forms and additional information is available at: <https://app.hsac.com/tcdm>. Students who elect to retain other acceptable insurance will be required to submit written documentation. The health insurance program is administered by the Office of the Bursar.

POLICY ON STUDENT ATTENDANCE AND ABSENCES

The curriculum at TCDM requires active student participation to achieve the educational objectives of the D.D.S. degree. Attendance and punctuality in lectures, laboratories, small group conferences, clinical sessions, examinations, and other College-sponsored educational activities are mandatory. Students are expected to complete assignments in a timely manner, and instructors may include attendance requirements with appropriate consequences in their course syllabi. Absences or failure to complete assignments may result in grade reduction or course failure, and financial aid eligibility depends on maintaining satisfactory academic progress (SAP).

Absences may be permitted in rare cases of serious unforeseen circumstances or unavoidable life cycle events, such as illness, accidents, or family emergencies. In such cases, students must immediately notify both the Senior Director of Student Affairs and the course director, and provide documentation within three business days. The Office of Student Affairs determines whether documentation is adequate. Unexcused absences result in a grade of zero for the missed session or exam, while excused absences may be made up at the discretion of the course director. If documentation is later deemed inadequate, the grade will revert to zero regardless of make-up work completed. Students with absences from required sessions or exams may be referred to the SAPRC, which can mandate remedial work, a leave of absence, or repetition of courses or the academic year. Quiz attendance policies are set by individual course directors.

For additional guidelines, refer to course syllabi.

STUDENT ACADEMIC PERFORMANCE REVIEW COMMITTEE (SAPRC)

The Student Academic Performance Review Committee (SAPRC) reviews the academic, clinical, and professional performance of dental students. This committee recommends to the dean appropriate action to be taken for each student including, but not limited to, advancement to the next year, graduation, remediation, or dismissal.

The Committee considers each student individually in the context of quality of performance, achievement of required competencies, completion of the requirements of the program of study,

and the professional attitudes, behaviors, and values expected. The committee makes professional judgments regarding students and has the latitude to make exceptions to academic guidelines for exceptional situations. The committee normally meets semi-annually, and during the course of each academic year, all students are reviewed.

The Committee makes recommendations in the following areas:

- Promotion of students
- Certification for graduation
- Disciplinary action for unethical or non-professional behavior
- Remediation of academic deficiencies, including formulation of the remedial strategy
- Repetition of an academic year
- Dismissal
- Other recommendations as called upon by the Dean.

In considering the advancement, promotion, remediation, or graduation of an individual student, the Committee is given wide latitude, and may evaluate the totality of the educational performance and make decisions in the best interest of the student’s education, TCDM, and the public. If a student fails to pass a course in the program, the committee reviews performance in all courses and may require a student to repeat any or all courses in an academic year, even those that have been previously passed. When repeating courses, the student must achieve a passing grade.

GRADING, REMEDIATION, AND CREDIT HOURS

TCDM assigns letter grades for each course, based on the student’s performance. Grades are assigned as follows:

<u>GRADE</u>	<u>GRADE DEFINITION</u>	<u>GRADE VALUE</u>
A	High Honors	4.000
B	Honors	3.000
C	Satisfactory	2.000
P	Passing	Not calculated in GPA
F/C	Satisfactory with remediation	2.000
F/P	Satisfactory with remediation	Not calculated in GPA
F	Unsatisfactory	0.000
INC	Incomplete	Pending (not calculated in GPA)
W	Withdrawal	Not calculated in GPA
WU	Withdrawal Unsatisfactory	0.000
WNA	Withdrawal Never Attended	Not calculated in GPA
YC	Year Course	N/A

Courses are rated at one credit hour for approximately each 16 hours of lecture or 48 hours of laboratory and/or practice sessions.

Additional Grade Definitions

F (Unsatisfactory): If a grade of “F” is earned, the course must be remediated or repeated. All “F” grades must be converted to passing grades before a student may enter the clinic or be promoted, unless otherwise authorized by the Dean. If remediation is unsuccessful, the student must re-register for the course and repeat it in its entirety. The final grade for the repeated course is calculated into the GPA.

F/C (Satisfactory with remediation): After an unsatisfactory performance has had successful remediation, an “F/C” will replace the “F” on the transcript.

F/P (Satisfactory with remediation): After an unsatisfactory performance has had successful remediation, an “F/P” will replace the “F” on the transcript in P/F coursework.

INC (Incomplete): Student did not complete all course assignments and received the instructor’s permission to complete course requirements at a later date (see “Grade of Incomplete” section below).

W (Withdrawal): (No penalty) This grade is assigned when a student officially withdraws from a course after the Add/Drop period by filing an Add/Drop form with the Office of the Registrar, signed by an academic advisor. A student who does not file this form will receive a failing grade of WU, depending on the number of class sessions attended and the amount of work completed. Time periods for official withdrawal vary by semester.

WU (Withdrawal Unsatisfactory): Student stopped attending/participating before 60% or less of the scheduled classes per semester; calculated as a failing grade.

WNA (Withdrawal Never Attended): Student never attended class/rotation. When this grade is assigned, it is not calculated in the student’s grade point average (GPA). Additionally, Touro University reserves the right to assign a WNA grade, when necessary, in limited circumstances.

YC (Year Course): Course is part of a multi-semester sequence. Final grade issued in last course in the sequence.

GRADE OF “INCOMPLETE” (INC)

A grade of “Incomplete” (INC) may be given to students who have acceptable levels of performance for a given course, but have not completed all course requirements – such as an examination, a paper, a field work project, or time on a clinical rotation. “Incomplete” grades are routinely allowed only for the completion of a relatively small percentage of work in a course (e.g., 25%). Grades of “Incomplete” are not issued to students who are doing substandard work in order to give them the opportunity to redo their projects/exams so that they can achieve an acceptable grade.

The procedure for granting an “Incomplete” begins with the student requesting a meeting with the faculty member in which the faculty member will review the student’s progress and decide whether

it is appropriate for the student to receive the grade of “Incomplete.” If the faculty member decides that the student does not meet the requirements for the grade of Incomplete, she or he may deny the student’s request. The student may contest the faculty member’s decision by appealing in writing to the department/program chair. Policies regarding the consequences of missing a final exam may differ in individual schools or programs, and will govern the student’s right to request a grade of “Incomplete.”

If the student is permitted to apply for an Incomplete, he or she will fill out a Contract for Grade of Incomplete. The Contract is considered a request until it is approved and signed by the student, faculty member, and department/program chair. Signed copies of the Contract are given to the student, the faculty member, the departmental/program chair, and a copy is forwarded to the Registrar’s Office. The faculty member is asked to record the grade of “Incomplete.”

Although the time allowed for the completion of any single project may vary depending on the magnitude of the project, with a typical timeframe being 6 weeks, grade of Incomplete should not be allowed to stand longer than one semester from the end of the semester in which the course was given. (Incomplete grade in the Fall must be changed by end of the next Spring; Incomplete grade in the Spring must be changed by the end of next Fall). The faculty member will specify the amount of time allowed to finish an incomplete project in the contract. The amount of time should be appropriate to the project. For instance, a faculty member may only want to allow a relatively short amount of time to complete a missing exam. Under special circumstances, the Dean may extend the deadline beyond one semester. In such a case, the contract should be revised to reflect the change. Once the student completes the required project, the faculty member determines the final grade for the course and notifies the Registrar by using the standard Change of Grade form.

Courses that receive an “Incomplete” grade will be counted toward the total number of credits attempted, but not earned. The course will not be calculated in the student’s term or cumulative GPA until the incomplete grade is resolved. If the “INC” grade is subsequently changed to an “F,” the “F” grade will be calculated into the student’s GPA and will appear on the transcript. Incomplete grades can, therefore, affect a student’s financial aid status at the college, but will not initially affect the student’s GPA. For students who are accessing Title IV programs to assist in paying their educational expenses, a grade of “Incomplete” may result in the inability of the Financial Aid office to confirm that students are in satisfactory academic standing.

GRADE POINT AVERAGE (GPA) AND CLASS RANK

A student’s official grade point average (GPA) is calculated at the end of each semester. Each letter grade has a numerical equivalent, or “value,” as shown above. Cumulative GPA is calculated by dividing the total number of grade points earned at TCDM by the total number of credit hours completed, except for those with the grade of “P” in courses graded on a pass/fail basis. Example: A student receives the following grades and credits:

GRADE	CREDIT HOURS	GRADE VALUE	GRADE POINTS
<i>A</i>	4	X 4.000	= 16.000
<i>B</i>	3	X 3.000	= 9.000
<i>B</i>	4	X 3.000	= 12.000
<i>F/C</i>	3	X 2.000	= 6.000
<i>Totals</i>	14	--	43.000
<i>Calculated GPA: 43.000 ÷ 14 = 3.071</i>			

The College does not maintain class rankings.

Students have numerous opportunities to demonstrate competence in each area of the academic program. For students who have not performed sufficiently well in a given course, the College may offer a re-examination and/or a maximum of two remediation opportunities, subject to the Satisfactory Academic Progress policy. However, remediation should be regarded as a privilege that must be earned by a student through active participation in the educational program, as demonstrated by regular attendance and by individual initiative and utilization of resources available to him/her. Decisions regarding remediation are made by the Dean on an individual basis after considering the recommendation of the SAPRC and all pertinent circumstances in each case.

RE-EXAMINATION

If immediately following a course, a student's grade is calculated to be unsatisfactory but the student is deemed, by the course director, to have demonstrated adequate knowledge of course material, for example within 5% of the determined passing grade without rounding, they can be re-examined with a comprehensive examination or some other method as determined by the course director within one week of the last day of the course ending. If successful, they would receive a course grade of no higher than "C." If they are unsuccessful, or a student is deemed to not have adequate foundational knowledge to be re-examined, they will receive the grade of "F" and be required to remediate the course as set forth below.

REMEDICATION

The SAPRC, after review of individual student academic performance and overall academic record, may recommend to the Dean one of the following courses of action:

1. Take the failed course at an accredited institution with the approval of the Academic Dean in consultation with the course director. Such approval may be granted if the course offers comparable course content and curriculum as determined by the Academic Dean in his/her absolute discretion. In this case, students who have taken and earned a grade of no less than 'C' will be deemed to have adequate knowledge of course material and the grade for the

course will be converted from an “F” to an “F/C”. The F/C will appear on the transcript and a 2.0 will be used in GPA calculation.

2. Repeat the course(s) that have been failed by repeating portions or all of the previous academic year in a manner determined by the Academic Dean. In which case all previous grades will remain on the transcript and calculated in the GPA.
3. Be dismissed from the program.

APPEAL

Within five business days of a written notification of the SAPRC, the student must submit a concise, written statement detailing the basis for the appeal. An Ad Hoc Committee will be appointed by the Academic Dean to hear the appeal. The student will be notified of the date, time, and place of the Ad Hoc committee meeting scheduled to consider the appeal, and has the right to be present at that hearing. During the hearing, the student may speak in support of their appeal. The student may ask a member of the full-time faculty to join him/her for the part of the meeting when the student is present. The faculty member is not present to speak, but rather to be supportive of the student. Legal representation is not permitted at the meeting. In the event that the student fails to attend the meeting without cause, the Ad Hoc committee shall proceed in his/her absence. The Ad Hoc committee will provide the SAPRC with a report. The student will be notified, in writing, of the decision of the SAPRC within ten business days of completion of the Ad Hoc meeting. All appeal decisions are final. In the event of a dismissal, no further applications for enrollment can be considered.

TUITION CHARGES FOR REMEDIATION

When a student is required to repeat a segment of the academic program, the student is required to pay tuition and fees for that segment of the curriculum as defined by the College. No tuition refunds will be made if a student is dismissed from TCDM, except as provided by the University’s refund policy. Students who have been allowed remediation must inquire as to whether they will be eligible for financial aid for their particular remediation plan. The College cannot guarantee that a student will be eligible for financial aid funds for remediated courses. With that said, students are encouraged to contact the Financial Aid Office for additional information.

PROMOTION

The curriculum of the College of Dental Medicine is divided into four academic years, each year building on the subject material of the preceding year. At the end of each course, each student's performance is evaluated and recorded. A student's final course grade is determined by the faculty after evaluation of the student's performance in all aspects of the coursework, including achievement of course objectives/competencies in all domains (i.e., knowledge, skills, attitudes, and behaviors). Criteria for assigning grades are determined by the course director. These criteria are provided to the student, as part of the course syllabus, before classes begin.

Policy, Procedures, Options

Student progress is assessed after each semester. Promotion, defined as progression from one academic year to the next, takes place within these guidelines:

1. Students are recommended to the Dean for promotion by the SAPRC.
2. A student who has an “INC” and/or “F” on their record will not be recommended for advancement until the “INC” and/or “F” is converted to a satisfactory grade, unless so authorized by the Dean.
3. A student with three (3) or more “F”, “F/C” or “INC” grades in an academic year will, at a minimum, be requested to repeat all coursework in that academic year.
4. After remediation, a student with 2 or fewer “F” grades will, at a minimum, be required to either (1) repeat the course(s) in which the “F” grades were earned, or (2) repeat a portion of, or the entire, year, or (3) be dismissed.
5. No student may progress to the third year (clinic) until all courses have been passed unless so authorized by the Dean.
6. When considering a student for promotion, professional, ethical, and personal conduct is considered.
7. A student who has met all the above requirements will be promoted, provided that all academic, compliance, and financial requirements to the College have been satisfied.

If a student’s academic performance in a year of study does not meet the institutional requirement for advancement the student may be requested to repeat a course or even the entire academic year as decided by the Student Academic Performance Review Committee (SAPRC).

TUITION FOR A PARTIAL PROGRAM

Student tuition levels for a required partial academic program

1. Students identified and required to remediate courses at the Touro College of Dental Medicine are required to pay tuition at the rate of:
 - a. \$1,500 per credit plus the semesters administrative, material, and technology fees with a minimum fee of \$1,500 for courses less than one credit.*
 - b. Full semester rates apply, plus administrative, material, and technology fees in the case of reattempting a full semester of courses.
2. Students enrolled in remediation courses offered at other institutions, that fulfill the education requirements of the Touro College of Dental Medicine, are responsible for that institution’s tuition and required fees.

*rate based on an average of 42 credits a year and tuition being per credit based on the year repeating.

3. Students required to audit courses during a partial repetition of a semester or year will be required to pay \$500 per credit plus the semesters administrative, material and technology fees.
4. Tuition and fees for special cases are at the discretion of the Dean.

GRADE APPEAL POLICY

Any student enrolled in a TCDM program who wishes to appeal a course, rotation, or elective final grade or other evaluation may do so within 10 business days of the receipt of these grades or evaluations.

The appeal must be based on either: (1) the process that led to the grade and/or (2) questions about the factual content used in the evaluation process. It cannot be based on examination content or the methods of evaluation.

In cases of an appeal, students must document the basis of their appeal and the intended result they seek by following the procedure outlined below:

1. **First level of appeal:** the student's first appeal is to the course/rotation director or faculty. The director will review the student's documented concerns and available evidence for the appeal. The director will make a final decision within 10 business days of receiving the student's initial request.
2. **Second level of appeal:** if a student is not satisfied with the outcome of their initial appeal, the student may choose to escalate their appeal. In this case, the student must submit their appeal to the Academic Dean, who will appoint an ad hoc faculty Grade Appeal Committee ("Committee") comprised of three (3) faculty members who had no role in the determination of the student's grade in question and if possible, have not taught the student.

The charge of the Committee is to determine if due diligence was followed and a reasonable course of action was taken by the director or faculty in denying the student's appeal. The Committee shall proceed from the assumption that the course grade was justified and the burden of proof (that due diligence was not followed and/or a reasonable course of action was not taken) shall lie with the student.

The following guidelines will be followed:

- The Committee will meet either in person or via zoom to review the student's grade appeal and any additional evidence the student submits to the Committee.
- The student will be given an opportunity to present their concerns and answer questions raised by members of the Committee. This may take place in person or by two-way video conferencing.

- The Committee may request to speak to the faculty member, and any other individual who may be knowledgeable or may have information to share with the Committee regarding the appeal.
- Each person will meet with the Committee on an individual basis.
- The Committee may consider relevant written reports, discussions with involved parties, examinations, papers, or other related documents.
- All decisions shall be made by majority vote.
- The meeting is academic in nature and non-adversarial. Student representation by an attorney or other counsel is not permitted.
- Audio recordings of the meeting are not permitted.

The Committee will issue a final decision to the Academic Dean within 30 business days of receiving the student's appeal. The Academic Dean will inform the faculty and the student of the Committee's decision.

The Committee's decision is final.

ACADEMIC DIFFICULTY AND ACTIVITIES

Students having academic difficulty of any sort, including deficiency in a single course, are advised to not participate in extracurricular activities or research that require a significant expenditure of time without discussing the matter with the Office of Student Affairs and obtaining approval for such activities.

MAXIMUM TIME FRAME (SIX-YEAR RULE)

All requirements for the D.D.S. degree must be completed within six years of initial enrollment. This maximum time-frame includes leaves of absence for any circumstances – e.g., maternity, hospitalization, catastrophic leave – or time needed to prepare to take the boards (either the NBDE or, beginning in summer 2020, INDBE examination). This limitation is imposed partly because, over more extended periods, retention of material learned, and technical skills mastered, tends to decline.

Students will be dismissed from the College when/if the Office of Academic Affairs determines that it is no longer possible for them to complete the program within the prescribed time period. Appeals for exceptions from this regulation may be considered by the Dean on a case-by-case

basis. **Please note:** Students who are permitted to exceed the maximum time-frame are still deemed not to be making adequate progress in the program, as defined in the Satisfactory Academic Progress policy, and may not be eligible for financial aid.

The core objective of this policy, sometimes referred to as the “Six-Year Rule,” is to allow TCDM to be confident in each student’s command of the curriculum, in order to ensure the professionalism of its graduates.

DISMISSAL

If a student’s academic performance does not meet the institutional requirement for continued enrollment, the student is subject to dismissal. A student may be subject to dismissal if:

- they have more than one failing grade at any time.
- they fail a course for the second time.
- they fail to meet the requirements of remediation.
- they demonstrate behavior that is inconsistent with the standards of professional values and behaviors expected.
- their performance, though passing, is borderline or marginal in several courses, if the SAPRC determines that the student does not meet the competency standards of the College.
- their academic record, though demonstrating passing performance, contains multiple deficiencies or failures with subsequent remediation, is subject to dismissal.

REFERRALS

The SAPRC committee may require various types of materials to review and referrals, including medical and psychiatric evaluation, and may require written reports to be submitted directly to the committee or to the Associate Dean for Academic Affairs. These records, evaluations, and reports are subject to the Health Insurance Portability and Accountability Act (HIPAA) and are held in strictest confidence. If a student refuses to undergo required evaluations or referrals, the student may be subject to dismissal.

LEAVE OF ABSENCE

Touro College of Dental Medicine permits students in good academic standing to request a Leave of Absence (LOA) when personal, medical, family, or military circumstances require an interruption in their studies. Students considering an LOA must meet with the Office of Student Affairs to discuss the application process and required documentation. An LOA of more than four weeks must follow the procedures outlined in the policy.

Students approved for an LOA are not charged tuition, are not eligible for federal student loans, and are not covered by medical malpractice insurance during the leave period. Tuition adjustments follow the Touro University Tuition Refund Policy. The maximum duration of an LOA is generally up to one year, although in special circumstances it may be extended to two years. Students who are not prepared to return after two years must withdraw or will be administratively withdrawn by the Dean.

All LOA requests are reviewed by the Student Academic Performance and Review Committee (SAPRC). At the time of the request, the committee will evaluate the student's academic performance to determine whether the student is in good academic standing, whether a W (Withdrawal) or WNA (Withdrawal – Never Attended) will be recorded on the transcript, and whether any conditions will be imposed on the leave. TCDM also reserves the right to place a student on an emergency administrative or medical leave if the student poses a direct threat to the health or safety of themselves or others due to a serious medical or behavioral issue.

Students returning from an LOA must submit a Petition to Return to Classes to the Office of Student Affairs at least thirty days prior to their intended return date. All reinstatement requests are reviewed by SAPRC. Students may be required to demonstrate their ability to meet the technical standards of the program before rematriculating, and permission to resume patient care is at the sole discretion of TCDM. If an LOA was taken during an academic term, all coursework from that term must be repeated unless an 'INC' grade has been approved by the Academic Dean. Students should be aware that an LOA may affect their ability to graduate with their class.

WITHDRAWALS

(IMPORTANT: Also see “Policy for Withdrawing from All Classes”, under “Tuition Refund Schedule” above)

A student may officially withdraw from a class only with the approval of the Dean or designee. Such approval is granted only for extraordinary circumstances. If approval is granted, the student receives one of the following grades: W (withdrawal) or WU (withdrawal unsatisfactory).

- Courses from which a student withdraws during the official add/drop period will not appear on the student's academic transcript.
- Withdrawals assigned after the add/drop period of a semester carry no academic penalty, and will be entered on the transcript as a 'W'.

Students should be aware that withdrawal from a class may result in a significant extension of the student's professional program.

Withdrawal from the University

Students who wish to withdraw from their studies at Touro University in good standing should give official notification to the Dean and to the Office of the Registrar by completing a “Permanent Withdrawal” form. The date of the withdrawal is the date the official notification is received by the Office of the Registrar.

The decision to withdraw from the University is a serious matter. Any student who withdraws from the program is dropped from the rolls of the University. Students contemplating withdrawal are advised to discuss this issue with the Senior Director of Student Affairs. If a student decides to withdraw, information is available regarding transfer opportunities to other institutions as well as assistance in defining new occupational or career goals. Students considering withdrawal are subject to the policies governing withdrawal from courses. If a student decides at some later date to reapply to reenter the program, he/she must reapply for admission and, if accepted, the status of the returning student will be determined by the Dean.

Non-attendance, non-participation or notification to the instructor/course director does not constitute an official withdrawal. The Office of the Registrar is the only Designated Campus Official for all official withdrawals.

Withdrawal Procedures

A student wishing to withdraw from Touro is required to meet with the Senior Director of Student Affairs or designee. The student must inform the Dean, in writing, of the decision to voluntarily withdraw and voluntarily relinquish his/her position in the program. An official withdrawal form is available from the Office of the Registrar. The official withdrawal form must be completed and sent to the Registrar's Office. The withdrawal process includes clearing financial obligations to Touro and completion of a financial aid exit interview. Following completion of these withdrawal procedures, the designation "Withdrawal" will be placed in the student's permanent records. The designation "Unofficial Withdrawal" is placed in the permanent record of any student who withdraws from his/her program without complying with the above procedures.

DEGREE WORKS

DegreeWorks is a sophisticated and comprehensive academic advising, transfer articulation, and degree audit solution designed to help students monitor their academic progress toward degree completion. DegreeWorks is a web-based tool that meets the needs of all end users, undergraduate and graduate students alike, to complete their programs in a timely fashion.

The benefits of DegreeWorks include:

- Helping you easily monitor your academic progress online 24/7.
- Presenting exactly what the degree/program requirements are up front with consistency and accuracy.

- Displaying the fastest and best path to graduation that exists for your degree and your interests.
- Complementing your relationship with the Advisor, by removing some administrative burdens and leaving more time for true advising and career counseling.
- If you are a transferring student, the DegreeWorks tool will allow you to see where your transferring credits can be applied earlier in the enrollment cycle.
- Allowing you to estimate the number of semesters it will take to graduate.
- Viewing your grades and GPA.
- DegreeWorks can be accessed through the TouroOne portal (by using TouroOne credentials) by following these steps:
 - Login to the TouroOne portal at <https://touroone.touro.edu/sso/login>
 - Go to the “Academic” tab.
 - Click on the “DegreeWorks” button on the bottom left-side of the academic section.

If you are having difficulty accessing DegreeWorks, please contact Touro’s HelpDesk at help@touro.edu. If you have any questions, or would like more information, please do not hesitate to contact your advisor or the Registrar’s Office.

GRADUATION

GRADUATION REQUIREMENTS

A student will be recommended for the degree of Doctor of Dental Surgery or Advanced Certificate in Orthodontics and Dentofacial Orthopedics if the candidate satisfies all of the following requirements:

1. The student must have completed all course work, examinations, mandatory academic exercises, minimal clinical accomplishments and competency exams;
2. The student is not on Academic Probation, has completed all prescribed academic requirements achieving a cumulative GPA of 2.0 or higher, has no outstanding grade that is incomplete.
3. The student has performed and behaved in a manner which is ethical, professional, and consistent with the practice of dental medicine.
4. The student has complied with all of the financial requirements associated with matriculation at Touro College of Dental Medicine.

Completion of all requirements for the degree results in the eligibility of students for graduation.

GRADUATION APPLICATION

Students must apply for graduation online and should contact the Office of the Registrar for information about application deadlines.

To apply for graduation online, students need to click the “Apply to Graduate” button under the “Academic” tab located on the TouroOne portal and follow the prompts.

COMMENCEMENT

All students are expected to comply with the Touro University [Commencement Policy](#) and to conduct themselves with appropriate decorum and professionalism during commencement exercises.

Students are permitted to wear only the official Touro University academic regalia (caps, gowns, hoods, etc.) provided to them for these proceedings. Students receiving their U.S. military commission may display their dress uniforms during their commissioning portion of the commencement program and then don their official academic regalia thereafter. Additionally, students are permitted to wear only earned honor cords or cords issued by the University to Veterans of the U.S. Military on their regalia. Students may — but are not required to — wear stoles on their regalia, but only from University-recognized academic honor societies. Students must obtain written approval from the Dean of their school prior to ordering any honor society stoles. No other honor cords, stoles, or alterations to approved University regalia are permitted at commencement. Violation of the commencement policy is subject to disciplinary action which may have penalties up to and including impact upon the actual conferral of degrees or dismissal from the University.

Participation in these ceremonies does not necessarily mean that a student has graduated. Graduation is certified officially by the Office of the Registrar only after auditing the student’s record for completion of all certificate or degree requirements. PLEASE NOTE: Touro University’s official degree conferral dates normally do not correspond to the dates on which commencement exercises take place.

TRANSCRIPTS

Ordering official transcripts

1. To order an official transcript via TouroOne, click “Academic” from the left side navigation menu. In the Official Transcript portlet, click “Order Official Transcript.” Alternatively, you can go directly to www.touro.edu/getmytranscript.
2. Students will be automatically prompted to register an account or to log into an existing account.
3. Students will need to enter either an electronic destination or physical shipping address.
4. For electronic transcripts student will need to select the program that they graduated from or attended. If you graduated from or attended multiple programs, you will need to place a separate electronic transcript order for each program.
5. For students waiting for a degree or grade(s) to be posted, there will be hold options to select at checkout. The order will not be processed until degree is awarded or grade(s) are posted.
6. Once an order is placed students will receive a confirmation email and order number. Students will also receive email once the order is processed and/or shipped.

Processing

Electronic transcript orders will process and deliver to the recipient once order information is confirmed; in most cases this is automatic. If additional information is needed, the transcript unit will reach out to you. **This may delay processing times.** Paper transcript orders are processed and shipped in 5-7 business days.

Transcript Fees

- Electronic transcript \$5 per copy (plus tax)
- Official paper transcript \$10 per copy (plus tax)

Shipping Fees

- USPS First Class free of charge, no tracking provided
- Fed-Ex domestic overnight shipping \$15, tracking provided
- Fed-Ex international shipping \$25, tracking provided

Viewing and Printing Unofficial Transcripts

1. Log into your TouroOne account at <https://touroone.touro.edu/sso/login>.
2. Click on the “Academic” tab and click on “View Academic Transcript (Unofficial Transcript)” under the "My Records" portlet.
3. If you wish to print, right-click using your mouse then select print.

If you do not have access to a computer and/or printer, you may log onto the website and print your report in any Touro University computer lab.

POST-GRADUATE PLACEMENT

Graduation from Touro College of Dental Medicine with a D.D.S. degree does not guarantee placement in a residency or licensure to practice dentistry. Each state sets its own licensure requirements. Obtaining a license in one state does not guarantee the ability to practice in another state. Although specifics vary, all states require:

1. Educational: TCDM is accredited by the ADA Commission on Dental Accreditation and meets the educational requirements for licensure in all 50 states. Accordingly, graduates of the DDS program are eligible for licensure offered by any state. Acceptance into the DDS program is not a guarantee of licensure. Graduates must also meet other requirements and standards of any state licensing bodies.
2. Written Examinations: All licensing boards use the National Board Dental Examinations (NBDE) to satisfy a major portion of their written exam requirements. The NBDE examination is developed and administered by the ADA's Joint Commission on National Dental Examinations. The actual exams are conducted through regional testing locations such as Prometric. Some states require additional written examinations.
3. Clinical Licensure Exam: Clinical exam requirements vary but most states accept result from one or more regional testing agencies (such as CDCA or WREB). Review the licensure laws and regulations from the individual state board websites for real-time information about which exams are accepted where licensure is sought. The clinical requirement in New York State is recognized only by completion of either an accredited PGY1 Residency or the full requirements of a specialty program.

NATIONAL BOARD DENTAL EXAMINATION (NBDE) REQUIREMENTS

The Integrated National Board Dental Examination (INBDE) is administered by the Joint Commission on National Dental Examinations. The American Dental Association recently revised the format and content of this exam to be a single exam known as the Integrated National Dental Board Examination (INDBE).

Passing the Integrated National Board Dental Examination is not required for graduation; successful completion of this exam is required for most state licensure and residency programs.

All students must be certified to take the examination by the Office of the Dean. Students must be in good academic standing to be eligible for approval to take the exam.

RESIDENCY PROCESS

Students are encouraged to apply to a Post-Doctoral residency program and may use either the ADEA Post-Doctoral Application Support Services (PASS) or Post-Doctoral Dental Matching Program (MATCH) to do so. To obtain an Institutional Evaluation Form (IEF) or Dean's Letter, follow these guidelines:

PASS Institutional Evaluation Form (IEF): Students should submit their TCDM Request Form, along with their curriculum vitae and personal statement, to the Office of Student Affairs. The IEF Request should be submitted through the PASS portal. Select three TCDM faculty members – two clinical and one preclinical – to complete the Applicant Attribute form, which can be found on Canvas. The Office of Student Affairs will prepare and upload the IEF letter to ADEA PASS. You must submit all contact information (Name, mailing address, and e-mail address) on your TCDM Request Form and indicate any special handling requirements. This request may take up to 30 business days to process after submission of your completed application.

Follow the instructions on how to make an account and submit your application through the ADEA PASS portal by using this link. Follow the instructions below for your IEF.

All request for institutional letters must be sent to IEFRequest@touro.edu in order for Dr. Myers to receive your request.

1. Submit your TCDM Request Form, along with your curriculum vitae and personal statement to IEFRequest@touro.edu.
2. Select three faculty (1 pre-clinical, CPL, and 1 clinical) to submit your Applicant Attributes Form.
3. If your program does not participate with the ADEA PASS program you must submit the address of the program director on your TCDM Request Form. This request will take up to 30 business days to process.
4. Once all information has been submitted, your IEF will be completed and submitted to the PASS portal or sent to the program directly.

Professional Evaluations Form (PEF): Submission of these forms is mandatory; each program indicates the number of evaluations they prefer on their program page. Use the [ADEA PASS Search Engine](#) to locate programs and find out about deadlines, requirements, and other important details.

DENTAL MATCHING PROCESS

The Postdoctoral Dental Matching Program ("Dental Match") is a process designed to help applicants obtain positions in the postdoctoral dental education programs of their choice.

Introduced in 1985, "The Match" has operated successfully over the past 35 years, and expanded to include the following types of programs: Advanced Education in General Dentistry (AEGD), US General Practice Residency (GPR), Canadian General Practice Residency (GPR-CAN), Oral and Maxillofacial Surgery (OMS), Orthodontics (ORTHO), Pediatric Dentistry (PED), Periodontics (PERIO), Prosthodontics (PROS) and Dental Anesthesiology (ANES).

Applicants using the Match must still apply directly to programs they are interested in, and applicants and programs interview and evaluate each other independently. No offers are made by programs during the interview period. When programs and applicants have evaluated each other fully, programs decide on their preferences for applicants, and vice-versa.

After all interviews are completed, each applicant submits a Rank Order List on which the s/he lists program choices, in numerical order according to the applicant's preference (first choice, second choice, etc.). Similarly, each program submits a Rank Order List on which the program lists the desirable applicants, in order of the program's preference. Each program also indicates the number of positions the it has available. The Match then places individuals into positions using an algorithm that operates on the preferences stated in the Rank Order Lists.

Each applicant is placed with the most preferred program on his/her Rank Order List that (1) ranks the applicant and (2) does not fill all its positions with more preferred applicants. Similarly, each program is matched with the most preferred applicants on its list, up to the number of positions available, who (1) rank the program and who (2) do not receive positions at programs they prefer more.

Information about the rankings submitted by both programs and applicants is kept strictly confidential. Each applicant is given only the final result arrived at via the Match process. Likewise, each program is provided only with the final results, including the names of the applicants that have received positions.

It is possible that all of a particular program's positions will not be filled through the Match process and that, similarly, some applicants will be left unmatched. When the results of the Match are released, information regarding positions that remain available is provided to applicants who are not matched, and information regarding unmatched applicants is provided to programs with unfilled positions. These unmatched applicants and programs with positions available are free to contact each other and to negotiate directly with each other, independent of the Match, to fill available positions.

The [National Dental Match Timeline](#) gives a full schedule of process steps and their deadlines, and includes numerous links to other valuable information.

UNIVERSITY CODES AND POLICIES

TOURO UNIVERSITY CODE OF CONDUCT

Students are expected to behave in a manner that is harmonious with and supportive of the activities and functions of an educational institution. The following types of actions are considered violations of the Touro University Code of Conduct and will result in disciplinary sanction:

1. Theft of, or damage to, University records and property, caused by intentional, negligent or irresponsible conduct;
2. Unauthorized use of any University property, including, but not limited to, its name, property, offices, premises, equipment (computer equipment, telephones, fax machines, copying equipment, laboratories and misuse of student ID cards);
3. Conduct which interferes with or obstructs any University functions or which physically obstructs or threatens to obstruct or restrain members of the University community;
4. The physical or sexual abuse or harassment of any member of the University community (such incidents must also be reported to the Title IX coordinator);
5. Threatening or actual infliction of bodily injury, assault, emotional trauma against students, faculty or staff of the University (such incidents must also be reported to the Chief Security Officer);
6. Disorderly, disruptive or abusive conduct in the classroom or on University premises;
7. Refusal to follow the directives of University officials acting in performance of their duties;
8. Impersonating University faculty, University officials, or University staff;
9. Forging signatures or other information on registration forms, financial aid forms or any other University documents;
10. Computer abuse, including possession of unauthorized passwords, plagiarism of programs, unauthorized destruction of files, misuse of computer accounts and disruptive or annoying behavior on the University's computer system;
11. Unauthorized sale, distribution or consumption of alcoholic beverages on University premises;
12. Distribution, purchase or possession of barbiturates, amphetamines, marijuana, hallucinogens, opiates, or any other addictive or illegal drugs or paraphernalia on University premises;
13. Gambling in any form on University premises;

14. Possession, distribution or sale of weapons, incendiary devices, or explosives on University premises;
15. Tampering with or misusing fire-fighting equipment and/or safety equipment (such as alarm-boxes and extinguishers);
16. Participation in or furtherance of any illegal activity on Touro's premises;
17. Offensive or derogatory written or verbal statements intended to inflict harm on members of the University community, including, without limitation, racist, ethnic, or sexist remarks or references regarding any member or group of the University community;
18. Any abusive conduct or harassment directed at an individual or group of individuals in the University community on the basis of the actual or perceived race, gender, color, national origin, ethnicity, religion, age, disability, sexual orientation, marital or parental status, or citizenship status of such person(s);
19. Refusal to identify oneself to an official or security officer of the University or to present proper identification upon entering the University premises;
20. Actions that are not harmonious with and supportive of the activities and functions of an educational institution; actions that harm the reputation of the University;
21. Aiding or abetting any conduct prohibited by this University Code;
22. Conviction of a felony crime while enrolled at the University;
23. Intentionally filing a false complaint under this University Code of Conduct;
24. Academic dishonesty and lack of academic integrity.

TOURO UNIVERSITY SOCIAL MEDIA POLICY

Touro University policies apply to students' online conduct. University staff members do not "police" online social networks and the University is firmly committed to the principle of free speech. However, when the University receives a report of inappropriate online conduct it is obligated to investigate. This is true even when a student posts to a personal social media account using their own phone or computer while off-campus or during a break. The University has the right to discipline students for misconduct or lack of professionalism wherever it occurs, including online.

Individuals who violate any of the provisions of the Code of Conduct are subject to disciplinary action at the discretion of Touro University. Student organizations violating the above regulations may be penalized by having their charter revoked. Furthermore, disciplinary sanctions may also be imposed against the officers and members of student organizations at the discretion of Touro University.

ADJUDICATION OF UNIVERSITY CODE OF CONDUCT VIOLATIONS

[Please note that there is a separate adjudication process for academic integrity violations (#24 in the Code of Conduct) in the section on Academic Integrity below entitled “Procedures in Response to Violations of Academic Integrity,” p. 118]

Any member of the University Community may notify the Senior Director of Student Affairs or his/her designated representatives of a Code of Conduct infraction by submitting a written statement describing the alleged infraction to the Office of the Student Affairs within ten (10) school days of the alleged violation or within ten (10) school days from the time the charging individual learned of the alleged code violation, but no later than within three (3) months of the violation.

The Senior Director of Student Affairs, or one of his/her designated representatives, shall inform the individual charged with the infraction, in writing, of the nature of the charges against him/her and designate a time and place for a meeting in the Office of Student Affairs.

After meeting with the individual charged with the infraction, the Senior Director of Student Affairs or his/her designated representatives (individuals or committee) will conduct a preliminary investigation of the charges and determine what course of disciplinary action is appropriate. The Senior Director of Student Affairs and/or his/her designated representatives (individuals or committee) can:

- bring the parties together for informal mediation;
- impose any of the disciplinary sanctions listed in the section entitled “Sanctions,” except that the Senior Director of Student Affairs (and/or his/her representatives) cannot require payment of restitution or order expulsion;
- refer the charges to the Student Affairs Committee for a disciplinary hearing;
- dismiss the charges.

DISCIPLINARY HEARINGS

The Senior Director of Student Affairs may institute disciplinary proceedings by referring a matter to a Student Affairs Committee within fourteen (14) school days of notification of the alleged infraction. Once referred to the Student Affairs Committee a hearing must be commenced within twenty-one (21) school days unless a disciplinary hearing date is adjourned for good cause. Once a disciplinary hearing is commenced it must be completed within ten (10) school days.

Sanctions

After a hearing, the Student Affairs Committee may take one or more of the following actions:

1. **Dismiss the Charges:** After reviewing all relevant information, evidence and record materials, the Student Affairs Committee may decide to dismiss the charges against the student.
2. **Impose disciplinary sanctions,** which include but are not limited to the following:
 - a. **Warning:** A written reprimand putting the student on notice that he/she has violated the Code of Conduct and indicating that further misconduct may result in a more severe disciplinary action. A copy of this warning will be placed in the student's file.
 - b. **Disciplinary Probation:** A student may be placed on disciplinary probation for a definite period of time. While on probation, students may not hold office in Student Government Organizations, Clubs or Societies or represent the University in any capacity. Further violations while on probationary status will result in suspension or expulsion from the University. A copy of the probation notice becomes a part of the student's file.
 - c. **Counseling and Treatment:** A student's continued enrollment at Touro University may be conditioned on his/her participation in counseling or treatment at outside counseling and treatment agencies. A student's failure to participate in such a program after being advised that his/her enrollment is conditioned on participation may result in other disciplinary sanctions.
 - d. **Restitution:** A student may be required to pay restitution to the University or to fellow students for damages and losses resulting from his/her action.
 - e. **Suspension:** A student may be suspended and may be barred from attending classes for a definite period, not to exceed two years. Notification of the suspension will appear on the student's academic transcript and will remain until the end of the suspension period. A notification of the suspension will remain in the student's file. A student may not be automatically re-enrolled at the end of his/her suspension and he/she must apply to the Student Affairs Committee for reenrollment.
 - f. **Expulsion:** This is termination of the student's enrolled status at the University. A student who has been expelled from the University is not permitted to complete his/her courses and may not re-register for a future semester. Notification of the expulsion will appear on the student's academic transcript.
3. **Impose Additional Sanctions:** The Student Affairs Committee may impose the following sanctions in addition to those listed above:
 - a. A **fine** to be paid to the University, in addition to restitution.
 - b. **Service to the University Community** for a designated number of hours. The required service cannot interfere with the individual's course schedule.
4. **Legal Action:** In addition to imposing the disciplinary sanctions outlined above, the Student Affairs Committee may recommend that students be turned over to law

enforcement authorities for legal action. The final decision on referring student cases to the authorities is made by the Office of the President.

5. **Other Sanctions:** The Student Affairs Committee may impose other sanctions that it deems appropriate and fair.

APPEALS OF DISCIPLINARY SANCTIONS IMPOSED FOR CODE OF CONDUCT VIOLATIONS

Any disciplinary action taken by the Senior Director of Student Affairs or his/her representatives for a violation of the Code of Conduct may be appealed by filing a written appeal with the Student Affairs Committee within ten (10) school days. The Student Affairs Committee will set a date for a hearing within fourteen (14) school days of receipt of the student's written appeal. The Student Affairs Committee may overturn the decision of the Senior Director of Student Affairs only if it was clearly erroneous, arbitrary or capricious. The burden of proof is on the student to demonstrate that the decision of the Senior Director of Student Affairs was clearly erroneous, arbitrary or capricious.

The Student Affairs Committee will respond to the appealing individual, in writing, within thirty (30) school days of receipt of the written appeal.

In cases in which the disciplinary sanction was initially imposed by the Student Affairs Committee, the student may file a written appeal with the Senior Director of Student Affairs within ten (10) school days of the committee's decision. The Senior Director of Student Affairs shall appoint a Special Appeals Panel consisting of the Academic Dean (or his/her representative), three full-time faculty members, and a Student Affairs staffer, to hear the student's appeal. This hearing must be scheduled within fourteen (14) school days of the receipt of the student's written appeal. The Special Appeals Panel may overturn the decision of the Student Affairs Committee only if it determines that the committee's action was clearly erroneous, arbitrary or capricious.

Protocols for Disciplinary Hearings

Hearings conducted by committees designated as representatives of the Senior Director of Student Affairs, the Student Affairs Committee, and the Special Appeals Panel will be governed by the following protocols:

- a. All hearings are closed to the public.
- b. A quorum of the committee membership, defined as 51% of the total membership, must be present, either in-person or via video-conferencing.
- c. Students are prohibited from having attorneys present or representing them at any hearings.
- d. Students have the right to bring witnesses on their behalf, to present any evidence they deem relevant, to make opening and closing statements and to ask questions during the proceedings.

- e. The preponderance-of-evidence rule will govern the decision-making process.
- f. Decision will be made by a majority of participating members.
- g. The committee deliberations will be *in camera*.

TOURO UNIVERSITY ACADEMIC INTEGRITY POLICY

STATEMENT ON ACADEMIC INTEGRITY

Touro University is a community of scholars and learners committed to maintaining the highest standards of personal integrity in all aspects of our professional and academic lives. Because intellectual integrity is a hallmark of ethical, scholarly, and scientific inquiry as well as a core value of the Jewish tradition, students and faculty are expected to share a mutual respect for teaching, learning and the development of knowledge. They are expected to adhere to the highest standards of honesty, fairness, and professional conduct in their academic work and respect for all community members.

Academic dishonesty undermines our shared intellectual culture and our ability to trust one another. Faculty and administration bear a major responsibility for promoting a climate of integrity, both in the clarity with which they state their expectations and in the vigilance with which they monitor students. Students must avoid all acts of dishonesty, including, but not limited to, cheating on examinations, fabricating, tampering, lying, plagiarizing, and utilizing AI tools without acknowledgment of such, as well as facilitating or tolerating the dishonesty of others. Academic dishonesty lowers scholastic quality and defrauds those who will eventually depend on the knowledge and integrity of our graduates. Furthermore, it misrepresents student efforts and mastery of course material both absolutely, and relative to others in their courses.

Touro University views violations of academic integrity with the utmost gravity. Such violations will lead to appropriate sanctions, up to and including expulsion from the university community. We commit ourselves to the shared vision of academic excellence that can only flourish in a climate of integrity.

The Touro University policy on academic integrity, which is outlined in this document, is designed to guide students as they prepare assignments, take exams, and perform work necessary to complete their degree requirements, and to provide a framework for faculty in fostering an intellectual environment based on the principles of academic integrity. It is presented here in order to educate the faculty on the parameters of and the enforcement of the policy.

The International Center for Academic Integrity (ICAI), of which Touro University is a member, lists six fundamental values: honesty, trust, fairness, respect, responsibility, and courage, to allow institutional scholarship to flourish with integrity. To sustain these values, Touro University's Academic Integrity Policy, requires that a student or researcher:

- Properly acknowledge and cite all use of the ideas, results, or words of others, including the use of AI tools and other emerging technologies;
- Properly acknowledge all contributors to a given piece of work;
- Make sure that all work submitted as their own in a course or other academic activity is produced without the aid of unsanctioned materials or unsanctioned collaboration;
- Treat all other students in an ethical manner, respecting their integrity and right to pursue their educational goals without interference. This requires that a student neither facilitate academic dishonesty by others nor obstruct their academic progress.

Adherence to these principles is necessary to ensure that:

- Everyone is given proper credit for their own ideas, words, results, and other scholarly accomplishments;
- All student work is fairly evaluated and no student has an inappropriate advantage over others;
- The academic and ethical development of all students are fostered;
- The reputation of the University for integrity in its teaching, research, and scholarship is maintained and enhanced.

Failure to uphold the principles of academic integrity threatens not only the reputation of Touro, but also the value of each and every degree awarded by the institution. All members of the Touro community bear a shared responsibility for ensuring that the highest standards of academic integrity are upheld.

Touro University works with faculty and students to promote an institutional culture of academic integrity, provides effective training that creates a commitment to academic integrity, and establishes clear procedures to deal with allegations of violations of academic integrity and monitoring the adherence thereto.

VIOLATIONS OF ACADEMIC INTEGRITY

The following are considered to be violations of academic integrity and are prohibited by the Touro University System. Students, faculty, and other members of the Touro community who commit one of the offenses listed below, or similar such offenses, or those who assist in the commission of such offenses, may be subject to sanctions (i.e. classed as A, B, or C, as described below in the section “Procedures in Response to Violations of Academic Integrity”).

PLAGIARISM

Plagiarism is defined as the unauthorized use of the writings, ideas and/or computer-generated material of others without appropriate acknowledgement, and the representation of them as one’s own original work. It also includes the unauthorized use of computer-generated material via artificial intelligence (AI) and other emerging technologies without appropriate acknowledgement

and the representation of them as one's own original work. Plagiarism encompasses acts of inadvertent failure to acknowledge sources, as well as improper attribution due to poor citation.

When using ideas/words from other sources, the student must clearly define the sources using standard methods of citation. Plagiarism can occur even when one does not use the exact words of another author. Paraphrasing written material by changing or rearranging words without the proper attribution is still considered plagiarism (even if it eludes identification by plagiarism detection software). It is therefore critically important that students understand how to cite. If students have any questions about the proper use and citation of material from other sources, they should seek help from their professors.

Intentional Plagiarism

Plagiarism takes many forms. **Flagrant forms**, or **intentional plagiarism**, include, but are not limited to:

- Purchasing a paper;
- Commissioning another to draft a paper on one's behalf;
- Intentionally copying a paper regardless of the source and whether or not that paper has been published;
- Copying or cutting and pasting portions of others' work (whether a unique phrase, sentence, paragraph, chart, picture, figure, method or approach, experimental results, statistics, etc.) without attribution;
- Using computer-generated material via artificial intelligence (AI) and other emerging technologies without attribution;
- In the case of clinical documentation, copying clinical notes/materials without personally performing the patient examination.

Plagiarized sources may include, but are not limited to, print material, digital and media resources including social media and blogs, as well as assignments completed by other students at Touro University System and elsewhere. A more subtle, but equally flagrant, form is paraphrasing or attempting to put in one's own words the theories, opinions or ideas of another without proper citation.

Additionally, students may not reuse their own previous work without appropriate citation. This is a form of plagiarism called self-plagiarism and may mislead the reader or grader into the erroneous belief that the current submission is new work to satisfy an assignment.

If students are unsure as to whether a fact or idea is common knowledge, they should consult their instructor or librarian, or else provide appropriate citations.

Unintentional Plagiarism

Plagiarism is not only the failure to cite, but the failure to cite sources properly. If a source is cited but in an inadequate way, the student may still be guilty of unintentional plagiarism. It is therefore crucial that students understand the correct way to cite. The rules are relatively simple:

- For exact words, use quotation marks or a block indentation, with the citation.
- For a summary or paraphrase, indicate exactly where the source begins and exactly where it ends.

In its policies and disciplinary procedures, the Touro University System will seek to recognize and differentiate between intentional plagiarism, as defined above, and failure to cite sources properly (unintentional plagiarism). While both forms are violations of the Academic Integrity Policy, a student's first instance of unintentional plagiarism may only be penalized with a Class C sanction (see sanctions below).

CHEATING ON EXAMINATIONS AND OTHER CLASS/FIELDWORK ASSIGNMENTS

Cheating is defined as improperly obtaining and/or using unauthorized information or materials to gain an advantage on work submitted for evaluation. Providing or receiving assistance unauthorized by the instructor is also considered cheating.

Examples of cheating include, but are not limited to:

- Giving or receiving unauthorized assistance to or from another person on quizzes, examinations, or assignments;
- Using another learner's audience response device/i-clicker;
- Using materials, devices, or tools not specifically authorized during any form of a test or examination;
- Exceeding the restrictions put in place for "take home" examinations, such as unauthorized use of library sources or internet sources, unauthorized use of computer-generated material via artificial intelligence (AI) and other emerging technologies, or unauthorized collaboration on answers;
- Sitting in for someone else or permitting someone to sit in for a student on any form of test or examination;
- Working on any form of test or examination beyond the allotted time, which includes any extra time resulting from a documented accommodation (unless the instructor provides explicit permission);
- Hiding, stealing or destroying materials needed by other students;
- Altering and resubmitting for re-grading any assignment, test or examination without the express written consent of the instructor;
- Copying from another individual's examination or providing information to another student during an examination;

- Soliciting, obtaining, possessing or providing to another person an examination prior to the administration of the examination;
- Bringing into the examination room notes in any format and paper, electronics or writings, drawings, etc. that could be used to aid in taking a closed notes/book exam.

Examples of unauthorized assistance include:

- Giving or receiving assistance or information in any manner, including person-to-person, notes, text messages, or e-mails, during an examination or in the preparation of other assignments without the authorization of the instructor;
- Receiving assistance via artificial intelligence (AI) and other emerging technologies without the authorization of the instructor;
- Using crib sheets or unauthorized notes (unless the instructor provides explicit permission);
- Copying from another individual's exam.

Failure to comply with any and all Touro University System test procedures will be considered a violation of the Academic Integrity Policy.

RESEARCH MISCONDUCT

The integrity of the scientific enterprise requires adherence to the highest ethical standards in the conduct of research and research training. Therefore, students and other trainees conducting research are bound by the same ethical guidelines that apply to faculty investigators, based on the Public Health Service regulations dated May 17, 2005. Research misconduct is defined in the USPHS Policy as “fabrication, falsification, or plagiarism in proposing, performing, or reviewing research, or in reporting research results.”

These terms are defined as follows:

- fabrication* - making up data or results and recording or reporting them;
- falsification* - manipulating research materials, equipment or processes, or changing or omitting data or results such that the research is not accurately represented in the research record;
- plagiarism* - the appropriation of another person's ideas, processes, results, or words without giving appropriate credit.

Research misconduct does not include honest error or honest differences of opinion.

Touro's Research Misconduct Policy can be found: <https://www.nymc.edu/media/schools-and-colleges/nymc/pdf/policies/PoliciesandProceduresforRespondingtoAllegationsofResearchMisconduct.final6.15.23.pdf>

OTHER UNETHICAL CONDUCT

Misleading or Fraudulent Behavior

Misleading or fraudulent behavior, put simply, is lying, and includes acts contributing to or associated with lying. It takes on any form of fabrication, falsification or misrepresentation.

Examples include, but are not limited to:

- Reporting false information to gain an advantage;
- Omitting information or data resulting in misrepresenting or distorting findings or conclusions;
- Providing false information to explain lateness or to be excused from an assignment, class or clerkship function;
- Signing in another person's name on any attendance sheet/roster representing them as present when they are not;
- Falsely accusing another of misbehavior, or otherwise misrepresenting information about another;
- Providing false information about oneself, such as on an application or as part of some competition;
- Taking credit for accomplishments achieved by another person or computer-generated material via artificial intelligence (AI) and other emerging technologies;
- Omitting relevant information about oneself.

Tampering

Tampering is the unauthorized removal or alteration of college/university documents (e.g., library resources, official institutional forms, correspondence), software, equipment, or other academic-related materials, including other students' work. It should be noted that tampering as a form of cheating may also be classified as criminal activity and may be subject to criminal prosecution.

Examples include, but are not limited to:

- Intentionally sabotaging another student's work;
- Altering a student's academic transcript, letter of recommendation, or some other official college document;
- Electronically changing another student's or colleague's files, data, assignments, or reports.

Copyright Violations

Academic integrity prohibits the making of unauthorized copies of copyrighted material, including software and any other non-print media. Individuals, under the legal doctrine of "fair use," may make a copy of an article or copy small sections of a book for personal use, or may use an image to help teach a concept. Examples of copyright violations include:

- Making or distributing copies of a copyrighted article for a group (on paper or electronically);
- Disseminating an image or video of an artist's work without permission, including those found on the internet;
- Copying large sections of a book.

The "fair use doctrine" regarding use of copyrighted materials can be found at the following link: <https://www.copyright.gov/fair-use>. Also see the library's guide on frequently asked copyright questions: <https://libguides.tourolib.org/copyright/faqs>.

Please contact your campus librarian to get copyright clearance for required reading materials.

SANCTIONS

The following sanctions may be imposed for violation of this Policy. Informal resolution of violations can be accompanied by Class C sanctions only. Formal resolution can be accompanied by any combination of sanctions from Class A, B, and C. Except in the case of a student's expulsion or dismissal, any student found to have violated this Policy is required to take additional ethics tutorials intended to assist student to avoid future misconduct. (Academic Integrity Plagiarism Tutorial, <https://libguides.tourolib.org/AI>, for an overview on how to avoid plagiarism. Scroll down the page for the link to the Touro University Academic Integrity Test, <https://libguides.tourolib.org/research-101> that will go to the instructor's email.)

Class A Sanctions:

- Expulsion/dismissal
- Revocation of awarded degree in the event that the violation is identified after graduation

Class B Sanctions:

- Suspension (up to twenty-four months)
- Indication of the violation in a letter of reprimand, in reference letters, licensure and regulatory forms, etc.
- Notification of the violation to the other schools within Touro University
- Indication of 'disciplinary action for academic integrity violation' on the permanent transcript

Class C Sanctions:

- Placement on Academic Probation
- Failure in the course, with consequences as determined by the individual program's rules and regulations

- Reduction of the grade for a particular submitted piece of work, segment of work required for a course/clerkship, or the entire course/clerkship with or without the option of redoing the work or the course/clerkship
- Requiring the student to redo the assignment or to do an alternative assignment, which may include a grade reduction

PROCEDURES IN RESPONSE TO VIOLATIONS OF ACADEMIC INTEGRITY

This Touro University System Academic Integrity Policy applies to all Touro students. Any act in violation of this Policy or any allegation of misconduct related to this Policy involving a student must be reported and addressed in accordance with the adjudication procedures outlined below or those of the student’s school, which may not be less stringent than the requirements and standards set forth in this Policy.

The Dean of each school or the Provost shall designate a member of the school’s administration as Chief Academic Integrity Officer (herein referred to as the “CAI Officer”) to oversee the adjudication of violations and to maintain appropriate documentation. The CAI Officer of each school will maintain written records of all violations and resolutions, both informal and formal. The CAI Officer must be an assistant dean or higher, or another appropriate responsible individual approved by the Provost or Vice President of the Undergraduate Division for schools in that Division.

Each school shall designate a Committee that will adjudicate violations of academic integrity via a formal Hearing process.

The Provost or Vice President shall designate a Dean responsible for hearing formal resolution appeals (herein referred to as the “Appeals Dean”). The CAI Officer and the Appeals Dean cannot be the same individual.

REPORTING A CASE OF SUSPECTED PLAGIARISM OR CHEATING

Due to the organizational and administrative differences among schools and programs, each school can determine its own reporting sequence from faculty member to CAI Officer.

Depending on the school or program, faculty or students may report an alleged incident to:

Department Chair, Department Deputy Chair, Program Chair, Sequence Chair, Program Director, Department Director, Academic Dean, Preclinical Dean, Dean, or CAI Officer directly.

Each school and program should make its reporting sequence known to its constituencies.

For the sake of clarity, the faculty member’s supervisor will be referred to as “Chair” in the paragraphs that follow.

Faculty members, students, or other members of the Touro community who encounter suspected academic integrity violations should contact the relevant “Chair”. The “Chair” will consult with the faculty member, and if a violation is identified, the faculty member will inform the student. The “Chair” will also report all suspected violations in writing (using the [Academic Integrity Violation Reporting Form](#)) to the CAI Officer, who will advise the “Chair” on whether to pursue an informal or a formal resolution. For first-time suspected violations, CAI Officers and faculty are strongly encouraged to seek an informal resolution with the student. No permanent grade may be entered onto the student’s record for the course in question before the issue is resolved.

If an instructor strongly suspects cheating during an exam, the instructor should stop the student’s exam and collect all evidence of cheating. The incident should be immediately reported to the “Chair”, who will investigate and report in writing to the CAI officer.

RESOLUTION OF ACADEMIC INTEGRITY VIOLATIONS

Incidents of academic integrity violations are reported to the department Chair, and a report by the Chair is submitted to the CAI Officer. The method of resolution of the violation may be either informal or formal. Students who are found to have violated the Touro University System’s Standards of Academic Integrity are subject to the sanctions listed above.

Should a student action be of such a serious nature that it is felt that he/she may be considered a danger in a clinical setting, the CAI Officer or the Chair may remove such a student from a clinical assignment, not to exceed fourteen (14) days pending the outcome of a formal resolution. A student shall not be removed from a didactic course while an allegation of an academic integrity violation is ongoing. It is the responsibility of the student to work with their program to make up any time missed from clinical assignments.

INFORMAL RESOLUTION

After consulting with the Chair and the CAI Officer (as per “Reporting a Case of Suspected Plagiarism or Cheating”), the faculty member may attempt to resolve the issue informally with the student. Once an informal resolution is agreed to between the faculty member and the student, the faculty member must present such resolution to the department Chair for approval. The faculty member, in consultation with the Chair, may impose any range of Class C sanctions, but must include requiring the student to take additional ethics tutorials intended to assist that student to avoid future misconduct. Once accepted by the student, the informal resolution is binding on both the student and faculty member, and cannot be appealed by the student.

If the student is found to have committed an academic integrity violation, the outcome of the informal resolution should be reported in writing by the Chair to the CAI Officer, who will maintain the record for the duration of the student’s academic career. NOTE: Some Touro schools may be required to report the violation to outside licensing agencies.

The informal resolution process is not available to individuals who have previously committed an academic integrity violation.

FORMAL RESOLUTION

In the event that (1) the accused student denies the charge, (2) the student and faculty member do not agree to informal resolution, (3) the student has been previously found guilty of a similar infraction, or (4) for any other reason for which informal resolution is not appropriate as determined by the CAI Officer, then the matter shall be submitted for formal resolution.

To institute formal resolution, the following procedures shall be followed:

- The Chief Academic Integrity Officer receives a written statement from the instructor, proctor, student, or any other complainant, as the case may be.
- The written statement must include the name of the involved student(s), the name and position of the reporting person, and the nature of the alleged act.
- The CAI Officer shall arrange a hearing which, generally speaking, should take place no earlier than five (5) calendar days and no later than twenty (20) calendar days after notification that informal resolution was unsuccessful or not pursued.
- The hearing shall take place before the designated Committee on Academic Integrity of the School. If the hearing involves a student in a dual-degree or joint-degree program, then the Hearing Committee should have representatives from both programs.
- The Committee shall receive the written statement, and any documents submitted by the student or reporting person.
- All persons involved in a hearing shall be given notice of all hearing dates, times and places. Such notice, which will be sent by e-mail will be given at least two (2) business days prior to any hearing, unless waived by the parties involved.
- Postponements of Committee hearings may be made at the discretion of the Committee Chair. Either party may be granted a postponement only if pertinent information or interested parties cannot, for good cause, be present at the appointed time. Any postponement may not extend beyond a one-month period and any delay may affect the student's ability to progress in the program.
- The accused student and the accuser will be afforded the following opportunities:
 - To review, but not copy, all pertinent information to be presented to the Committee. The length of time for review shall be reasonable, as determined by the Committee Chair.
 - To present fully all aspects of the issue before the Committee.

Committee Hearings will proceed under the following guidelines:

- All Committee hearings and meetings are closed to the public.
- The Committee may hear the student, the faculty member or proctor, and any other individual who may be knowledgeable or may have information to share with the Committee regarding the suspected offense. Each person will meet with the Committee on an individual basis.

- The Committee may consider relevant written reports, discussions with involved parties, examinations, videos, papers, screen shots, social media posts, or other related documents.
- The Committee must be comprised of a minimum of three people, who must be present either in person or via video-conference, and may not be the faculty member of the course in question.
- All decisions shall be made by majority vote.
- The student has the right to appear before the Committee, in person or via video conference, in order to present his/her case, but, after proper notice of a hearing, the Committee may proceed, notwithstanding the student's absence.
- The hearing is academic in nature and non-adversarial. Student representation by an attorney or other representative at the hearing is not permitted. However, the student may bring a support person to accompany them and be present in an anteroom, but not participate, in the hearing.
- Audio recordings of the hearing are not permitted and transcripts are not required.
- All information supporting the charges made against a student shall be presented first. Following this presentation, the student who has been accused of a violation will present his/her side of the matter by submitting to the Committee information that he/she chooses to submit to support their stance or position. The CAI Officer, his or her designee, Office of Institutional Compliance or other members of the faculty and Administration may also meaningfully participate in this information exchange. Pursuant to the Touro University Code of Conduct, the student is expected to conduct themselves harmoniously so as not to obstruct the investigation or proceedings.
- The student, his/her accuser, the Committee, and/or Touro University System's representatives may raise questions about the information under review so that all aspects of the case are clarified.

The Committee shall reach a decision using the following guidelines:

- The Committee will meet in closed session to reach a decision, including recommended sanctions, if applicable. Such meeting shall generally be held immediately after the hearing or within one Touro business day (a Jewish Day of Observance as delineated on the Touro calendar does not count as a business day).
- If the Committee seeks additional information following commencement of its deliberations, it will notify the parties within two (2) Touro business days, and reconvene the hearing within five (5) Touro business days of the conclusion of the original hearing. The Committee's final decision must then be made.
- The Committee may impose a range of Class A, B, or C sanctions.

The Committee's decision must be based solely on the evidence presented at the hearing and will be the final disposition of the issues involved, including sanctions. The decision of the Committee will be presented in writing to the CAI Officer, the student, and the Chair. The Committee's letter will contain the following elements: Charge; Hearing Date; Findings; List of Sanctions; and the Right to Appeal and to whom. In the event the case involved a student in a dual-degree or joint-degree program, the CAI Officer of each relevant school should be informed of the decision

APPEAL PROCESS

- Following a Formal Resolution Hearing and notification of the Committee decision, either party may appeal the decision. An appeal may only be granted on the basis of: 1) evidence of bias of one or more of the members of the Committee; 2) new material documenting information that was not available at the time of the decision; 3) procedural error.
- The appellant has three (3) business days within which to submit a formal written appeal of the decision to the Appeals Dean for the School. The appeal should be accompanied by the Hearing Committee's letter and by a narrative explaining the basis for the appeal. The narrative should fully explain the appellant's position and substantiate the reason(s) for their appeal.
- The Appeals Dean may request to meet with the appellant.
- After consideration of the Appeal, the Appeals Dean may accept, reject or modify the Committee's decision, and will notify the student in writing of the decision.
- The Appeals Dean, when notifying the student of the decision, shall inform the student of his/her right to appeal an adverse decision to the Chief Academic Officer.

A copy of the Appeals Dean's final decision will be transmitted to the CAI Officer and the Chair.

A student has three (3) business days from receipt of written notification to submit a formal written appeal of the decision, that is discretionary in nature, to the Chief Academic Officer (CAO) (i.e., Provost) or his/her designee. In the event the CAO decides to consider the matter, the CAO may only sustain the appeal on the basis of one of the following:

- Evidence of bias of one or more of the members of the Committee or of the Appeals Dean.
- New material documenting information that was not available to the Committee or the Appeals Dean at the time of the initial decision.
- Procedural error.

The CAO may, at his/her discretion, conduct interviews and review materials. The CAO will notify the student, the CAI Officer, and the Appeals Dean in writing of the appeal decision. The decision of the CAO shall be final.

POLICY FOR APPROPRIATE USE OF ARTIFICIAL INTELLIGENCE IN COURSEWORK

Students must also abide by the [Policy for Appropriate Use of Artificial Intelligence in Coursework](#).

NOTE: The complete Touro University Academic Integrity Policy can be found at www.touro.edu/students/policies/academic-integrity/.

ALTERNATIVE DISPUTE RESOLUTION

For purposes of this policy, “Dispute” means all legal and equitable claims, demands, and controversies, of whatever nature or kind, whether in contract, tort, under statute or regulation, or some other law or theory; the application, potential enrollment, enrollment, matriculation, continued enrollment and matriculation, and graduation (or denial thereof), suspension, dismissal, expulsion, separation or any other academic, disciplinary or other action or termination of such student by Touro; any other matter related to or concerning the relationship between the student and Touro including, by way of example and without limitation, allegations of: discrimination or harassment based on race, religion, national origin, age, veteran status or disability, sex, gender, sexual orientation, retaliation, defamation, infliction of emotional distress, violation of The Americans With Disabilities Act of 1990, Sections 1981 through 1988 of Title 42 of the United States Code, The Immigration Reform and Control Act of 1986, New York State Human Rights Law, New York City Human Rights Law, or any other federal, state or local civil, Family Educational Rights and Privacy Act of 1974 (FERPA), Campus Sex Crimes Prevention Act, Title VI or Title IX of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, as amended, as well as any other law related to students, not-for-profits and higher educational institutions. Disputes do not include collections actions of tuition or other fees payable by the student and owed to Touro University.

Touro’s Alternative Dispute Resolution (“ADR”) policy was created with the intention of providing a program for the quick, fair and accessible resolution of Disputes between Touro, and Touro’s current and former students (as well as applicants) related to or arising out of a current, former or potential academic relationship with Touro. The policy provides the exclusive mechanism for the final and binding resolution of all Disputes that cannot otherwise be resolved internally through the academic and disciplinary methods described elsewhere in this handbook.

A student’s acceptance, registration, enrollment, matriculation and/or petition for graduation and matriculation at Touro acts as his or her consideration and consent to these terms.

All Disputes (as defined below) between Touro, on the one hand, and any current or former student or applicant on the other, which cannot be resolved internally, shall first be submitted to non-binding mediation (the “Mandatory Mediation”). The Mandatory Mediation shall be conducted by a neutral mediator selected at Touro’s sole discretion. Touro shall be responsible for paying 50% of the costs associated with the Mandatory Mediation. The student shall be responsible for paying 50% of the costs associated with the Mandatory Mediation. Touro and the student shall each be responsible for paying their own respective attorney’s fees (if any) incurred in conjunction with the Mandatory Mediation.

If upon completion of the Mandatory Mediation all or any part of the Dispute is still unresolved, the remaining Dispute shall proceed to binding arbitration (the “Mandatory Arbitration”), as described below.

In accordance with the Federal Arbitration Act and to the extent not inconsistent with the primacy of federal law, all Disputes remaining after completion of the Mandatory Mediation shall be exclusively conducted and heard by a single arbitrator, affiliated with JAMS or another reputable ADR organization, who shall be an attorney or judge. The arbitrator and location of the Mandatory Arbitration shall be selected at Touro's sole discretion. Touro shall be responsible for paying 50% of the costs associated with the Mandatory Arbitration. The student shall be responsible for paying 50% of the costs associated with the Mandatory Arbitration. Touro and the student shall each be responsible for paying their own respective attorney's fees (if any) incurred in conjunction with the Mandatory Arbitration. The results of the Mandatory Arbitration shall be binding and final.

The Mandatory Mediation and Mandatory Arbitration of any claims by a student or applicant as part of a Dispute shall be limited to his or her individual claims. The student or applicant shall not assert, prosecute, or obtain relief on, and expressly waives, any and all class, collective or representative claims which purport to seek relief on behalf of other persons. Any judgment upon the award rendered by the arbitrator shall be final and non-appealable, and may be entered in any court of competent jurisdiction.

If any provision of this ADR policy is determined by any arbitrator or court of competent jurisdiction to be invalid or unenforceable, said provision shall be modified to the minimum extent necessary to render it valid and enforceable, or if modification is not possible, the provision shall be severed from the policy, and the remaining provisions shall remain in full force and effect, and shall be liberally construed so as to effectuate the purpose and intent of the policy.

For the avoidance of doubt, this policy prohibits a student or applicant from filing or prosecuting any Dispute through a civil action in court before a judge or jury involving any Dispute. The student's acceptance, registration, enrollment, matriculation and/or petition for graduation and matriculation at Touro acts as a knowing and voluntary waiver by the student of the student's right to seek judicial relief in any manner inconsistent with this policy.

ADR Procedures

To initiate ADR, the student or applicant must send a written demand for ADR to the Office of Institutional Compliance ("OIC"). The demand shall set forth a statement of the facts relating to the Dispute, including any alleged act(s) or omission(s) at issue; the names of all person(s) involved in the Dispute; the amount in controversy, if any; and the remedy sought. The demand must be received by the OIC within the time period prescribed by the earlier of Touro policy or the statute of limitations applicable to the claims(s) alleged in the demand. If a student or applicant fails to file a request for ADR with Touro within the required time frame, the Dispute will be conclusively resolved against the student or applicant without any right to appeal same.

Within thirty (30) days of receiving such demand, or as soon as possible thereafter, if Touro and the student/applicant are unable to resolve the Dispute informally, the Student shall indicate his/her desire to proceed to the Mandatory Mediation. As described above, to the extent any Dispute remains thereafter, the Dispute shall proceed to the Mandatory Arbitration.

FAILURE-TO-EDUCATE AND LIABILITY DISCLAIMER

The payment of tuition entitles a student to register and matriculate in the courses and programs available and offered by Touro University. In order for a degree to be earned, passing grades must be achieved and any other prerequisites required by the school and program must be fulfilled. While students expend significant sums associated with higher education, successful completion of a course, program, or degree is dependent on many factors, Touro University makes absolutely no assurances or representations of guaranteed success, merely that it will provide students with the tools needed to accomplish their academic goals.

Touro University's liability (as well as that of its faculty and staff, and including liability for action by, through or on its behalf by third parties) is limited in all respects, no matter the cause of action or theory of liability, to the amount of tuition actually paid by the student in the one year prior to which the claim is made. No award of incidental, consequential, punitive or lost profits damages may be awarded.

TOURO POLICY ON BIAS-RELATED CRIMES

Touro is committed to safeguarding the rights of its students, faculty, and staff and to provide an environment free of bias and prejudice. Under New York Law criminal activity motivated by bias and hatred toward another person or group based upon a belief or perception concerning race, color, national origin, ancestry, gender, religion, religious practice, age, disability or sexual orientation is illegal and punishable not only for the underlying crime, but, additionally, as a hate crime pursuant to the New York Penal Law# 485, et, seq. specifically Law # 485.05.

In the tables that list hate crimes, Touro is required to apply federal regulations for the “counting” of hate crimes, which is different from the New York state law as outlined below. The crimes listed can be considered hate crimes under certain conditions:

- Assault (1st, 2nd and 3rd Degree)
- Aggravated Assault on a Person Less than 11 Years Old
- Menacing (1st, 2nd and 3rd Degree)
- Reckless Endangerment (1st and 2nd Degree)
- Manslaughter (2nd Degree)
- Stalking (1st, 2nd, 3rd, and 4th Degree)
- Criminal Sexual Acts (1st Degree)
- Sexual Abuse (1st Degree)
- Aggravated Sexual Abuse (1st and 2nd Degree)
- Unlawful Imprisonment (1st and 2nd Degree)
- Kidnapping (1st and 2nd Degree) Coercion (1st and 2nd Degree)

- Burglary (1st, 2nd and 3rd Degree)
- Criminal Mischief (1st, 2nd, 3rd, and 4th Degree)
- Arson (1st, 2nd, 3rd, and 4th Degree)
- Petty Larceny
- Grand Larceny (1st, 2nd, 3rd, and 4th Degree)
- Robbery (1st, 2nd, and 3rd Degree)
- Harassment (1st Degree)
- Aggravated harassment
- Simple Assault
- Larceny Theft
- Intimidation
- Destruction/damage/vandalism of property

In addition, any attempt or conspiracy to commit any of these crimes is also punishable as a hate crime. A person convicted of a hate crime will be subject to certain sentencing guidelines for felonies that impose a more severe penalty than similar but non-hate crime offense.

A hate crime conviction may also subject the offender to monetary penalties pursuant to the Law of their state. Any incident or attempt to commit a hate crime should be reported to the Campus Security Director, Kevin Paynter at 3 Times Square, 2nd Floor, New York, NY 10036; phone number (646) 565-6134; or by calling 1-88-Touro-911 (1-888-687-6911); or your Campus Security Department in your state.

Reported incidents of hate crimes and attempts to commit hate crimes will be referred to the NYPD and/or other Law Enforcement Agencies for further investigation and legal action. Touro treats all hate crimes as serious offenses that need to be prosecuted with the full force of the legal system.

POLICY ON TITLE IX AND SEXUAL MISCONDUCT

This policy applies to all members of the Touro University (“Touro”) community, including students, faculty, and administrators as well as third parties (i.e. vendors, and invitees). Discrimination or harassment of any kind in regard to a person's sex is not tolerated at our institution. Information and/or training regarding this policy is available to students, faculty, and staff.

Touro promotes an environment in which the dignity and worth of all members of the community are respected. It is the policy of Touro that sexual intimidation of students and employees is unacceptable behavior and will not be tolerated.

TITLE IX GRIEVANCE POLICY

Title IX of the Educational Amendments of 1972 prohibits any person in the United States from being discriminated against on the basis of sex in seeking access to any educational program or activity receiving federal financial assistance. The U.S. Department of Education, which enforces Title IX, has long defined the meaning of Title IX’s prohibition on sex discrimination broadly to include various forms of sexual harassment and sexual violence that interfere with a student’s ability to equally access our educational programs and opportunities.

This Title IX Grievance Policy became effective on August 14, 2020, and only applies to formal complaints of sexual harassment alleged to have occurred on or after August 14, 2020. Alleged conduct that occurred prior to August 14, 2020 will be investigated and adjudicated according to the Title IX and Sexual Misconduct Policy then in effect.

TITLE IX COORDINATOR

Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person’s verbal or written report.

Contact Information for the Title IX Coordinator:

Matthew Lieberman
3 Times Square, 11th Floor
New York, New York 10036
Phone: 646-565-6000 x55667
Email: Matthew.Lieberman@touro.edu

Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address listed for the Title IX Coordinator.

WHEN TITLE IX APPLIES

The Title IX process will apply when ***all*** of the following elements are met:

1. The conduct is alleged to have occurred on or after August 14, 2020;
2. The conduct is alleged to have occurred in the United States;
3. The conduct is alleged to have occurred in Touro’s education program or activity;
and
4. The alleged conduct, if true, would constitute covered sexual harassment, as defined under Title IX, as:
 1. an employee conditioning educational benefits on participation in unwelcome sexual conduct (i.e., *quid pro quo*);
 2. unwelcome conduct that a reasonable person would determine is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the educational institution’s education program or activity; or
 3. sexual assault (as defined in the Clery Act); or dating violence, domestic violence, or stalking (as defined in the Violence Against Women Act (VAWA)).

If the alleged misconduct meets these requirements, then the Title IX grievance process applies and the Potential Complainant may file a Formal Complaint or their prior Complaint submission will become a Formal Complaint. For the purposes of this Title IX Grievance Policy, “formal complaint” means a document – including an electronic submission - filed by a complainant with a signature or other indication that the complainant is the person filing the formal complaint, or signed by the Title IX Coordinator, alleging sexual harassment against a respondent about conduct within Touro’s education program or activity and requesting initiation of the procedures consistent with the Title IX Grievance Policy to investigate and adjudicate the allegation of sexual harassment.

If the alleged misconduct does not meet these Title IX requirements, it requires a mandatory dismissal under Title IX, but it may be addressed by the broader Touro Sexual Misconduct Policy or another applicable Touro policy.

For more details surrounding the Title IX Grievance Policy please see:

<https://www.touro.edu/title-ix-policy/>.

SEXUAL MISCONDUCT

Touro prohibits discrimination based on sex, including sexual harassment. The prohibition against discrimination extends to employment and third-parties. Sexual harassment is unwelcome conduct of a sexual nature and can include sexual advances, request for sexual favors, and other verbal, non-verbal, or physical conduct. Environmental harassment (sometimes referred to as hostile environment) is sexually harassing conduct that is sufficiently severe, persistent or pervasive to

limit an individual's ability to participate in or receive benefits, services, or opportunities at Touro. This can include persistent comments or jokes about an individual's, sex; verbal behavior, including insults, remarks, epithets, or derogatory statements; nonverbal behavior, including graffiti, inappropriate physical advances short of physical violence such as repeated and unwanted touching; and assault, including physical violence or the threat of physical violence.

New York Law also defines these acts as crimes if any of them are engaged in with a person who is incapable of consent either because of the person's age or because the person is mentally defective, mentally incapacitated, or physically helpless. Therefore, sexual abuse, sodomy, and rape are sex crimes and violators will be prosecuted in accordance with New York Penal Law.

Retaliation against any individual who made a complaint will not be tolerated.

To officially file charges for an act of sexual assault or rape, please contact the Office of Institutional Compliance. If the alleged perpetrator is a student, you can initiate disciplinary action against this individual. All incidents must be reported within six (6) months of their occurrence.

All divisions of Touro seek to foster a collegial atmosphere in which students are nurtured and educated through close faculty-student relationships, student camaraderie, and individualized attention. Discrimination or harassment of any kind is anathema to Touro's mission, history, and identity. Touro will resolve any identified discrimination in a timely and effective manner, and will ensure that it does not recur. Compliance with Touro's policies and procedures is a necessary step in achieving a safe environment in our educational community. The policies set forth were developed to promote a safe educational environment in compliance with the Violence Against Women Act (VAWA) and a high-quality campus life.

Those believing that they have been harassed or discriminated against on the basis of their sex, including sexual harassment, should contact the Office of Institutional Compliance immediately. When Touro has notice of the occurrence, Touro is compelled to take immediate and effective corrective action reasonably calculated to stop the harassment, prevent its recurrence, and as appropriate, remedy its effects.

This policy applies to all members of Touro, including students, faculty, and administrators as well as third parties (including, but not limited to, vendors, invitees, etc.). Information and/or training regarding this policy are available to students, faculty, and staff. In addition, information about this policy will be available on Touro's website.

Complaints may be filed by contacting the Office of Institutional Compliance:

Phone: 646-565-6000, ext. 55330

Email: compliance@touro.edu

For Further Information: Students are strongly urged to read the full policy at

<https://www.touro.edu/sexual-misconduct-policy/>

Students are also urged to read the Annual Security and Fire Report at

https://www.touro.edu/departments/campus-security/clery-reports/TOURO_U_2025_ASFSR.pdf

Additional information about this policy will be available on Touro’s website. Students may contact the Office for Civil Rights of the U.S. Department of Education for inquiries concerning the application of Title IX as well as the implementation of its regulations. The Office for Civil Rights can be contacted using the following information:

U.S. Department of Education
Office for Civil Rights
32 Old Slip, 26th floor
New York, NY 10005
Phone 646-428-3800
Fax 646-428-3843
Email: OCR.NewYork@ed.gov

STUDENT COMPLAINTS

Touro University is committed to safeguarding the interests of all students. Students are entitled to be treated with fairness and respect in accordance with the University’s policies and procedures. The University does not condone unfair treatment of students by administration, faculty and/or staff. Students who believe that they have been aggrieved by the University, and that such occurrence is not governed by other established complaint mechanisms, may seek resolution through the complaint procedure outlined in the Student Complaint Policy. This procedure specifically applies to complaints arising from actions by another member of the University community – such as a faculty member, administrator, or staff member - acting in an official capacity, in the application of a school policy or in provision of services.

If a student believes that Touro’s policies and procedures have not been applied fairly by the University, by an administrative department, or by an employee, the student may seek resolution by following the procedure described in the Student Complaint Policy. The student will contact the Dean of Students of the school or campus where they are enrolled, or the equivalent. In the event there is no Dean of Students, the student will bring their complaint to the Dean of the school or college to guide them through the procedure.

See [Student Complaint Policy](#) for further detail.

For additional student complaint procedures related to Touro’s accrediting bodies (including MSCHE, programmatic accreditation, NYSED, or NC-SARA), see [External Complaint Procedures](#).

COMMISSION ON DENTAL ACCREDITATION COMPLIANCE

The Commission on Dental Accreditation will review complaints that relate to a program’s compliance with the accreditation standards. The Commission is interested in the sustained quality and continued improvement of dental and dental-related education programs but does not intervene on behalf of individuals or act as a court of appeal for treatment received by patients or individuals in matters of admissions, appointment, promotion or dismissal of faculty, staff or students.

A copy of the appropriate accreditation standards and/or the Commission’s policy and procedure for submission of complaints may be obtained by contacting the Commission at 211 East Chicago Avenue, Chicago, IL 60611-2678 or by calling 1-800-621-8099 extension 4653.

TOURO UNIVERSITY CAMPUS SECURITY POLICIES

Safety and security are concerns commonly shared by the students, faculty and staff employees of Touro University. The University is committed to keeping its campus locations, centers and sites secure.

Access to the Campus

Students must show a valid identification card to enter Touro University Facilities. Visitors must receive a temporary pass from guards on duty to enter Touro facilities.

Security Services

Touro University has contracted with professional security guard services to maintain and monitor security at its campuses and sites. Selected locations have armed Security Officers. Security Personnel are carefully screened before being assigned to Touro University, and supervised to ensure quality assurance. Security staff are supervised by means of their agency supervisor, and as well as the Campus Security Director.

Security personnel respond to emergency calls for service, enforce regulations, and assist in security building inspections and fire prevention. Electronic means, such as closed-circuit television, are also used to monitor activities at many University centers.

The Security Officers may detain individuals who engage in illegal and criminal actions until your local Law Enforcement agency arrives. They are empowered to enforce Touro's regulations, to investigate incidents, and to apprehend those who violate Touro regulations or commit crimes on campus. Criminal violators that are apprehended are turned over to the police. The security staff are not armed and do not have police or peace officer arrest powers.

Our Security Director meets regularly with Police Commanders to help ensure the safest environment for our campus community.

Reporting Criminal Incidents & Other Emergencies

All students, employees, and guests should promptly report criminal incidents, accidents, and other emergencies to the Department of Campus Security by dialing 1-88-Touro911 (1-888-687-6911). This service allows you to speak to a live operator, twenty-four hours a day, seven days a week, to report any incidents or occurrences. The service refers all calls to the appropriate agencies (i.e. fire, police, etc.) for assistance, as well as to the appropriate University authorities. Additionally, you may report any incidents to any Security Officer at your site, the Campus Security Director, and/or Operations. If you are located in student housing, you can also report any incident to the appropriate staff at your facility. The Campus Security Administrative office is located at 3 Times Square, 2nd Floor and can be reached at (646) 565-6000 ext. 55134 or via email at security@touro.edu.

If assistance is required in completing or reporting an incident/occurrence to local Law Enforcement agencies, we at Touro Campus Security will be glad to render any assistance needed.

Annual statistics on the incidence of crime at Touro University campuses and sites are published in the Touro University Campus Security Handbook.

Students are urged to read the Annual Security and Fire Report at

https://www.touro.edu/departments/campus-security/clery-reports/TOURO_U_2025_ASFSR.pdf

NYMC OFFICE OF PUBLIC SAFETY

Since TCDM is located on the NYMC campus, the NYMC Office of Public Safety is responsible for campus security, emergency response, investigations, crime prevention, campus shuttle operation, and management of the parking permit and identification badge program.

The Office of Public Safety oversees a team of public safety officers. The security staff is not armed and does not have arrest powers. For your safety, NYMC Public Safety Officers are assigned to both fixed and motor patrols.

The TCDM/NYMC Campus is also patrolled by the Mt. Pleasant Police Department and the Westchester County Department of Public Safety. The NYMC Office of Public Safety works closely with both police agencies on matters affecting the campus including parking enforcement, criminal investigations, crime prevention, and emergency response.

It is the policy of the university to promote the safety and security of the academic community on campus; to prevent any criminal or illicit activities including sexual assault or other sex offenses; to report any alleged criminal conduct to the appropriate enforcement authorities and, when appropriate, to discipline any student, faculty member, or employee after the university has conducted its investigation of the alleged conduct. Discipline may include suspension, expulsion, dismissal, or termination of employment.

The New York Medical College Public Safety Office is located in room 223, in the Basic Sciences Building, 15 Dana Rd. Valhalla NY 10595. You may also contact the Public Safety Office by calling (914) 594-4226.

Rob Lancia is the Director of Public Safety. He can be reached directly at (914) 594-4577 or rlancia@nymc.edu.

TCDM-NM campus is a closed campus shared with Lovelace Biomedical Research Institute. Campus security is managed by Allied Universal Security Systems.

Carlos Montoya, Facilities Coordinator at TCDM-NM, manages the coordination of security with Allied Universal. He can be reached at 505.525.4010 or cmontoya4@touro.edu.

Annual Security and Fire Safety Report ("Clery Act")

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV educational institutions, without exception, prepare, publish, and distribute an Annual Security and Fire Safety Report. This report consists of two basic parts: disclosure of the College's crime statistics for the past three years; and information about the

College's current campus security policies. Prospective students and employees are entitled to request and receive a copy of the New York Medical College's Annual Security and Fire Safety Report which is available by [clicking here](#).

Paper copies of the College's Annual Security and Fire Safety Report are available at the New York Medical College Public Safety Office located in room 223 in the Basic Sciences Building, 15 Dana Rd. Valhalla NY 10595 or by calling the Director of Security at (914) 594-4577.

POLICY ON DRUGS & CONTROLLED SUBSTANCES

The United States Department of Education has issued regulations implementing the provisions of The Drug-Free Schools and Communities Act Amendments of 1989 (Public Law 101-226). In compliance with Federal law and New York State law, this policy includes information to ensure that all members of the Touro Community are aware of the dangers of substance abuse and to outline the sanctions for violating this policy.

Students, faculty, and staff who distribute or use illegal drugs or illicitly use drugs which would otherwise be legal, including alcohol, while on Touro campuses, locations and facilities, or as part of any Touro activities, are violating Federal laws, New York State laws, and the policies and procedures of Touro. Violations of federal and state laws may lead to prosecution and criminal sanctions, including, but not limited to, fines and/or imprisonment.

Touro is committed to educating and informing students, faculty and staff about the dangers and effects of substance abuse. Touro recognizes that drug addiction and alcoholism are illnesses that may not be easily resolved and may require professional assistance and treatment.

Touro may provide confidential counseling and referral services to students, faculty, and staff with drug and/or alcohol problems. These services are available through the Office of the Dean of Students, the Vice President of the Division of Graduate Studies, and/or Human Resources. All inquiries and requests for assistance will be handled with confidentiality.

Touro University also has a Biennial Review that is used to document the progress made by Touro and also provide insight into how Touro's Alcohol and Drug policy and programs could be improved.

Touro seeks to safeguard the health and well-being of all members of Touro students, faculty, and staff. All members of Touro are accountable to know the law and to understand the policies and procedures of Touro.

In order to better educate students, faculty, and staff, Touro wishes to provide all members of Touro with an education of the effects of substance abuse. The mind-altering substances to be discussed here are: marijuana, cocaine, heroin (and their derivatives); amphetamines (uppers); barbiturates (downers); hallucinogens; and alcohol. Many individuals take such drugs to escape from their problems; but doing so only creates more problems.

For the complete policy, see <https://touro.app.box.com/v/ControlledSubstancesPolicy>.

Students are urged to review the Annual Security and Fire Report at https://www.touro.edu/departments/campus-security/clery-reports/TOURO_U_2025_ASFSR.pdf

STUDENT RESPONSIBILITIES AND RIGHTS

CAMPUS CITIZENSHIP

Students of Touro University are expected to be considerate of all individuals at the University – fellow students, faculty, staff and administrators – and to help maintain a harmonious and supportive environment conducive to learning and the furtherance of academic pursuits. While specific regulations are listed on the following pages, it is expected that all members of the University community demonstrate respect for their colleagues, sensitivity to their needs, and tolerance for their ideas and views. Please cooperate with University officials by observing the rules and regulations of the University, and by exercising respect for University values and property.

STANDARDS OF CLASSROOM BEHAVIOR

The faculty has primary responsibility for managing the classroom. Students who create a disruption in the classroom may be directed by the instructor to leave the class for the remainder of the class period. Behaviors defined as disruptive include persistently speaking without being recognized, using a cell phone in the class, eating in the classroom, interfering with the class by entering and leaving the room without authorization, carrying on private conversations, and refusing to follow the directions of the course instructor. To ensure a clean and healthy environment for all students at the University, eating drinking and smoking are not permitted in any classroom, laboratory, or auditorium.

Students are strictly forbidden to bring pets or other animals into any facilities of the University, unless they have obtained specific authorization in advance from the dean of their division/school.

Additionally, please see Touro’s Policy on Weapons in the Annual Security and Fire Safety Report, https://www.touro.edu/departments/campus-security/clery-reports/TOURO_U_2025_ASFSR.pdf

POLICY ON FILMING, VIDEOTAPING, PHOTOGRAPHY, AND VISUAL OR AUDIO RECORDINGS

It is the policy of TCDM to require advance written permission from Touro College’s Communications Department and/or New York Medical College’s Office of Public Relations (hereinafter collectively referred to as “Appropriate Office”) prior to the taking, publication or dissemination of any photograph, film, videotape or recording of Touro buildings, facilities, property, student, faculty or employee. No commercial filming, videotaping, photography or visual or audio recording is permitted without the express written permission of the appropriate office. Permission for still photography (film or digital) will be granted only for the personal use of students, parents, alumni, faculty, staff and trustees of Touro. Photography, videotaping or recording authorized by Touro which is intended for public affairs purposes will be coordinated with the appropriate office and in accordance with Touro policies. Similar photography, videotaping or other recording which is intended for educational purposes will be coordinated by the Office of Academic Affairs for TCDM or the appropriate Dean for the other schools, in consultation with the appropriate office.

It is also the policy of Touro to prohibit the taking, publication or dissemination of any photograph, film, videotape, digital image or other visual or audio recording of any cadaver donated or otherwise provided to or by the College. These human remains are to be treated with respect for their humanity and gratitude for their contribution to the advancement of medical education; to act otherwise serves no educational or scientific purpose.

Furthermore, it is the policy of Touro to prohibit the taking, publication or dissemination or other use of any photography, videotape, digital imaging or other visual or audio recording of any patient without the prior written consent of such patient. This protects the privacy of patients and is consistent with the *Health Insurance Portability and Accountability Act* ("HIPAA") standards and codes.

This policy applies to all faculty, staff, employees, students, student organizations, residents in a College-sponsored or directed graduate medical education program, interns, volunteers and authorized visitors. This policy applies to any device or format including the use of cameras, cellphones, smartphones or other visual or audio recording devices.

INTERNET SERVICES AND USER-GENERATED CONTENT POLICY

As an educational institution, we recognize that these Internet-based services can support your academic and professional endeavors, but we are also aware that, if not used properly, they can be damaging. In both professional and institutional roles, students, faculty and staff should follow the same behavioral standards online as they should offline, and are responsible for anything they post to a social media site regardless of whether the site is private (such as a portal open to the Touro community only) or public. The same laws, professional expectations, and guidelines for interacting with students, parents, alumni, donors, media and other college agents apply online as apply offline.

Students are urged to read the entire policy at <https://touro.app.box.com/v/InternetService-UserGenContent>.

ACCEPTABLE USE POLICY FOR INFORMATION TECHNOLOGY

The Acceptable Use Policy provides for users of the institutional technology resources, facilities, and/or equipment to act responsibly, to abide by Touro's policies, and to respect the rights and privileges of other users. Each user of Touro technology resources is responsible for adhering to all legal and ethical requirements in accordance with the policies of Touro and applicable law.

All users of Touro technology resource users must submit, upon commencement of their relationship with Touro, or at another appropriate time, acknowledgement of the Acceptable Use Policy (AUP). In submitting the AUP Acknowledgement Form, each individual will be certifying that he/she has read and will comply with the AUP.

Students are urged to read the complete policy, which can be seen at <https://touro.app.box.com/v/AcceptableUsePolicy>.

DRESS CODE

1. Students must maintain a professional appearance at all times while on campus in order to convey a positive image to faculty, other students, patients, and the public. Therefore, attire should be clean, pressed and appropriately fitted. Personal hygiene should be maintained whenever the student is on university grounds, in a clinical setting, or attending any University related program.
2. The TCDM identification badge must be worn and made clearly visible at all times while on campus. ID cards are issued at new student orientation sessions and replacements for lost IDs may be obtained from the Office of Public Safety.

On the TCDM-NM campus, identification badges must be worn and made clearly visible at all times while on campus. ID cards are required for entry to campus and issues when students initially report to campus. ID cards are issued by the Security Assistant at Lovelace Biomedical Research Institute.

3. On-campus, the mode of dress is determined by each student's professional judgment and the setting which they are in. Clothing having caricatures, messages, or symbols that can be construed based on societal norms to be vulgar, offensive, or contribute to creating a hostile learning environment is always unacceptable and will always be considered unprofessional in any setting. Attire in any setting that demonstrates inappropriate professional judgement is subject to review and possible action by the Office of Student Affairs.
4. Clinical dress (scrubs and closed shoes) is required at all times while in any clinical setting, including the simulation laboratory. TCDM branded scrubs are the official uniform of students, faculty and staff in all clinical settings. Therefore, only authorized scrubs may be worn, including the approved brands, styles and colors designated by the Office of Student Affairs. Non-conforming scrubs are considered to be unacceptable attire, and will be subject to review and action by the Office of Student Affairs.
5. Casual business attire may be worn in the classroom setting on non-clinical lab days. However, students are reminded that attire should be appropriate for a professional setting.
6. Students inappropriately dressed or groomed may be asked to address these concerns. Failure or inability to do so immediately may require them to leave the campus. Questionable or disputed cases of dress or grooming shall be presented to the Office of Student Affairs for discipline and/or censure. Its decision shall be final and non-appealable.

ANTI-HAZING POLICY

Touro University maintains a zero-tolerance policy toward hazing across all campuses and programs. Touro defines hazing as any act or situation that endangers a person's mental, emotional, or physical well-being in connection with joining or maintaining membership in a group. This includes actions that cause embarrassment, harassment, or ridicule, as well as coerced consumption of substances or participation in degrading or harmful activities. Hazing, in any form, compromises a student's safety and wellbeing and is against Touro's mission and values.

Students are urged to read the complete policy, which can be found at <https://www.touro.edu/students/policies/hazing/>.

NO-SMOKING POLICY (INCLUDING THE USE OF ELECTRONIC CIGARETTES OR VAPOR DEVICES)

Touro University recognizes the health, safety and benefits of smoke-free air and the special responsibility that it has to maintain an optimally healthy and safe environment for its faculty, students, employees and guests. Touro is committed to the promotion of good health, wellness and the prevention of disease and to comply with applicable state law regarding smoking indoors. Out of respect and loyalty to the University and its mission, smoking (including electronic cigarettes) is not permitted inside any campus building, any of our healthcare facilities where patient care is delivered or inside University vehicles. Violators are subject to disciplinary action. In addition, smoking materials shall not be sold or in any way distributed under the auspices of the Touro University.

POLICY ON PROFESSIONAL CONDUCT

Touro College of Dental Medicine is dedicated to high standards of education and a respect for the dignity of the individual. The College is concerned about preventing faculty-student, resident-student or student-student relationships that are perceived as injurious to the mental or physical well-being or academic freedom of any of its students. The College is committed to the principle that students and teachers have a duty to respect each other and promote a professional environment in which the educational, research and clinical missions of the university are pursued. This policy has been developed to define the standards of conduct in teacher-student and student-student relationships at Touro College of Dental Medicine, specify mechanisms for the prompt handling of complaints, and provide for education methods aimed at preventing student mistreatment and abuse.

- Treat others with the same respect and dignity you would wish them to show you. This includes patients, colleagues, students, teachers, administration, staff and other health professionals.
- Do not harass others physically, sexually, verbally or psychologically.
- Do not discriminate on the basis of race, creed, color, religion, national origin, sex, age, disability, marital status, genetic predisposition, sexual orientation, gender identity or citizen status.
- Be truthful and honest in all communication. Acknowledge errors of omission and commission with colleagues and patients. Do not take credit for or plagiarize others' work.
- Do not use offensive language. Do not belittle patients, students or colleagues in any way, either in or out of their presence. Be aware of personal limitations and areas in which you lack knowledge. Know when to ask for and whom to go to for help. Know when and from whom appropriate supervision is necessary.
- Maintain a high level of confidentiality on matters relating to colleagues, students and patients. Know when, where, and with whom such matters should be discussed.

CONFIDENTIALITY OF STUDENT EDUCATION RECORDS

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA)

The Family Educational Rights and Privacy Act of 1974, as amended, grants all eligible students the right of access to their own educational records as defined in the law. The law prohibits access to or release of personally identifiable information without the prior written consent of the student except under certain limited circumstances. Touro College policy does not permit access to or release of student records to any party except as authorized by this law. It should be noted, however, that this legislation concerning privacy is affected by Section 510 of the Veterans Education and Employment Act of 1976, which provides that, P.L. 93-568 notwithstanding, records and accounts pertaining to veterans, as well as those of other students, shall be available for examination by government representatives. It is also affected by Sections 507 and 508 of the Patriot Act of 2001, which provides that officials designated by the U.S. Attorney General may petition the court to examine records deemed relevant to certain authorized investigations or prosecutions. If a student wishes to inspect or review his or her records, he or she may contact the office concerned. Complete information concerning this policy is available in the Office of the Registrar.

The Family Educational Rights and Privacy Act of 1974 as amended (FERPA), was designed to protect the privacy of education records. Education records include records, files, documents, or other materials in hard copy or in electronic format, maintained by Touro University or a party acting on behalf of Touro University, which contain information directly related to a student. FERPA specifies some limited exceptions including certain personal memory aids and certain employment records.

FERPA affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within a reasonable period of time, but not more than 45 days after the University receives a request for access. Students should submit to the Office of the Registrar written requests that identify the record(s) they wish to inspect. The Office of the Registrar will make arrangements for access and notify the student of the time and place the records may be inspected.
2. The right to request an amendment to the student's education records that the student believes contains information that is inaccurate, misleading, or in violation of the student's rights of privacy. Students may ask the University to amend a record that they believe is inaccurate. They should write to the Office of the Registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide signed and dated written consent before the University discloses personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.
 - a. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
 - b. A second exception that permits disclosure without consent is disclosure of Directory Information. Directory Information is information that is generally not considered harmful or an invasion of privacy if released.

The following is considered “Directory Information” at Touro University and may be made available to the general public unless the student notifies the Office of the Registrar in writing before the last day to add classes in a semester:

- | | |
|---------------------------|--|
| • Name | • Dates of enrollment |
| • Address | • Enrollment status |
| • E-mail address | • Classification (freshman, etc.) |
| • Telephone listing | • Honors and awards |
| • Date and place of birth | • Degrees and dates of conferral |
| • Photograph | • Most recent prior educational agency or institution attended |
| • Major field of study | |

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Touro University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-4605.

AUTHORIZATION FOR NON-DISCLOSURE OF DIRECTORY INFORMATION

Enrolled students may refuse to permit disclosure of Directory Information. To do so, they must submit a completed “Authorization for Non-Disclosure of Directory Information” form to the Registrar before the last day to add classes in a semester. This request is valid only for the academic year in which it is made. A new form requesting non-disclosure must be submitted each academic year.

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